

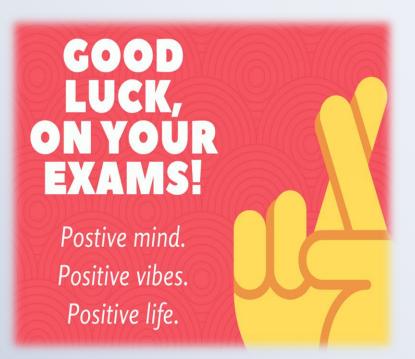
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INSIDE THIS ISSUE

- 1. Social Science Has This For Us!
- 2. What Is Mathematics?
- 3. Exploring Shapes
- 4. Story Time
- **5.** Clinometers Project On Applications Of Trigonometry
- 6. Magnetic Field Due To A Bar Magnet
- 7. Inertia of Rest by Card Coin Experiment.
- 8. Webinar On Study And Exam Skills In The Digital Era
- **9.** A Few Pages from The English Department....
- **10.** Glimpses from The Hindi Department...
- **11.** 'Wings Of Fire 2021-22



Best of Luck to all!!

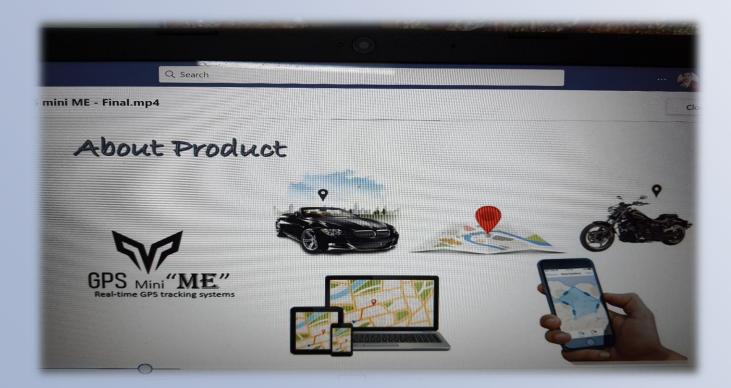
Social Science has this for us!

Advertisement is a way of communicating someone's message, while media is the medium through which communication to the mass market is carried out.





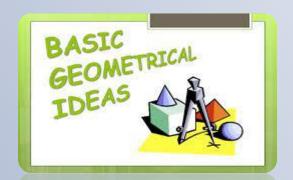




What is Mathematics? It is only a systematic effort of solving puzzles posed by nature.

— Shakuntala Deví

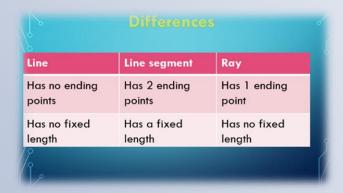
Let us see what the Mathematics department has in store for





us....

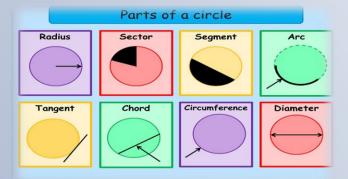
Geometry is the branch of mathematics which deals with the properties and relation of line, angles, surfaces and solids. The Geometry is divided into two Greek words, Geo meaning the Earth and metron meaning 'to measure'. In ancient times, people needed to measure earth or land so that they could buy and sell it. Just as Arithmetic deals with numbers, geometry deals with figure, points and lines. Students of Grade 6 have showcase hardwork on the their concept **GEOMETRICAL CONCEPTS in the form of PPT.**



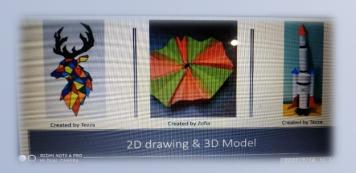


1.The total number of diameters of a circle is (a) 1 (b) 2 (c) 4 (d) uncountable number 2.By joining any two points on a circle, we obtain its (a) radius (b) diameter (c) chord (d) circumference

Exploring Shapes







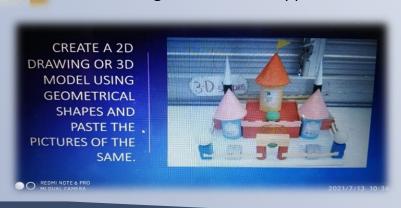
3D shapes are fat not flat, a cone is like a party hat, a sphere is like a bouncy ball, a prism is like a building tall, a cylinder is like a can of pop, a cube is like the dice you drop, 3d shapes are here and there, 3d shapes are everywhere.

