



NEWSLETTER

WHITEFIELD GLOBAL SCHOOL

SECONDARY SEGEMENT | FEBRUARY EDITION 2022

Preparing Students For Future GLobal Leadership Roles

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MOST INNOVATIVE CURRICULUM AND LEARNING PROGRAMS BY ELDROK INDIA K-12 AWARDS 2022

It was a Proud moment for Whitefield Global School to take the stage and receive the award at the felicitation ceremony of Eldrok India K-12 awards 2022.

Whitefield Global School was honored for its Most Innovative Curriculum and Learning Programs.

Whitefield Global School takes pride in designing innovative curriculums to bring different learning experiences through preparing educators to deliver effective pedagogy and building a classroom where learners have personalized learning experiences through its customized learning

Our hearty thanks and congratulations to everyone, especially our management and educators, for their passion, commitment, and determination to create innovative learning experiences for all the learners at WGS.

About Eldrok:

Eldrok is one of the world's leading business exhibitions and conferences organizers, specialized in conceptualizing events in three major verticals, namely; Education, Architecture and IT.





Let us see what our budding scientists have been doing

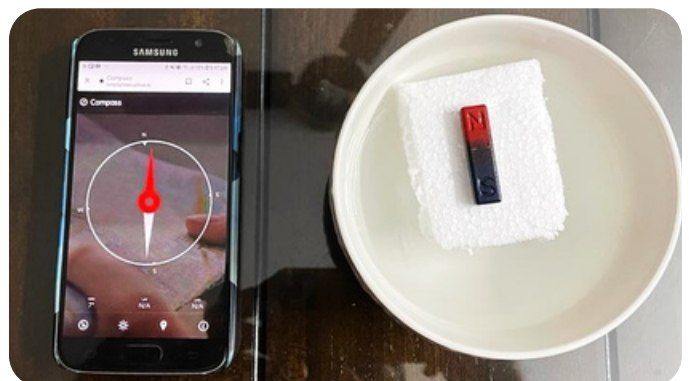
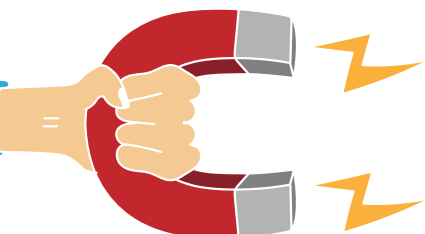
GRADE 6 SCIENCE | ACTIVITY

MAKE A HOMEMADE COMPASS

Have you ever used a compass to help you figure out what direction you should go? These can come in handy to help you navigate your way through a field or forest while camping, for example. Magnetic compasses work based on Earth's magnetic field. In this science activity, the students got to make their own magnetic compass.

Procedure

- Rub the magnet against the sewing needle (any magnetic material) at least 30 times. Always rub the magnet in the same direction against the needle. Your needle should now be magnetized.
- Now cut off about one quarter inch of the cork from one of the ends, making a small cork disk that is about one-quarter-inch tall.
- Laying the cork disk on a flat surface, carefully push the needle through the side of the disk by using the pair of pliers. Push the needle all the way through the disk so that about the same amount of needle shows on either side of the disk.
- Fill a wide cup, drinking glass or bowl with at least one inch of water.
- Put the cork disk (with the needle) on the water in the cup. Try to keep the disk floating in the center of the water, away from the sides of the cup.





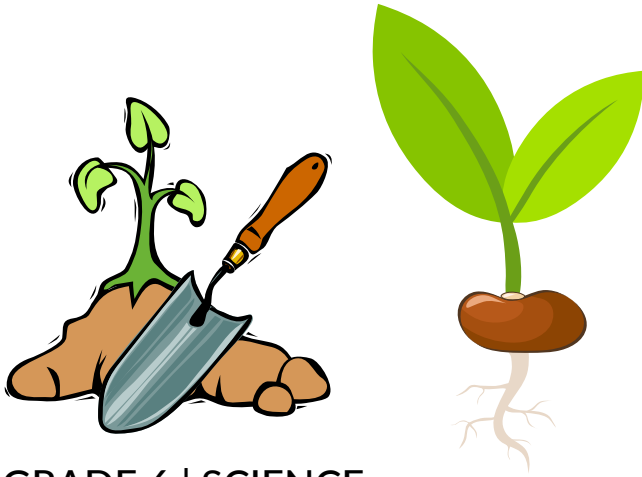
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GRADE 6 SCIENCE

ACTIVITY : MAKE A HOMEMADE COMPASS

Observations and results

When you rubbed the magnet against the sewing needle, you magnetized the needle, effectively making it a weak, temporary magnet. Because magnets interact with one another (pushing against one another or pulling one another together), the magnetized needle can interact with Earth's magnetic field. Although Earth's magnetic field is relatively weak, it should have clearly affected the needle because the needle was allowed to freely float in the cork disk on the water. Specifically, once it stopped moving, the needle should have aligned itself along Earth's magnetic field, lining up along the north/south axis. This means that one end of the needle should have pointed north, while the other pointed south. The same end should have always pointed the same direction.



