

Newsletter

June 2021 Volume1 | Issue 1

KRS Garden, Channasandra Main Rd, near Hope Farm Circle, Whitefield, Bangalore, Karnataka 560066



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School bells are ringing loud and clear;
vacation's over, school is here.'

— Winifred C. Marshal

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C

Our students came back to school on 26 May 2021. They were eager and ready to absorb all the new and exciting learning that they would have in this academic year. So let us see what they have done this month!!!

Let us celebrate Science!

Climb the healthy food ladder to happiness!

While learning and understanding about balanced diet, the students of grade 6 actively participated in creating awareness about food and health by making



Have You tried these delicious cuisines?

Did you know that there were about 40 food cuisines in the world? Well, here is an attempt made by the foodies grade 6 students to make a poster on the different cuisines in India!

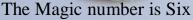


If you have allergies, Listen up!

Sprouts act as natural anti-histamine. They contain diamine oxidase, a natural enzyme that act as a "scavenger" for histamine and decreases its levels in body.

Sprouts are amazing food known for their nutritional value. Seeds of grains or legumes are germinated to produce this super food. Packed with protein, calcium, fibre, vitamin, mineral, sprouts promote good health and are vital for complete development. Our grade 6 health enthusiast have incorporated this super food in their diet. Have you?





Glucose is a simple sugar, yet it is a large molecule compared to carbon dioxide or water. It takes six molecules of carbon dioxide and six molecules of water to make one molecule of glucose and six molecules of oxygen. While learning the importance of sunlight and carbon dioxide for the process of photosynthesis. The budding scientists of grade 7 depicted the process of photosynthesis with these beautiful and creative diagrams:









Grade 10 students enthusiastically culminated the Chemical reactions concept in Chemistry by creating interesting quizzes in cooperative groups and creating critical thinking questions for other groups to analyze. Great participation and enthusiasm were displayed by students during the sessions.

Let's Investigate & Explore!

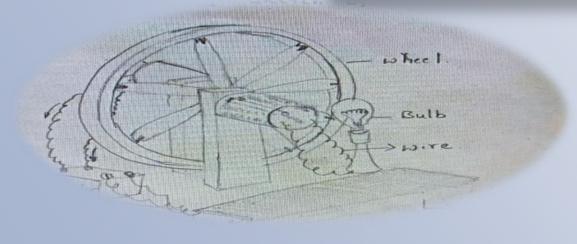
Why should we avoid wearing synthetic fibres in summer?

Synthetic fibres soak less water than natural fibres because they don't have any hollow space in midst of single fibre.

They take less time to dry because the water does not enter in the single fibre of that cloth.

The activity performed by grade 8 students proves that synthetic fibres are incapable of absorbing water and hence it is not preferable to wear synthetic clothes in summer season.

- Problem. There are 30 million binst individuals in the social, and 12 million in India. They face severe
 issues while travelling or even while of house to locate (sets any around. This leads a lot of distress and
 may couse accidents). This is an extremely concerning matter and I have shought of a solution to
 resolve this problem.
- Solution:- Designing of a PAIRED GUIDANCE DEVICE- This will constitute of a pair of shades/goggles
 and a pair mechanical shoes. Both of them will be installed with a software to which will guide them in
 navigation, identification of objects and elso in threat detection.
- Functioning- The device will work with using the principle of object avoider, voice recognition and A.I.
- E.g) If an individual wants to find a specific object or location he/she can ask the device to locate it and
 then the device would safely guide them towards their desired place.
- Practical use- Visually impaired individuals can use these to locate specified objects and locations.
- $^{
 ho}$ This will significantly reduce accidents and make life easier for visually impaired people.



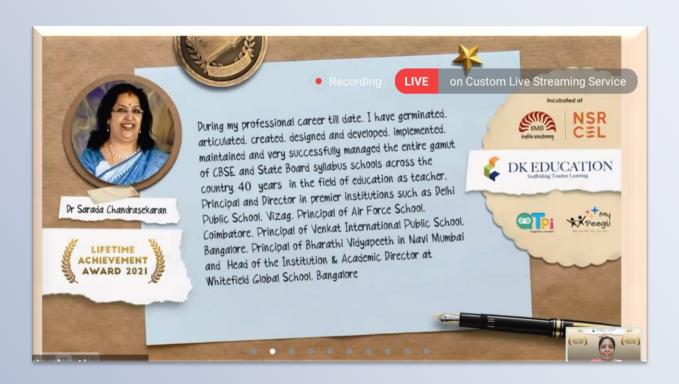
Congratulations!!