How is 3d shape useful in daily life

- Football can be only played with a sphere but not a circle
- We can't write with pen if it was in 2d shape
- If door handle was 3d than we could not open the door
- If our house was 2d than the with a small breeze it would fly away.



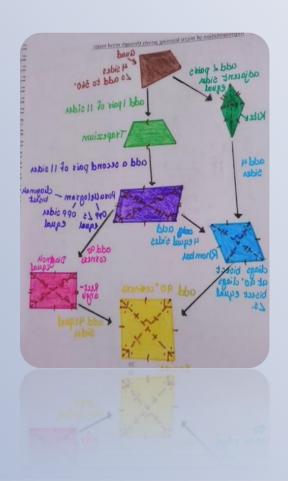
The ability to accurately identify shapes is a foundational mathematical skill, and it is quite rewarding for children because their world is full of shapes. Understanding shapes will enable students to be more in tune to the world around them and see the connections between objects, as well as being better able to appreciate artistic works. Students of Grade 7 has put in their efforts to come up with their knowledge in the form of ppt.

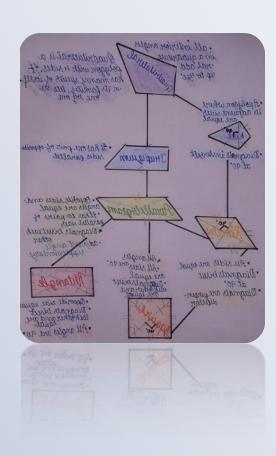


STORY TIME-QUADRILATERAL Family, A HAPPY FAMILY

Once upon a time there was a four-sided family that lives on Polygon Street. There are three main members of the family. Kite, Trapezoid and Parralelogram. Kite, Trap and Para all had four sides like their parents, but they looked different as siblings always do. Kite had one set of nearby (adjacent) sides the same length and another set of nearby (adjacent) sides of the same length. She grew up to fly. Trap had one pair of parallel sides. Trap didn't like to fly. He preferred to stay on the ground. One set of parallel sides helped him stay sturdy. In fact, he was so sturdy and strong, he grew up to be the base of triangle. Para became an Olympic runner. Her two sets of parallel sides let her run fast. She ran so fast, it still looks like she is dashing off to her next race. Parallelogram had two little parallelogram children, Rhombus and Rectangle. They were the Parallelogram family! Rhombus was such a perfect little parallelogram all his sides were equal! Rectangle was a little parallelogram, too. She was not fast like mom, but she was really smart. She had all right angles! One day, Rhombus and Rectangle wanted a pet. "I want a triangle!" exclaimed Rhombus. "I want a circle!" shouted Rectangle. "Ok," mom said. "No more arguing! Let's look for a pet that you'll both like." They looked at around at the shape shop. Then, they spotted it. A square! It had all right angles, just like Rectangle. It had all equal-.length sides like Rhombus. It fit perfectly into the Parallelograms family. Students of Grade 8 had presented the story in the form of small treeIntegration-Square root Spiral

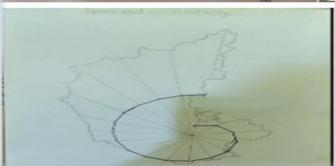
The students of grade 9 were given an art integration activity to artistically design a square root spiral. The students created them based on the culture and art forms of the states of Uttarakhand and Karnataka











Clinometers Project on Applications of Trigonometry

The students of Grade 10 were given a project work on making a simple clinometer to measure the angles of tall objects surrounding them and to calculate the height of those objects using it. The observations are recorded in tabular form and the calculations were done accordingly using T – Ratios.