GRADE 6 | SCIENCE

ACTIVITY : FACTORS AFFECTING SEED GERMINATION

What do plants need to grow? In this experiment, students explored the most important factors affecting seed germination by finding out whether the amount of water, sunlight, temperature a seed receives changes how well it grows.

Aim:

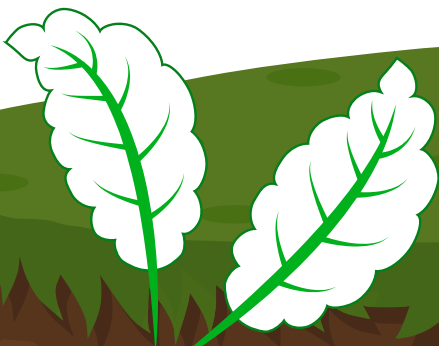
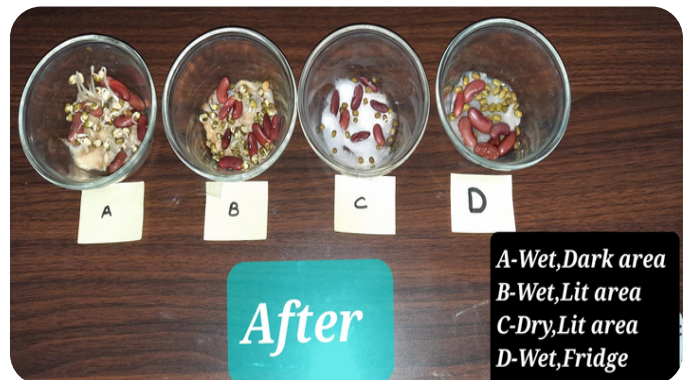
To study the abiotic factors necessary for germination of seeds.

Procedure

- Soak gram seeds overnight and allow them to sprout. Divide the sprouted seeds into four portions and place each portion as indicated
- Place on a piece of moist cotton and in darkness
- Place on piece of moist cotton and in light
- Place on a piece of dry cotton and in light
- Place on a piece of moist cotton and in the refrigerator

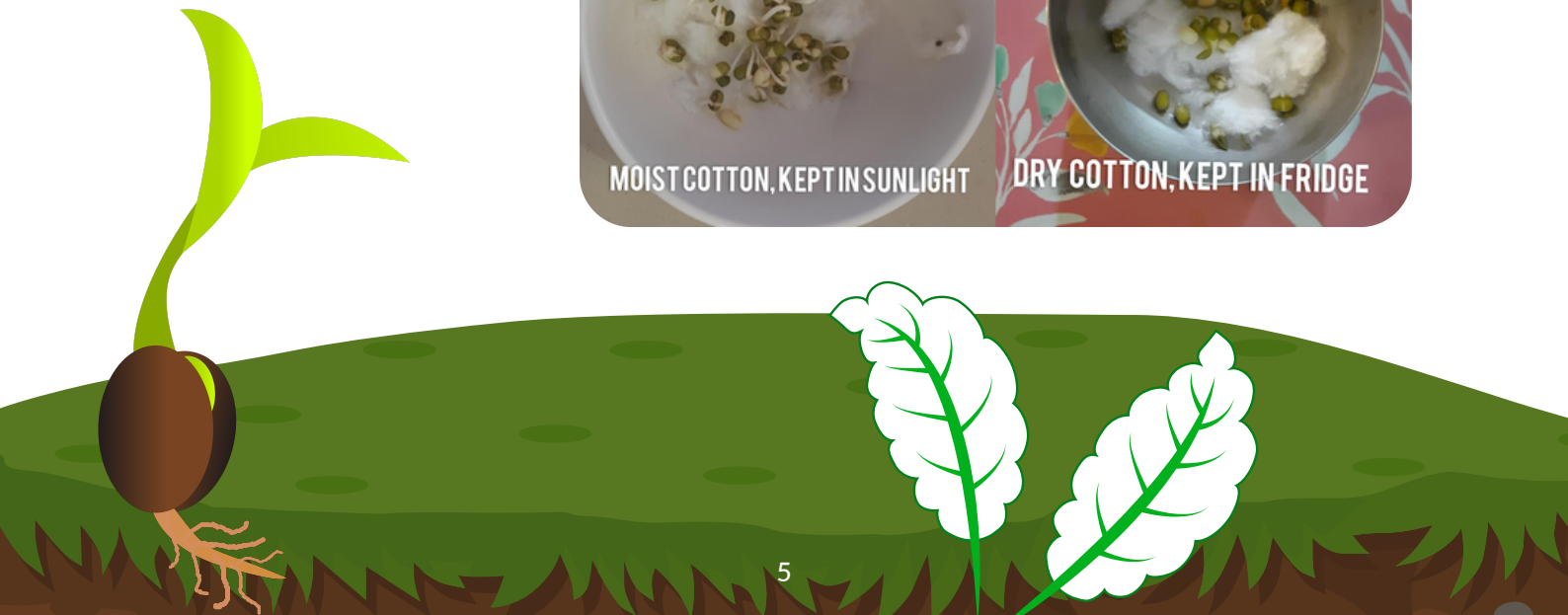
Observation and results

The seed that received adequate amount of water and sunlight grew the best.