It is indeed our Privilege and Honor to felicitate our Head of the Institution & Director, Academic Dr. Sarada Chandrasekaran on receiving Lifetime Achievement award from D K Education. We at Whitefield Global Salute Ma'am School on all achievements and taking us from strength to strength.

Congratulations Ma'am!!!







Congratulations!!

Once again, our children have done us extremely proud!

If you are not willing to risk the usual, you will have to settle for the ordinary.

- Jim Rohn

NTSE or National Talent Search Examination is conducted by the National Council of Educational Research and Training (NCERT). It is a national level exam, conducted only for 10th standard students. Meanwhile, the objective of organizing NTSE is to award scholarships to potential candidates who are aspiring to pursue higher education in the field of Science or Social Studies. With these scholarships, students will be able to continue their education in their desired stream.

The first stage exam was conducted in state level and four students of grade-10 (2020-21) from **Whitefield Global School** have got selected for NTSE Stage-II.

- ➤ Ms. Riddhi Aggarwal -188 / 200 (State topper)
- > Mst. Pranav Sandeep 174 / 200
- > Mst. Neel Tushar Narlawar 169 / 200
- Mst. Aditya Agarwal 165 / 200

Hearty Congratulations!!! From the entire Fraternity of Whitefield Global School, and We appreciate the amount of effort put in by you all to achieve this level. Wishing you all the best for the next level





Sahil Sharma and Saransh Jain have secured 100% in SST and Mathematics in the 2019-20 CBSE grade 10 examinations.

Congratulations!

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Successful candidates in ucation central board of Secondary Education Central Board O	
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Congratulations!!

SpellBee International Competition 2020-21

Sohan Das of Grade XII, A Shahul Hameed of Grade IX, Rajeshwari Sahithi and Harishitha Kishor of Grade VIII have secured distinction in SpellBee International Competition after clearing the four levels of it, conducted in the year 2020-21 organized by SpellBee International Private Limited.

Whitefield Global School is indeed proud to have students like you.

Congratulations!!!

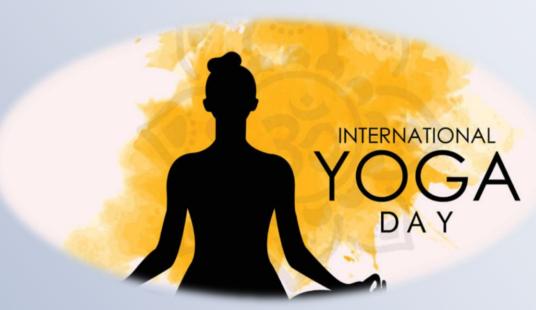


WORLD ENVIRONMENT DAY

Nature is man's teacher. She unfolds her treasures to his search, unseals his eye, illumes his mind, and purifies his heart; an influence breathes from all the sights and sounds of her existence. The Theme for the World Environment Day 2021 is "Ecosystem Restoration". Therefore, together we need to Reimagine – Recreate – Restore.

WGS middle School celebrated the World Environment Day by dedicating a Special Assembly on Monday, June 7,2021 to ignite the fire in our little champions and to embrace the spirit of preserving Mother Nature.





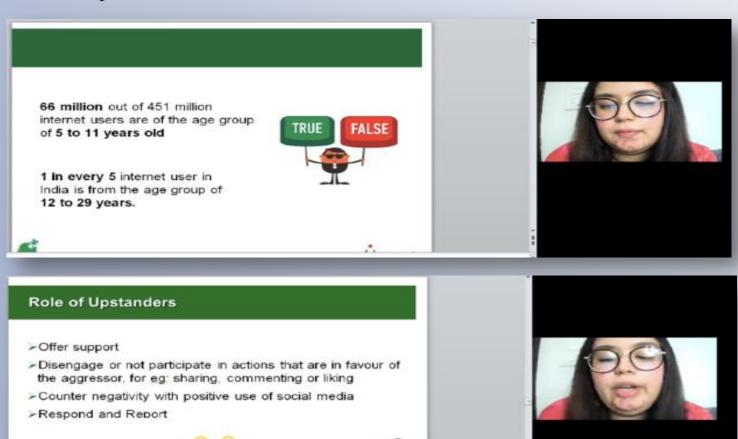
International Yoga Day is celebrated on 21st June this year. The theme for International Yoga Day 2021 is "Yoga for well-being", considering the present condition due to COVID – 19 pandemic around the world. The Whitefield Global school celebrated this event in the entire week of June 21-25 by meditation, Practicing asanas and various breathing exercises.