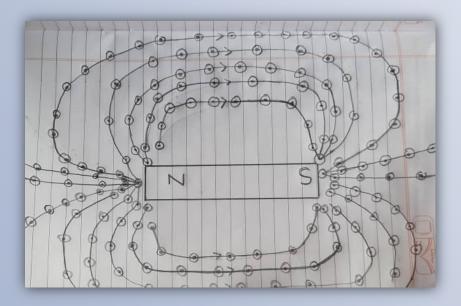
"The most important thing is to never stop questioning."

— Albert Einstein

Albert Einstein teaches us about the quintessential need for curiosity in our life. Let us view the activities of the Science department

Students of Grade 10 learnt to observe and draw the magnetic field lines of a bar magnet using compass and iron filings.

MAGNETIC FIELD DUE TO A BAR MAGNET

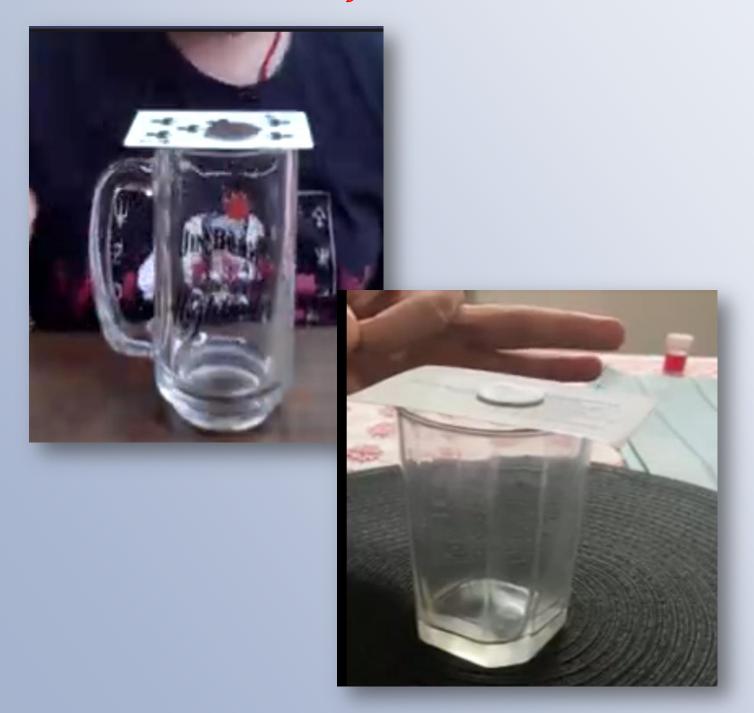


USING COMPASS

USING IRON FILINGS



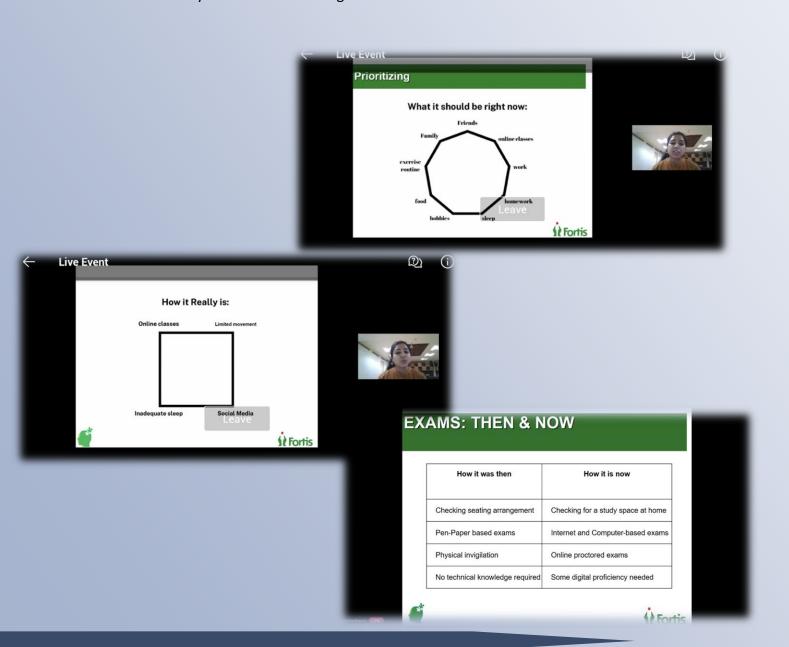
Students of Grade 9 learnt about Inertia of Rest by Card Coin experiment.