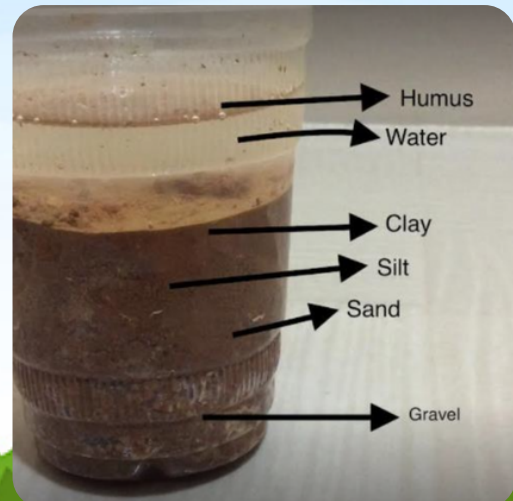
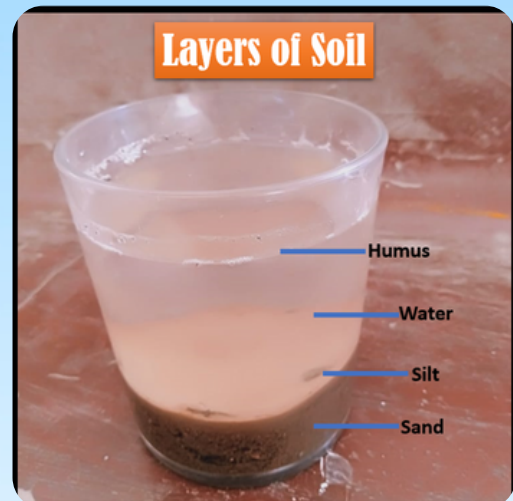
GRADE 6 | SCIENCE
ACTIVITY : FACTORS
AFFECTING SEED
GERMINATION



GRADE 7 | LAYER OF SOIL

Soil is made up of a mixture of sand, silt, clay and rotted plant (organic) material. Different soil types have different percentages of each. The jam jar soil experiment helps you to understand what the proportions of these are for the soil.

Students took a handful of soil and mixed water with it and leave it for some time. Once the water has settled out, students were able to see different layers appearing. Sand particles are the biggest and weigh more than silt - so the bottom layer will be the sand part of the soil. Any pebbles will also be at the bottom. Next up is the silt layer. Silt particles are smaller than sand and weigh less so they appear over the sand. If you were able to separate out any clay particles they are the smallest and will be on top



GRADE 7 | PARTS OF FLOWER

Students dissected the flower and labeled the parts of it.

In different plants, the number of petals, sepals, stamens and pistils can vary. The presence of these parts differentiates the flower into complete or incomplete. Apart from these parts, a flower includes reproductive parts – stamen and pistil. A flower may have only female parts, only male parts, or both.