Webinar on Cyber Bullying

White field Global School focus on the holistic development of our students. Considering the accessibility to gadgets and the internet among the students. We organized a live interacting session on 18th June 2021 for the 6 to 8-grade students on the topic "BULLY TO BUDDY VS NO CYBERBULLYING". The webinar was conducted by Ms Sanjam Bindra., Counseling Psychologist in the Department of Mental Health and Behavior Sciences, Fortis Hospital, Delhi. The webinar session gave an insight on what is bullying, causes of bullying, its impacts in various areas of life and in the latter half of the session the presenter gave a detailed emphasis on cyberbullying in the wake of the digitalization of schools and how students can identify as well as cope with it. The session was concluded with a Q & A session, wherein students highly participated. It was indeed a fruitful session that helped the students to create an awareness of the effects of cyberbullying and what can be done to prevent it.



Our French Department has this for all of us!!!





dormir. le week-end, j'ai des cours de karaté de 17h à 18h15

हिन्दी हमारे राष्ट्र की अभिव्यक्ति का सरलतम स्त्रोत है। Hindi is the simplest source of expression of our Nation.

- सुमित्रानंदन पंत (Sumitra Nandan Pant)

'जननी जन्मभूमुश्च स्वर्गादपि गरीयसी ॥'

हिंदुस्तान की महानता को विभूषित करती है - हमारी प्राचीनतम संस्कृति एवं सद्भाव | संस्कृति का निर्माण करते हैं- हम भारतीयों के संस्कार, कर्तव्यनिष्ठा एवं मातृभूमि के प्रति समर्पण|

इमारे हिंदी के महान किव ,लेखक और नाटककार 'जयशंकर प्रसाद' के नाटक में भी भारतीयों के सभी को संरक्षण देने के संस्कार की झलक इन पंक्तियों में मिलाती है

'अरुण यह मधुमय देश हमारा। जहाँ पहुँच अनजान क्षितिज को मिलता एक सहारा।।'

आप ही तो हिंदुस्तान की जान , आप से ही तो तिरंगे की शान |
शान |
कर्तव्य की ओर है आपका ध्यान ,स्मरण रहेगा आपका त्याग एवं बलिदान |
समूल नष्ट कर देते विपदाओं का नाम ,हमारा आपको कोटि -कोटि प्रणाम |



'नमन ' देश के वीरों आपको सलाम , अमर सिपाहियों आपको सलाम | आप से ही देश सुरक्षित है , आप से ही भारतमाता का बढ़ता मान है | आप मुश्किल के समय न्योछावर करते प्राण हैं

तिरंगे में लिपटकर बढ़ाते वर्दी की शान हैं | सारे देशवासी करते आपको प्रणाम हैं | देश के वीरो आपको सलाम है |

रक्षित - ७ लाइट

झाँसी की रानी

ठाना लड़ना आखिरी साँस तक , न जाने कितना खून बहा | फ़र्क कहाँ उस पर कोई था , वह चण्डी बन रण में आई थी , फिरंगियों के खात्मे की कसम उसने खाई थी जब उसने तलवार उठाई थी , अकेले ही अग्रेजों की कुर्सी हिलाई थी | झाँसी को सुरक्षित रखने की कसम उसने खाई थी | देवांशी तिवारी - ७ फायर

अनुष्का मिश्रा - ७ फायर







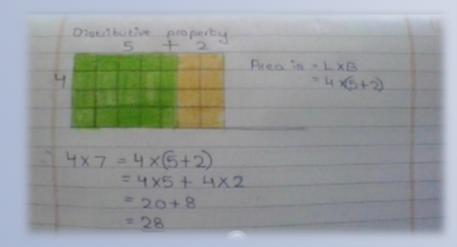
निकर्ल है वीर निराले मू अपना सीना ताने हंस - हंस कर जान लुटान आजाद सवरा लाने मर के छैसे जीते हैं द्वस दुनियाँ की बतलाने तेरे लाल - पले हैं माने अबतेरी लाज बन्जाने

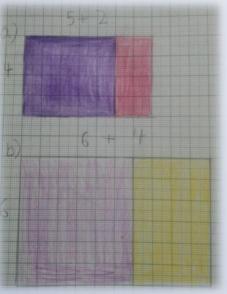


According to distributive property, multiplying the sum of two or more addends by a number will give the same result as multiplying each addend individually by the number and then adding the products together.

Students of Grade 6 were asked to find out the area of a figure (rectangle and square) using distributive property. They performed and verified the result.