Webinar on Study and exam skills in the digital Era

Survival in the COVID world impels us to stretch our thoughts beyond the common imagination. Pandemic has taken over the physical schooling to online studies but the exam stress, pressure remains the same. Whitefield Global School organized another insightful webinar on 9th July 2021 for the 6 to 8 grade students on the topic "Study And Exam Skills In The Digital Era". The webinar was conducted by Ms Akanksha Khanna, Counselling Psychologist in the Department of Mental Health and Behaviour Sciences, Fortis Hospital, Delhi.

The webinar session gave an insight on the various tips on study techniques, time management and the strategies to study efficiently and cope effectively with the stress of the exam in the digital Era. The session concluded with a Q & A session. It was an enriching session that helped the students to understand various ways to balance life in digital times



A Few pages from the English Department....



Thank you omomo

I don't Know how to thank
you man for everything you did
for me. Words are less to
pexpress my feelings for u.

When a poet like Sukumar Ray tickles the funny bones of our Grade VII students, they come up with their own funny poems and recite them with all amusement.... take a look!!!

-From your daughter Bhoomika

300 Del

DO T KNOW YOU &

I'm a sreshe want t'nab I.

I'm a sreshe want t'nab I.

I'm a ni special a mi I should a mi I should a mi I should a mi I should a mi I special a mi naileup a mi I special a ni naileup a mi I special want t'nab I special want t'nab I

ei I nehet wand it nab val en I nehet wand it nab I giet I ahet wand it nab val giet I ahet wand it nab val Am brit, em brit an

Git me set of the washing machine
Eish me set the jam, Open up the book
Act set all the first
Act walk on the beach

And I'll answer your quiz.

Then I'll know when you are

so I'll know when I is

I'll know how you was

And you'll know who I wig.

Non-Sensical Beem) Why is sky so Blue, Has someone mixed the colour with Glue. Today fish in my Fish tonk had a big LLE. big that I could see from a Grass in my gorden is growing taster I feel someone has given it a Booster Why Today 'Sun' is so Bright \$ s it a outcome of a big Fight Suddenly I come to know I was drowsin NOW, how HAPPY was I while was DREAMING' -Sourish

We never knew our Grade VIII students could create an aura of horror and enigma when they exhibited their talent by creating their own mystery poems. We can proudly say that our children have been able to catch the poetic nerve of Walter de la Mare!!!