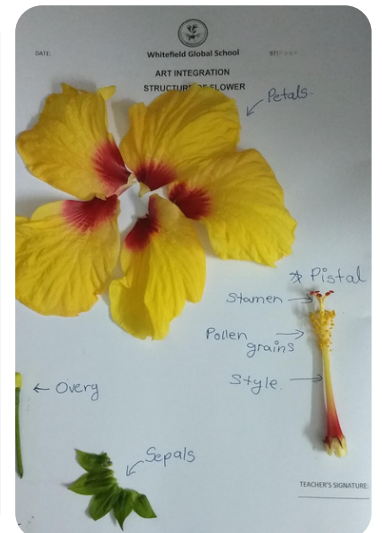
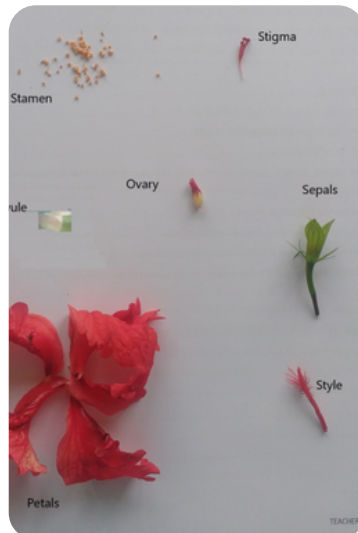
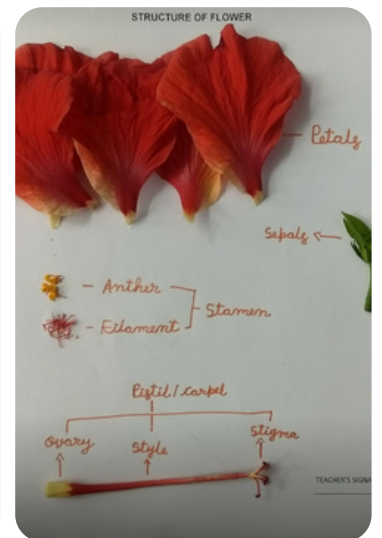
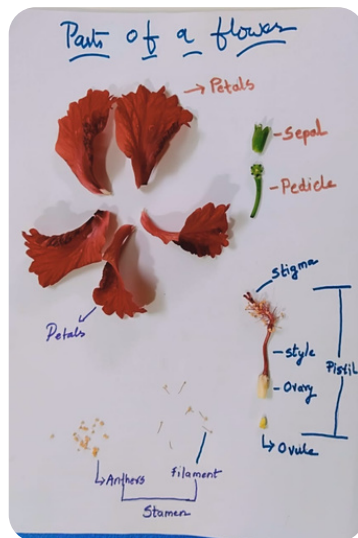
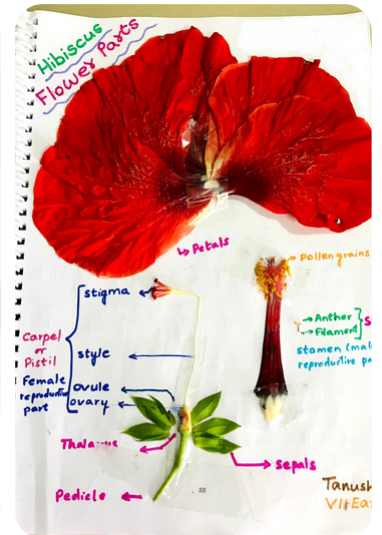
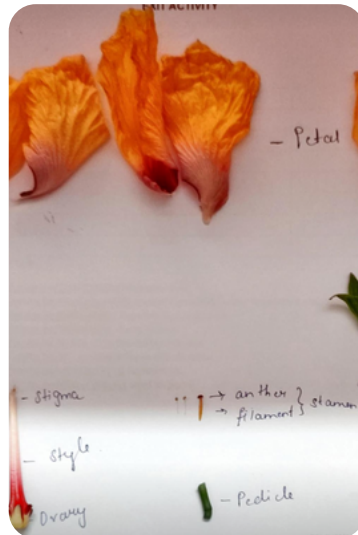
The reproductive parts of a flower consist of the following:

• **Stamen:** This is the male reproductive organ and is also known as Androecium. It consists of two parts namely: anther and filaments.

- The anther is a yellowish, sac-like structure, involved in producing and storing the pollens.
- The filament is a slender, threadlike object, which functions by supporting the anther.

Pistil: This is the innermost part and the female reproductive organ of a flower which comprises three parts -stigma, style and ovary. This is collectively known as the pistil.

- **Stigma:** It is the topmost part or receptive tip of carpels in the gynoecium of a flower.
- **Style:** It is the long tube-like slender stalk that connects stigma and the ovary.
- **Ovary:** It is the ductless reproductive gland that holds a lot of ovules. It is the part of the plant where the seed formation takes place.



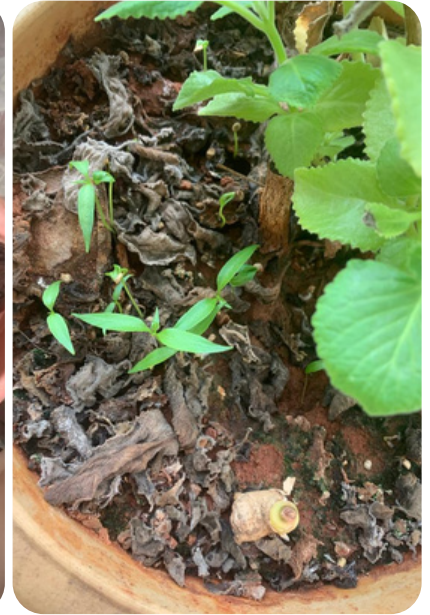


GRADE 7 REPRODUCTION IN PLANTS | VEGETATIVE PROPAGATION

Vegetative propagation is an asexual method of plant reproduction that occurs in its leaves, roots and stem. This can occur through fragmentation and regeneration of specific vegetative parts of plants. Natural vegetative propagation occurs when an axillary bud grows into a lateral shoot and develops its own roots (also known as adventitious roots). Plant structures allowing natural vegetative propagation include bulbs, rhizomes, stolons and tubers.

Students took vegetative parts of the plants and kept them in soil for few days in order to grow plants without seeds.