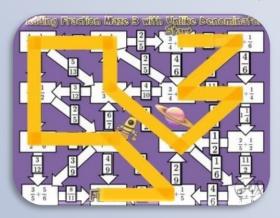


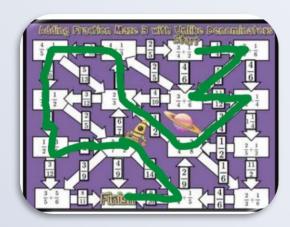


Maze Moments: Help Students Understand the Process of Learning

Struggle is a healthy experience for students, but they don't always realize that it's an integral part of the learning process. Students of Grade 7 were asked to solve the maze on fraction (addition and subtraction, taking LCM of denominators). Solving maze in a stipulated time is a great way to boost their patience and develops problem-solving skills. It helps remind them of their own innate problem-solving ability and encourages persistence by trying another way

Fun with Functions

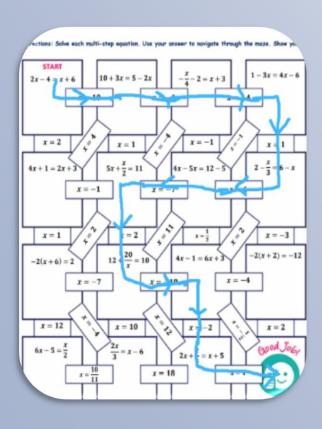


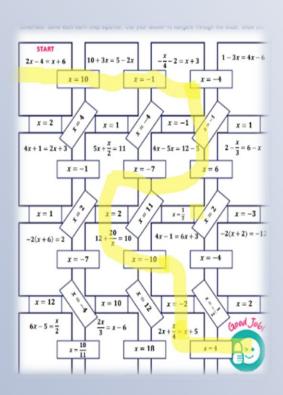


See Maze. Not to be confused with Maize

The <u>Mathematician</u> <u>Leonhard Euler</u> was one of the first to analyze plane mazes mathematically, and in doing so made the first significant contributions to the branch of mathematics.

Students of GRADE 8 were asked to solved Maze on Linear Equations in One Variable. It helped them to recapitulate the topic and also enhanced their problem-solving skill. It helps remind them of their own innate problem-solving ability and encourages persistence by trying another way.





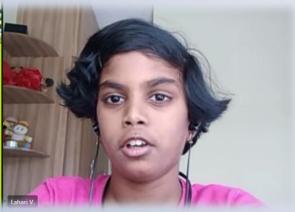
The Kannada department has this for your viewing pleasure!!!!

Grade 6 did an Interview with Great personalities from different news channels.







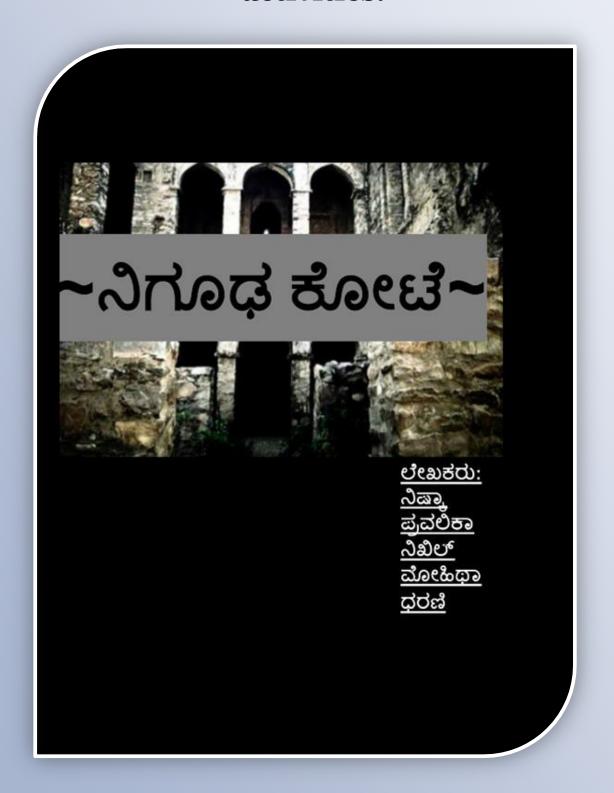








Grade 7 carried out some Story Telling activities.