Merrywick

```
Merry Wick
The mountains over the moon was these House of Mernywick
The moon was behind her as she walked by the lonely pedh
                           as she called
her blood was run faster
Miss merry wick, miss merry wick are you there 9 Said Bella donna
I am your old friend , are you threre? but unanswerd
She saw the house where she grow up it was sun of life wooder full and magniferent house but now the house is
lifeless., death-like silent.
The house was welcomed by codweds dust and dry leads. The only light that distured the drank ness is the blue man
She walked towards her car with Hopeless of her query
There was a note to Bella donna on the car.
Some Say light is key to Darkness.
           Say the Doxkness is end less.
  Some
What if the Darkness never ward to be unlocked.
                                            - Industi Tullimilli
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Glimpses from the Hindi Department...

सहानुभूति

सहानुभूति भावनात्मक विकास और चरित्र निर्माण का सशक्त कारक है। ऐसे व्यक्ति दुःख में दूसरों की सेवा में खुद को समर्पित कर देते हैं। चरित्र-विकास और सामाजिक विकास के लिए साहचर्य और सौमनस्य आवश्यक है। प्रेम और अहिंसा चरित्र के दो मूलभूत सिद्धांत हैं।



THE

By-Charvi N, 8th Sky

सहानुभूति

सहानुभूति दूसरों की भावनाओं को समझने की श्रमता है, यह कल्पना करने के लिए कि कोई व्यक्ति एक निश्चित तरीके से क्यों महसूस कर रहा है, और उनके कल्याण के लिए चिंता करने की श्रमता है।

जब आप उस व्यक्ति के रिष्टिकोण से समस्या के बारे में सोचते हैं, तो आप उन्हें बेहतर महसूस कराने के लिए उनके लिए आसानी से कुछ कर सकते हैं। कल्पना कीजिए कि कक्षा में आपका मित्र एक परीक्षा में असफल हुआ है। आपकी मित्र परेशान है, क्योंकि उसने बनुत मेहनत से पढ़ाई की और फिर भी असफल रही। आप अपने दोस्त के लिए चीजों को ठीक करने की कोशिश नहीं करते हैं। इसके बजाय, आप एक सहानुभूतिपूर्ण बयान देते हैं, जैसे 'मुझे आपके सेड के लिए बहुत खेद है। मुझे पता है कि आपने कितनी मेहनत की और आपको कितना निराश होना चाहिए।"

"आप लोगों को तभी समझ सकते हैं जब आप उन्हें अपने अंदर महसूस करें।"



हमें हमेशा सहानुभूति रखनी चाहिए, यह बात अवश्य मानिए, सब के साथ अच्छे से पेश आइए, बड़े दिल वाले इंसान बनिए।

सबकी ज़िन्दगी कठिन होती हैं, थोड़ी सहानुभूति दिखाकर किसी का दिन अच्छा बनाइए, किसी की थोड़ी प्रशंसा करना छोटा कार्य होता है, पर उसका प्रभाव बड़ा होता है| अपनो पर सहानुभात दिवानी प्यार दियाने से स्म शहीकार्यी श्रिकार्यी श्रिकार्या श्रिकार

रिद्धि जैन, 9 स्काई



सहानुभूति

एक गाँव जंगल के किनारे बसा था | अक्सर गाँव वाले जंगल में टहलने को निकल जाया करते थे | एक दिन एक बुजुर्ग जब जंगल में टहल रहा था तो उसे एक बिल्ली के चिल्लाने की आवाज सुनाई दी | आवाज की तरह जब वह पहुँचा तो उसने देखा कि एक बिल्ली पेड़ में बने एक बिल में फँस गई थी | अपने को बाहर निकालने की बिल्ली काफी कोशिश कर रही थी | मगर हर बार विफल हो जाती | उसे इस तरह बिल में फँसा देख उस बुजुर्ग को उस पर तरस आ गया | उसने अपना हाथ आगे बढ़ाया ताकि बिल्ली की मदद कर सके | लेकिन बिल्ली ने डरकर उसके हाथ पर पंजा मार दिया | उस बुजुर्ग के हाथ पर काफी खरोंच लगी | लेकिन उसने फिर से अपना हाथ आगे बढ़ाया ताकि किसी तरह से बिल्ली को बाहर निकाल सके | लेकिन बिल में फँसी बिल्ली बहुत ही घबराई और डरी हुई थी | डरकर बिल्ली ने फिर उसके

हाथ पर पंजा मार दिया दो-तीन बार ऐसा हुआ, बुजुर्ग हाथ बढ़ाता और बिल्ली पंजा मार देती | एक दूसरा आदमी पास ही खड़ा है सब हैरानी से देख रहा था |उसने इस बुजुर्ग से कहा कि तुम इसे इसके हाल पर छोड़ दो, नहीं तो यह तुम्हें इसी तरह पंजा मारती रहेगी ।