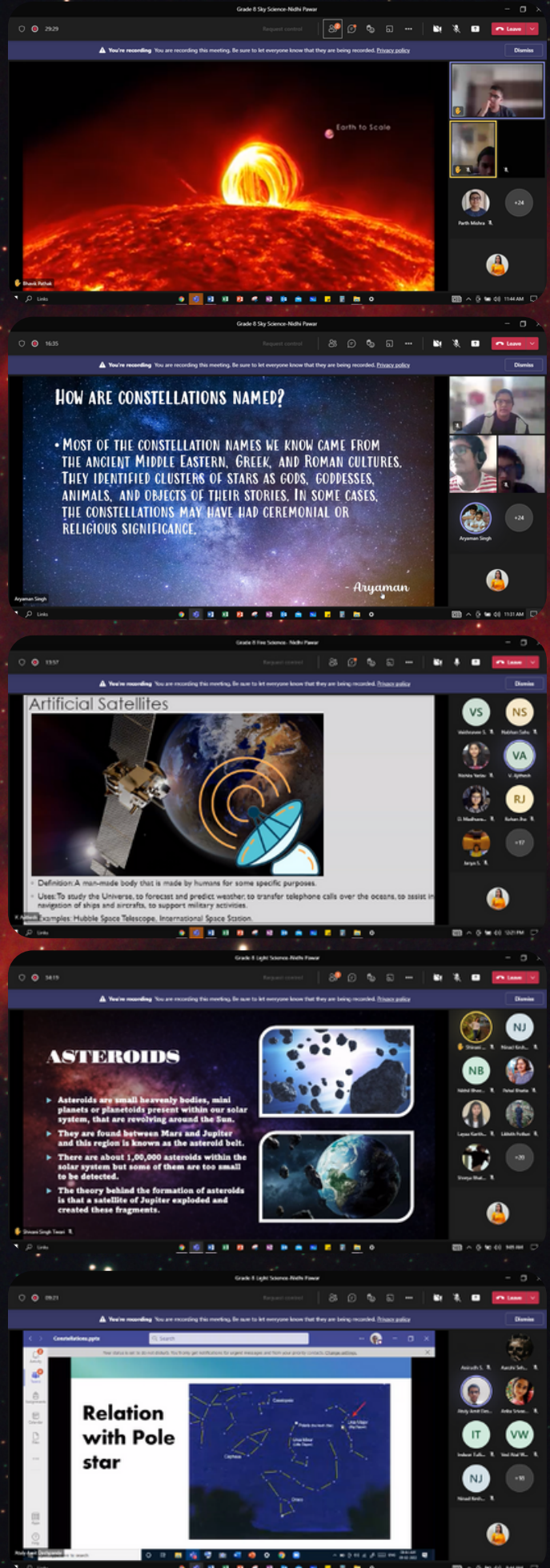
In this activity, students learnt the process of vegetative propagation in plants.



GRADE 8 | POWERPOINT MAKING

Astronomy is the study of everything in the universe beyond Earth's atmosphere. That includes objects we can see with our naked eyes, like the Sun, the Moon, the planets, and the stars. It also includes objects we can only see with telescopes or other instruments, like faraway galaxies and tiny particles.

Students of grade 8 have made PPT on topic Sun, star and solar system and presented in class. Presentation round is followed by Question answer round. Students have participated enthusiastically.





Mental Health

GRADE 7 | ACTIVITY MY STRESS BUCKET

Grade VII students recognized it's common to experience stress and it indeed plays a role to motivate and achieving their goals. However, it's vital to be aware of when stress affects both physically and emotionally and incorporate stress management techniques.

Effective stress management helps to break the hold of stress has on life and can be happier, healthier and more productive. Therefore, it's important to explore which techniques work the best.