ಪ್ರವೇಶ: ಸಮಾಜದಲ್ಲಿ ಕೆಲವೊಮ್ಮೆ ಮೂಢನಂಬಿಕೆ ಇರುತ್ತದೆ. ಇವು ಅನೇಕ ಕೆಟ್ಟ ಪರಿಣಾಮಗಳನ್ನು ಉಂಟು ಮಾಡಬಹುದು ಮತ್ತು ಜನರಿಗೆ ಹಾನಿ ಮಾಡಬಹುದು. ಈ ಕಥೆ ಅಂತಹ ಒಂದು ಮೂಢನಂಬಿಕೆ ಕುರಿತು ಹೇಳುತ್ತದೆ

ನಿರೂಪಕ: ಒಂದು ಕಾಲದಲ್ಲಿ ಶ್ರೀಹರಿಪುರ ಎಂಬ ಒಂದು ಹಳ್ಳಿ ಇತ್ತು. ಅಲ್ಲಿ ಕಾವ್ಯಾ ಮತ್ತು ದಿವ್ಯಾ ಎಂಬ ಇಬ್ಬರು ಸ್ನೇಹಿತರು ವಾಸಿಸುತ್ತಿದ್ದವು. ದಿವ್ಯಾ ತನ್ನ ಉನ್ನತ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ನಗರಕ್ಕೆ ಸ್ಥಳಾಂತರಗೊಂಡಿದ್ದಳು. ಈಗ ಅವಳು ಬಹಳ ಸಮಯದ ನಂತರ ತನ್ನ ಗೆಳತಿ ಭೇಟಿಯಾಗಲು ಹೊರಟಿದ್ದಳು.

ದಿವ್ಯಾ: ಹಾಯ್ ಕಾವ್ಯಾ. ನೀವು ಹೇಗಿದ್ದೀರಿ?

ಕಾವ್ಯಾ: ನಮಸ್ಕಾರ ದಿವ್ಯಾ, ನಾನು ಚೆನ್ನಾಗಿದ್ದೇನೆ. ಇಷ್ಟು ವರ್ಷಗಳ ನಂತರ ನೀವು ಯಾಕೆ ಇಲ್ಲಿದ್ದೀರಿ?

ದಿವ್ಯಾ: ನನ್ನ ಕಾಲೇಜಿನಲ್ಲಿ ಫೋಟೋ ತೆಗೆಯುವ ಸ್ಪರ್ಧೆ ಇದೆ. ನಾನು ಇಲ್ಲಿ ಉತ್ತಮ ಫೋಟೋಗಳನ್ನು ಪಡೆಯುತ್ತೇನೆ ಎಂದು ಭಾವಿಸಿದೆ, ಮತ್ತು ನಾನು ನಿಮ್ಮನ್ನು ಸಹ ನೋಡಬಹುದು..

ಕಾವ್ಯಾ: ಬನ್ನಿ, ನಾವು ನನ್ನ ಹಳ್ಳಿಯ ಸುತ್ತಲೂ ಹೋಗೋಣ ಮತ್ತು ಉತ್ತಮ ಫೋಟೋಗಳನ್ನು ಹುಡುಕೋಣ. ನಾವು ದಾರಿಯಲ್ಲಿ ಮಾತನಾಡಬಹುದು

ದಿವ್ಯಾ: ಸರಿ, ನಾವು ಹೋಗೋಣ

ನಿರೂಪಕ: ಇಬ್ಬರು ಹುಡುಗಿಯರು ಹಳ್ಳಿಯ ಸುತ್ತಲೂ ನಡೆದರು, ಅವರು ಖುಷಿಪಟ್ಟರು ಮತ್ತು ಮಾತನಾಡುತ್ತಿದ್ದರು. ಇದನ್ನು ಮಾಡುವಾಗ, ಒಂದು ದೃಶ್ಯ ದಿವ್ಯಾಳನ್ನು ಸೆಳೆಯಿತು.

ದಿವ್ಯಾ: ಕಾವ್ಯಾ, ನಾನು ಆ ಪರ್ವತ ಮೇಲಿರುವ ಕೋಟೆಯನ್ನು ಇಷ್ಟಪಡುತ್ತೇನೆ. ನಾವು ಅಲ್ಲಿಗೆ ಹೋದರೆ, ನಾವು ಉತ್ತಮವಾದ ಫೋಟೋವನ್ನು ಪಡೆಯಬಹುದು.

ಕಾವ್ಯ: ಇಲ್ಲ, ನಾವು ಅಲ್ಲಿಗೆ ಹೋಗಲು ಸಾಧ್ಯವಿಲ್ಲ. ಅದು ಗೀಳುಹಿಡಿದ ಪ್ರದೇಶ.

ದಿವ್ಯಾ: ಏನು?



ಕಾವ್ಯಾ: ಅಲ್ಲಿ ಒಂದು ಭೂತವಿದೆ. ನಾವು ಪ್ರತಿ ತಿಂಗಳು ಚಿನ್ನ ಮತ್ತು ಹಣವನ್ನು ನೀಡದಿದ್ದರೆ, ಅದು ಬಂದು ನಮ್ಮೆಲ್ಲರನ್ನೂ ಕೊಲ್ಲುತ್ತದೆ ದಿವ್ಯಾ (ಉತ್ಸಾಹದಿಂದ): ಭೂತ? ನಾನು ಭೂತದ ಫೋಟೋ ತೆಗೆದುಕೊಂಡರೆ, ನಾನು ಖಂಡಿತವಾಗಿಯೂ ಸ್ಪರ್ಧೆಯನ್ನು ಗೆಲ್ಲುತ್ತೇನೆ. ನಾವು ಅಲಿಗೆ ಹೋಗಬಹುದೇ?