उस बुजुर्ग ने आदमी की बातों को अनसुना कर फिर कोशिश की |किसी तरह उसने उस बिल्ली को बाहर निकाल दिया| बिल्ली की तो मानो जान में जान आई| बिल्ली बाहर निकलती ही भागकर जंगल में गायब हो गई |

बिल्ली को छुड़ा वह बुजुर्ग उस आदमी के पास गया और बोला, "बिल्ली का तो स्वभाव ही पंजा मारना है| लेकिन इंसान के स्वभाव में दया और सहानुभूति होती है|" "उस बिल्ली ने अपना स्वभाव दिखाया और मैंने अपना |"

शिक्षा - हमें दूसरों के प्रति दया और सद्भावना से भरा बर्ताव करना चाहिए |

गौरी ७ 'वाटर

एक अनुभव

एक दिन राजू नाम का एक लड़का स्कूल जा रहा था। कुछ मील चलने के बाद उसने अपना बैग चेक किया और महसूस किया कि वह अपना लंच बॉक्स भूल गया है। वह दुखी था क्योंकि वह अपने घर वापस नहीं जा सका क्योंकि वह अपने घर से बहुत दूर था और अगर वह वापस जाता तो उसे स्कूल से बहुत देर हो जाती। इसलिए उसने स्कूल जाने के रास्ते पर जाने का फैसला किया। स्कूल में एक लंबे दिन के बाद वह बहुत भूखा था और चाहता था कि वह उसके साथ दोपहर का भोजन करे। थोड़ी देर बाद उसके शिक्षक ने उससे पूछा कि वह अपना दोपहर का भोजन क्यों नहीं कर रहा था। तो उसने शिक्षक को यह कहकर उत्तर दिया कि वह घर पर अपना दोपहर का भोजन भूल गया है। इसके तुरंत बाद उसने कहा कि उसके सहपाठियों ने उसके साथ अपना खाना साझा करना शुरू कर दिया। राजू बहुत खुश हुआ और उसने अपने सभी सहपाठियों को उनकी दयालुता के लिए धन्यवाद दिया। इसलिए यह कहानी कहती है "आप लोगों को केवल तभी समझ सकते हैं जब आप उन्हें अपने आप में महसूस करें।" और हमें इस विचार को हमेशा याद रखना चाहिए और हमेशा दूसरों के प्रति सहानुभूति रखनी चाहिए।

मिहिका सिंधु 7 'वाटर'



सहानुभूति-- समाज की ज़रूरत

मानवता के अस्तित्व के लिए सहानुभूति बहुत महत्त्वपूर्ण है। इस दुनिया में जहाँ भाई-भाई को धोखा देता है, जहाँ लोग पैसे जैसी बेकार भौतिकवादी चीजों के लिए अपनी मौत की लड़ाई लड़ते हैं और अपने खूबसूरत रिश्तों को भूल जाते हैं और मानवता को भी भूल जाते हैं, ऐसे में सहानुभूति होना बहुत जरूरी है। सहानुभूति भी एक सतत विकास लक्ष्य की तरह है, क्योंकि इसके बिना गरीबों या असहायों की मदद करने जैसा कोई अन्य लक्ष्य हासिल नहीं किया जा सकता है।सहानुभूति दिखाने के लिए हमें कुछ भी बड़ा करने की ज़रूरत नहीं है, लेकिन थोड़ी सी भी मदद सहानुभूति रखने के लिए एक बड़ा कदम है ।किसी के चेहरे पर मुस्कान लाना सहानुभूति का

सहानुभूति एक अहसास

सहानुभूति का अर्थ है किसी दूसरे की दुखद स्थिति को वास्तव में ऐसे महसूस करना जैसे कि वह आपके साथ घटित हो रही हो | जब व्यक्ति के अंदर सहानुभूति के भाव उत्पन्न होते हैं तो वे दूसरे व्यक्ति की खुली हृदय से मदद करते हैं और उनके साथ खड़े रहते हैं | सहानुभूति कोई योग्यता नहीं है अपितु यह तो चारित्रिक गुण है | जब इस चारित्रिक गुण का उपयोग पूरी ईमानदारी से किया जाता है तो व्यक्ति को अविश्वसनीय परिणाम मिलते हैं | सहानुभूति रखने वाले नियुक्ता आपने कर्मचारियों का दिल जीत लेते हैं | सहानुभूति का अनुभव करने वाला नेता जनजन को अपना दीवाना बना लेता है | सहानुभूति के भाव रखने वाले व्यक्ति, बुजुर्गों और वृद्धों पर अनूठी छाप छोड़ते हैं |

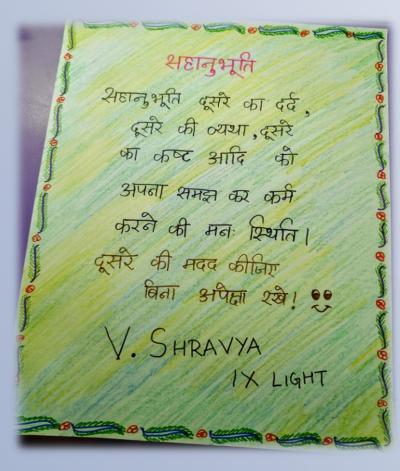
कृशांग, 9 'फायर'



व्यक्ति सहानुभूति रखता है और जिस व्यक्ति के प्रति वह सहानुभूति रखता है उन दोनों को सुख मिलता है। बुरी शक्तियों से त्रस्त इस दुनिया में जीने का यही सही तरीका है, हमें लोगों को सहानुभूति का रास्ता दिखाने की जरूरत है और मुझे यकीन है कि हम एक साथ मिलकर दुनिया को बदल सकते हैं और न केवल कहने के लिए, बल्कि वास्तव में यह पूरी तरह से संभव है। मुझे आशा है कि इसे पढ़ कर आपके सोचने के तरीके में एक नवीनता आई है और आप इस बारे में सोचेंगे और पूरी मानव जाति के हित के लिए इस नेक लक्ष्य में मदद करने की पूरी कोशिश करेंगे।