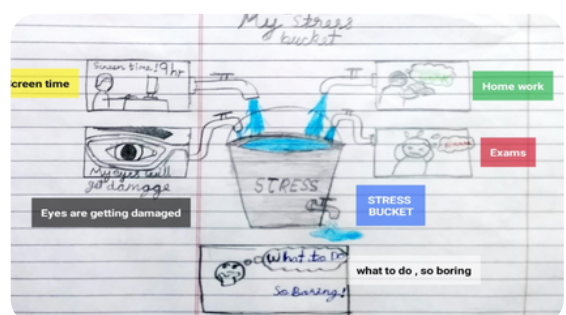
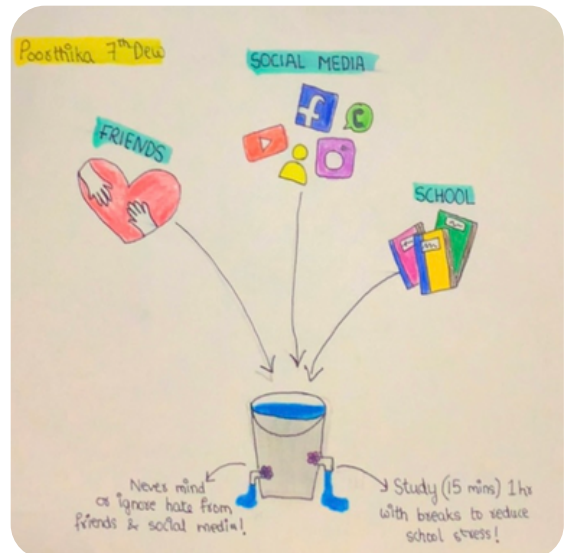
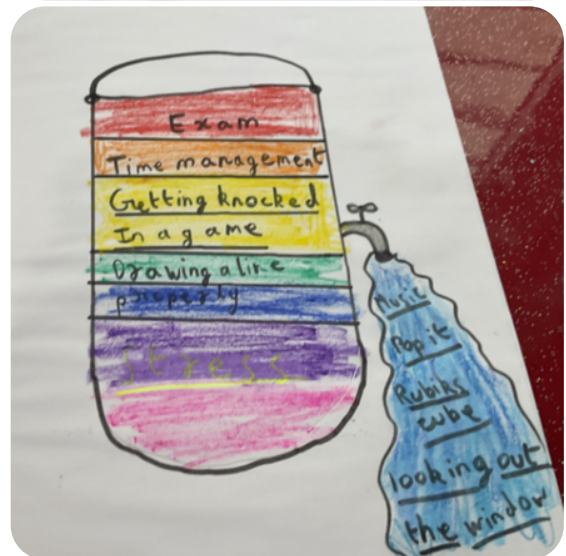
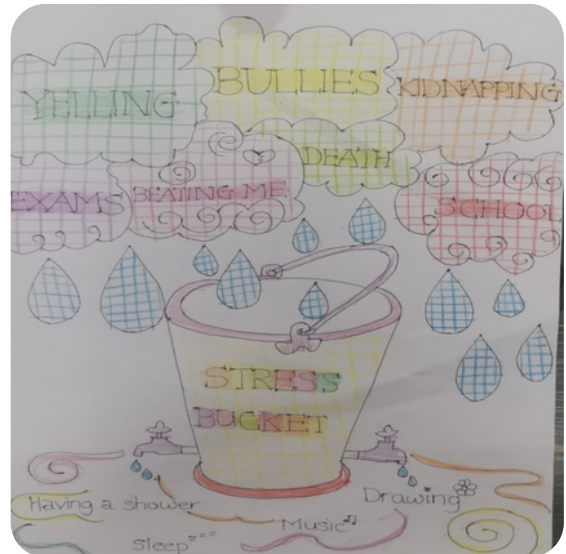
My Stress Bucket is an art integrated activity that helped students to be aware of one's stress tolerance.

This activity created a self-awareness in their stress level, causes of stress, capacity to cope and coping strategies to release the stress.

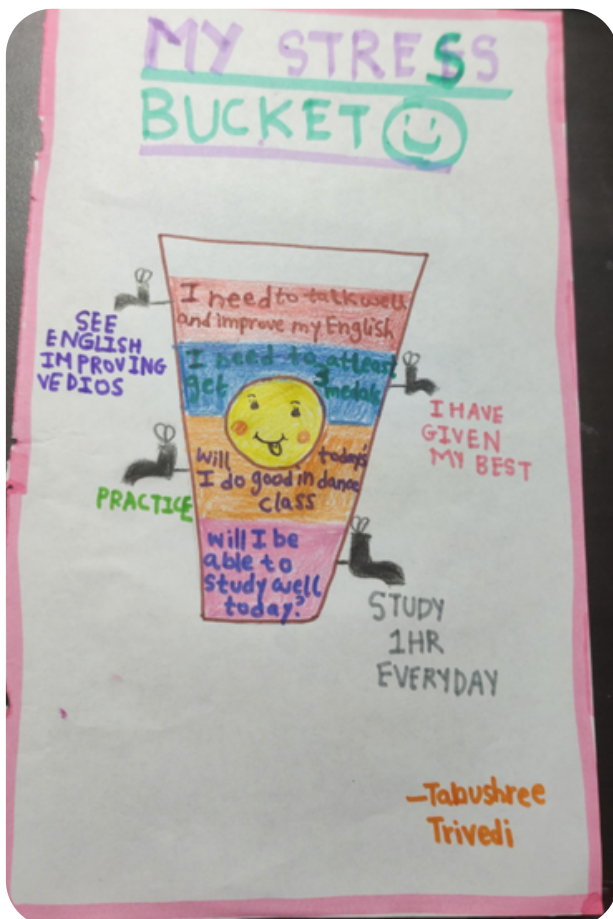
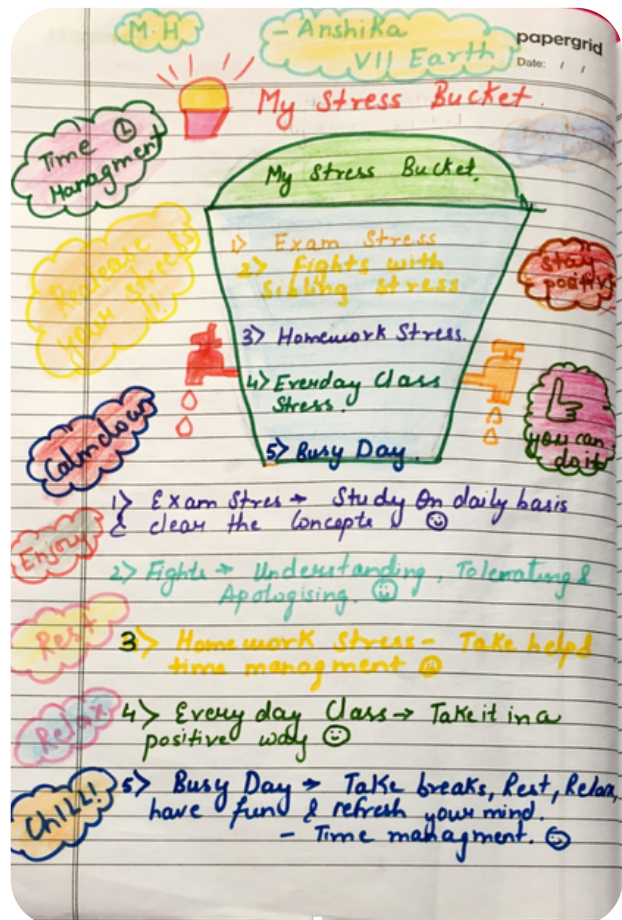
Through this activity students were able:

1. To recognize various stress-causing factors
2. To develop self-awareness
3. To explore several stress management strategies
4. To foster critical thinking

Students were enthusiastic to represent their stress bucket and identify the best coping strategies.



GRADE 7 | ACTIVITY - MY STRESS BUCKET





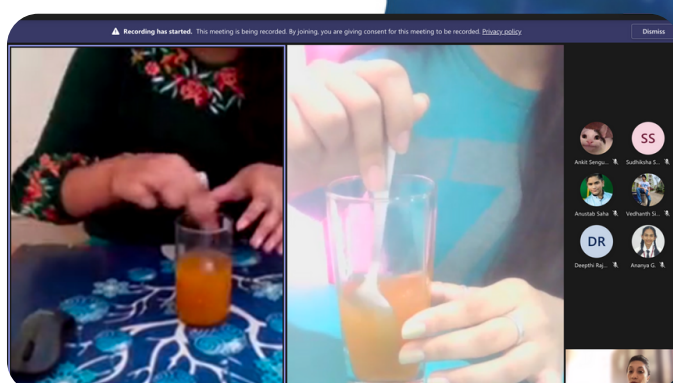
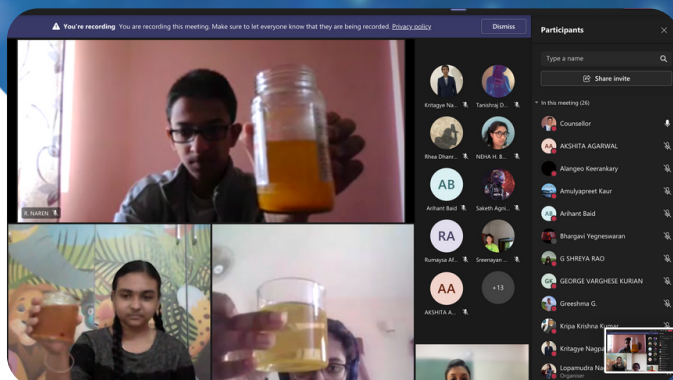
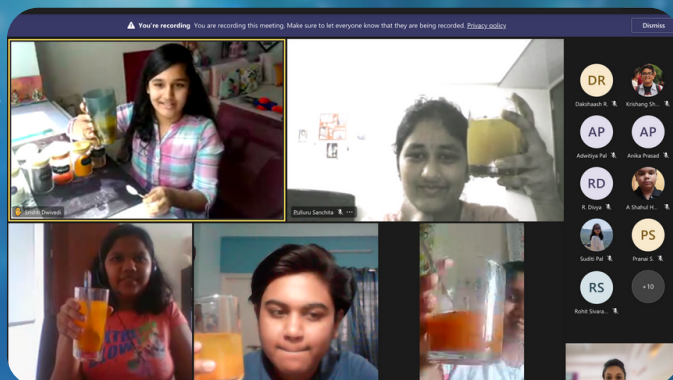
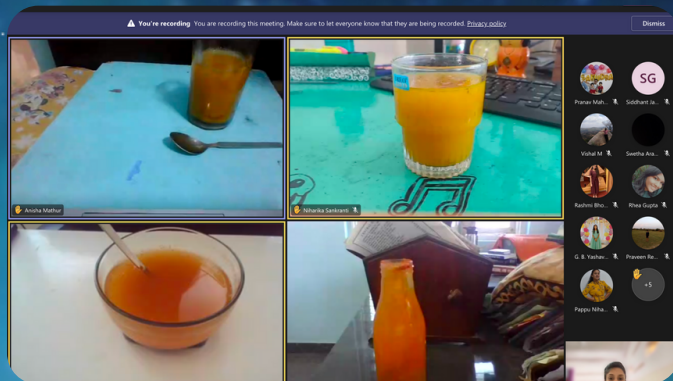
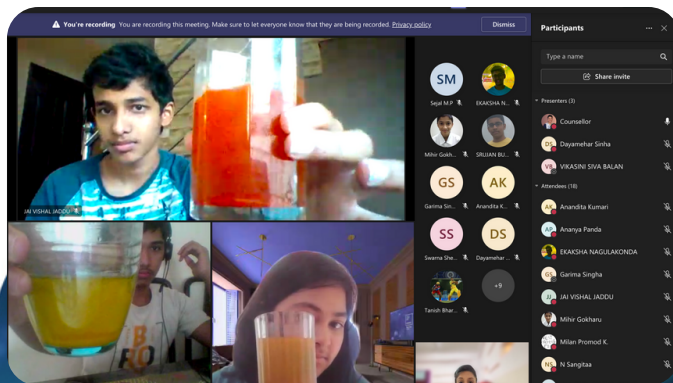
GRADE 9 & 10 | ACTIVITY MINDFULNESS JAR