ಕಾವ್ಯಾ: ಸರಿ, ನೀವು ಒತ್ತಾಯಿಸಿದರೆ. ಆದರೆ ನಾವು ಸಾಕಷ್ಟು ದೈವಿಕ ರಕ್ಷಣೆಯೊಂದಿಗೆ ಹೋಗಬೇಕು. ನಾವು ನನ್ನ ಮನೆಗೆ ಹೋಗಿ ಆಹಾರವನ್ನು ಸೇವಿಸೋಣ.

ದಿವ್ಯಾ: ಸರಿ, ಹೋಗೋಣ.

ನಿರೂಪಕ: ಇಬ್ಬರೂ ಮನೆಗೆ ಹೋಗಿ, ಸಂಜೆ ಹೊರಟರು. ಅವರು ಪರ್ವತವನ್ನು ಹತ್ತುವುದನ್ನು ಆನಂದಿಸಿದರು. ಆದರೆ ಅವರು ಅಂತಿಮವಾಗಿ ಕೋಟೆಯನ್ನು ತಲುಪಿದಾಗ, ಕಾವ್ಯಾ ಭಯಭೀತರಾದರು.

ಕಾವ್ಯಾ: ನಾನು ಹೆದರುತ್ತಿದ್ದೇನೆ ದಿವ್ಯಾ. ನಾವು ಹಿಂತಿರುಗಿ ನೋಡೋಣ.

ದಿವ್ಯಾ: ಇಲ್ಲ, ನಾವು ಈಗಾಗಲೇ ಇಲ್ಲಿದ್ದೇವೆ. ನಾವು ಈಗಹಿಂತಿರುಗಲು ಸಾಧ್ಯವಿಲ ನಿರೂಪಕ: ಅವರು ಕತ್ತಲ ಕೋಟೆಗೆ ಹೋಗುತ್ತಿದ್ದಂತೆ, ದಿವ್ಯಾ ಹೆಚ್ಚು ಹೆಚ್ಚು ಉತ್ಸುಕರಾಗಿದ್ದರು, ಆದರೆ ಕಾವ್ಯಾ ಭಯಭೀತರಾದರು. ಯಾರೋ ಅವರನ್ನು ಸೂಕ್ಷ್ಮವಾಗಿ ಗಮನಿಸುತ್ತಿದ್ದಾರೆಂದು ಅವಳು ಭಾವಿಸಿದಳು. ಇದ್ದಕ್ಕಿದ್ದಂತೆ, ಕೊಠಡಿ ತಣ್ಣಗಾಯಿತು. ಹುಡುಗಿಯರು ತಮ್ಮ ಕಡೆಗೆ ಏನೋ ಬಿಳಿ ತೇಲುತ್ತಿರುವದನ್ನು ನೋಡಿದರು.

ದಿವ್ಯಾ: ಕೇವಲ ಒಂದು ನಿಮಿಷ, ನಾನು ಫೋಟೋ ತೆಗೆದುಕೊಳ್ಳುತ್ತೇನೆ, ನಂತರ ನಾವು

ಓಡಿಹೋಗಬಹುದು.

ಕಾವ್ಯಾ: (ಕಿರುಚುತ್ತಾ) ಭೂತ !!!

ಭೂತ: ನಾನು ನಿಮ್ಮಿಬ್ಬರನ್ನು ಕೊಲ್ಲುತ್ತೇನೆ !!!
ನಿರೂಪಕ: ದಿವ್ಯಾ ಅವರ ಕ್ಯಾಮೆರಾ
ಮಿನುಗಿದಾಗ, ಅವಳು ಹೆಚ್ಚು
ವಿಚಿತ್ರವಾದದ್ದನ್ನು ನೋಡಿದಳು.

ದಿವ್ಯಾ: ಇದು ಏನು? ಅದು ನಿಜವಾದ ಭೂತವೂ ಅಲ್ಲ. ಕಾವ್ಯಾ ಇಲ್ಲಿ ನೋಡಿ, ಇದು ಕೇವಲ ಒಂದು ಚಿತ್ರ, ಅದು ಹೊಲೊಗ್ರಾಮ್ ನಂತೆ ಪ್ರಕ್ಷೇಪಿಸಲ್ಪಟ್ಟಿದೆ. ನಾನು ಅದರೊಳಗೆ ನಡೆಯುತ್ತೇನೆ.