तनुश महिंद्रा, 9 लाइट









These above-mentioned words come along and are complementary to each other. To give meaning to these words, Whitefield Global School has successfully accomplished its annual inter school competition- 'WINGS OF FIRE 2021-22' in which 30 schools across Bangalore participated in variety of competitions. During the whole process of the event, the partnership and collaboration of all the schools offered our students ample opportunity to showcase their skills, to gain substantial experience, to uncover personal aptitude, to instill the seed to team spirit, to come together, to mingle, to cooperate, to develop the ability to handle pressure, to develop critical components of mental strength like resilience, persistence, competence and to be proficient in communicative skills. Middle and high schoolers got opportunities in five inter school competitions:

In "What's the Good Word", a total 50 entrants competed from 25 schools which was conducted for the students of grade 6.

SWAR TARANG, a singing competition was conducted for the students of grade 6 to 8. Total 23 singers with their dulcet voice performed from 23 schools.



Hackathon event was conducted for the students of Grade 7 and 8. 72 participants from 24 schools were allotted with various tasks and projects relating to real life challenges and concerns in this Hackathon event.

A NEWS reporting competition with two different languages- Kannada and Hindi took place for the students of grade 9 and 10. Total 42 participants from 23 schools who were well articulated, updated with current affairs and proficient in language (Hindi and Kannada) displayed their skills of news reporting.

War of words (debate competition) was the event conducted for the students of grade 11 and 12. 32 participants with 16 schools showcased their speaking skills through this event. We also thank all our judges to provide their valuable time, suggestion, and critical analysis. Their expertise and knowledge in the specific field created a distinctive atmosphere in the event.



Rules and Regulations

- Topics-
 - Life or Livelihood. Is lockdown the answer?
 - Influence of social media on youth
 - Prohibition of tests on animals
 - Recent developments in technology transformed people's interest. Do you accept?
- Rounds of the competition
 - The Constructive RoundThe Rebuttal Round
- In Round 1, each participant shall <u>put forward their views</u> in no more than <u>2 and a half minutes</u>.
- After the last speaker, we will take a short break of 10 minutes. Then the Rebuttal Round shall commence.
- In this round, participants are to <u>cross-examine each other</u> based on their arguments presented in round 1. Each group will be allotted 10-20 minutes for cross-questioning.

To remind the participants of the time limit, a bell will be rung at the two-minute mark as a warning and twice at the end of the 2 and a half minutes after which the participant will not be allowed to speak.

you are required to switch on your cameras without

















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