ಕಾವ್ಯಾ: ಅದು ಕಣ್ಮರೆಯಾಯಿತು! ನೀವು ಹೇಳಿದ್ದು ನಿಜ, ಅದು ನಿಜವಲ್ಲ. ಓಹ್, ಅಲ್ಲಿ ನೋಡಿ, ಎಸಿಗಳು ನಮ್ಮ ಕಡೆಗೆ ತಂಪಾದ ಗಾಳಿಯನ್ನು ಬೀಸುತ್ತಿವೆ!

ದಿವ್ಯಾ: ಸರಿ, ಆದರೆ ಈ ಎಲ್ಲದರ ಹಿಂದೆ ಯಾರ ಕೈ ಇದೆ?

ನಿರೂಪಕ: ದಿವ್ಯಾ ಕಾವ್ಯಾ ಕಡೆಗೆ ಹಿಂದಿರುಗುತ್ತಿದ್ದಾಗ, ಅವಳು ಟೊಳ್ಳಾದ ವಸ್ತುವಿನ ಮೇಲೆ ಹೆಜ್ಜೆ ಹಾಕಿದಳು. ಅವಳು ತನ್ನ ಕೈಯನ್ನು ಅದರೊಳಗೆ ಇಟ್ಟಳು. ಕೆಳಗಿರುವ ಮೆಟ್ಟಿಲುಗಳನ್ನು ಬಹಿರಂಗಪಡಿಸುವ ಬಾಗಿಲು ತೆರೆಯಿತು

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ಕಾವ್ಯಾ: ವಾಹ್ ದಿವ್ಯಾ, ನೀವು ಒಂದು ಮಾರ್ಗವನ್ನು ಕಂಡುಕೊಂಡಿದ್ದೀರಿ. ನಾವು ಅಲ್ಲಿ ಅಪರಾಧಿಯನ್ನು ಕಂಡುಕೊಳ್ಳಬಹುದು. ಆದರೆ ಈ ಸುದ್ದಿಯೊಂದಿಗೆ ಪೊಲೀಸರನ್ನು ನವೀಕರಿಸೋಣ.

ದಿವ್ಯಾ: ಒಳ್ಳೆಯ ಆಲೋಚನೆ. ನೀವು ಪೊಲೀಸರನ್ನು ಇಲ್ಲಿಗೆ ಕರೆ ಮಾಡಿ, ನಾನು ಅಲ್ಲಿ ಇರುತ್ತೇನೆ. ಬೇಗ ಬಾ.

ಕಾವ್ಯಾ: ಸರಿ.

ನಿರೂಪಕ: ದಿವ್ಯಾ ಆ ಹಳೆಯ, ನಡುಗುವ ಮೆಟ್ಟಿಲುಗಳ ಕೆಳಗೆ ಇಳಿದಳು. ಅವಳು ಕೊನೆಯಲ್ಲಿ ಒಂದು ಕೋಣೆಯನ್ನು ಕಂಡುಕೊಂಡಳು. ಅವಳು ಬಾಗಿಲನ್ನು ತೆರೆದಳು, ಮತ್ತು ಅವಳು ನೋಡಿದ ವಿಷಯದಲ್ಲಿ ಮೂಕಳಾಗಿದ್ದಳು.

ದಿವ್ಯಾ: ಓ ದೇವರೇ! ಚಿನ್ನ ತುಂಬಿದ ಕೋಣೆ! ಇದಕ್ಕೆ ಯಾರು ಹೊಣೆ?

ಇಬ್ಬರು ಕಳ್ಳರು: ನಾವು!

ದಿವ್ಯಾ: ನೀವು ಯಾರು?

ಕಳ್ಳ 1: ನಾವು ಬಡ ಸಹೋದರರು, ನಾವು ಶ್ರೀಮಂತರಾಗಲು ಹೊರಟಿದ್ದೇವೆ!

ಕಳ್ಳ 2: ಇಲ್ಲ, ನಾವು ಈಗಾಗಲೇ ಶ್ರೀಮಂತರಾಗಿದ್ದೇವೆ, ಮೂರ್ಖ.

ದಿವ್ಯಾ: ಆದರೆ ಈ ಚಿನ್ನವನ್ನು ನೀವು ಹೇಗೆ ಪಡೆದುಕೊಂಡಿದ್ದೀರಿ?

ಕಳ್ಳ 1: (ನಗುವಿನೊಂದಿಗೆ): ನಾವು ನಿಮಗೆ ಹೇಳುತ್ತೇವೆ. ಈ ಸ್ಥಳವು ಒಂದು ಕಾಲದಲ್ಲಿ ಪ್ರವಾಸಿ ತಾಣವಾಗಿತ್ತು. ಆದರೆ ಒಂದು ದಿನ, ಇದು ದೆವ್ವದ ಸ್ಥಳ ಎಂದು ಎಲ್ಲರಿಗೂ ಮನವರಿಕೆ ಮಾಡಲು ನಾವು ನಮ್ಮ ತಂತ್ರಜ್ಞಾನವನ್ನು ಬಳಸಿದ್ದೇವೆ. ಅಂದಿನಿಂದ, ಯಾರೂ ಇಲ್ಲಿಗೆ ಬರುವುದಿಲ್ಲ.



ಗ್ರಾಮಸ್ಥರು ಪ್ರತಿ ತಿಂಗಳು ನಮಗೆ ಚಿನ್ನವನ್ನು ನೀಡುತ್ತಾರೆ. ಎಲ್ಲಾ ಲೌಕಿಕ ಐಷಾರಾಮಿಗಳೊಂದಿಗೆ ಮನೆ ನಿರ್ಮಿಸಲು ನಾವು ಅದನ್ನು ಬಳಸುತ್ತೇವೆ.

ಕಳ್ಳ 2: ನೀವು ಅವಳಿಗೆ ಯಾಕೆ ಹೇಳಿದ್ದೀರಿ? ಅವಳು ಇದನ್ನು ರೆಕಾರ್ಡ್ ಮಾಡುತ್ತಿರಬಹುದು! ಅವಳು ಈಗ ನಮ್ಮ ಬಗ್ಗೆ ತುಂಬಾ ತಿಳಿದಿರುವುದರಿಂದ, ನಾವು ಅವಳನ್ನು ಬಿಡಬಾರದು.

ನಿ ರೂಪಕ: ಕಳ್ಳರು ಏನಾದರೂ ಮಾಡುವ ಮೊದಲು, ಕಾವ್ಯಾ ಪೊಲೀಸರೊಂದಿಗೆ ಬಂದರು. ಕಳ್ಳರನ್ನು ಬಂಧಿಸಲಾಯಿತು, ಮತ್ತು ಎಲ್ಲಾ ಚಿನ್ನವನ್ನು ಅದರ ಮಾಲೀಕರಿಗೆ ಹಿಂದಿರುಗಿಸಲಾಯಿತು. ದಿವ್ಯಾ ತನ್ನ ಉಳಿದ ಸಮಯವನ್ನು ಆನಂದಿಸಿದಳು. ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಅವರು ಮೊದಲ ಬಹುಮಾನವನ್ನು ಗೆದ್ದರು ಮತ್ತು ಸಂತೋಷದಿಂದ ಬದುಕಿದರು.



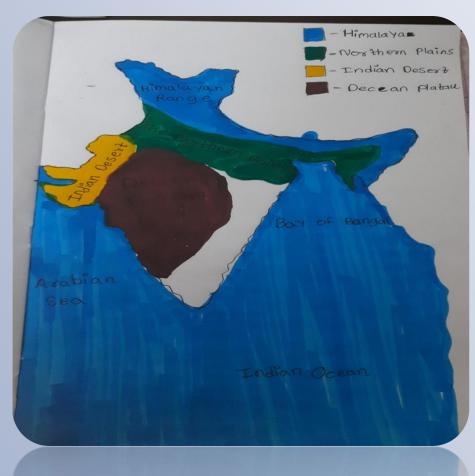
ನೈತಿಕ: ಪ್ರತ್ಯಕ್ಷ ಕಂಡರು ಪ್ರಮಣಿಸಿ ನೋಡು



ದಿವ್ಯಾ ಅವರ ಚಿತ್ರ

A Tribute from the SST Department!

Hills, mountains, and seas form the natural frontiers of the subcontinent. While it was difficult to cross these frontiers, those who wanted could and did scale the mountains and cross the seas. Geography was one of the important factors that influenced the location of early settlements. The history of the Indian subcontinent has also been influenced. Students of Grade 6 were asked to draw the map of India by themselves and mark the physical features.



Our computer department has made its presence felt too!!!

Computer Science Activity in Grade 8: Bingo card

Internet is an important part of our life now. We cannot imagine living without it. We and our children are using it every now and then. Students of Grade 8 had Bingo Card activity based on Internet services which made them aware of some



Groups on the Hot Seat



facts in a fun filled way. Students were divided into groups and every group prepared few questions for others based on their allotted topic. Every group faced questions from other groups.

Newsletter Team

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