Emotional health is an important part of mental health and it's natural we go through a different range of emotions daily.

Grade IX & X students realized the prominence of emotional awareness and strategies to cope with emotions.

Through Mindfulness Jar Activity, students learned recognizing and accepting emotions is the key to emotional regulation. This activity helped them to be aware that it's okay to feel overwhelming emotions however, it's significant to acknowledge the feelings by taking a pause and being aware of the behavior associated with the emotions, followed by managing it effectively without letting them be suppressed.

Students enjoyed the hands-on experience and comprehended being emotionally healthy doesn't mean always expressing positive emotions rather it's how you handle each of the emotions effectively and everyone always has a choice how to react to the given situations.

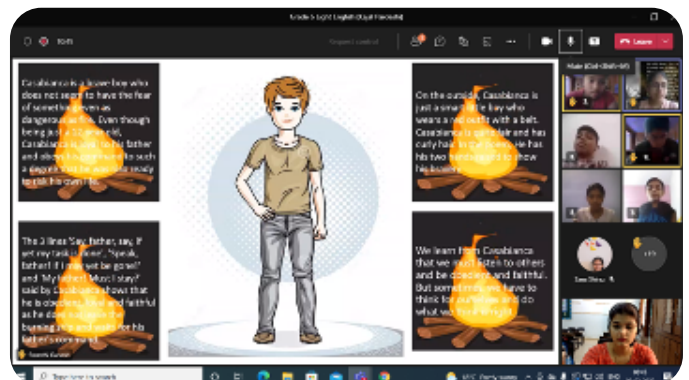
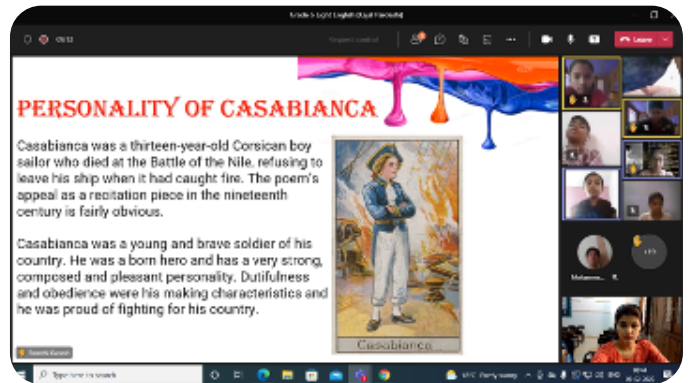
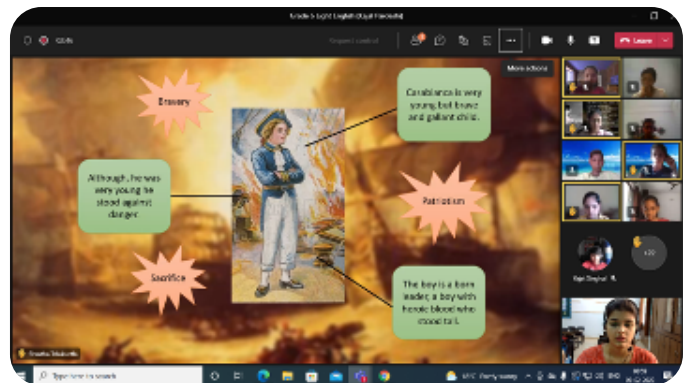




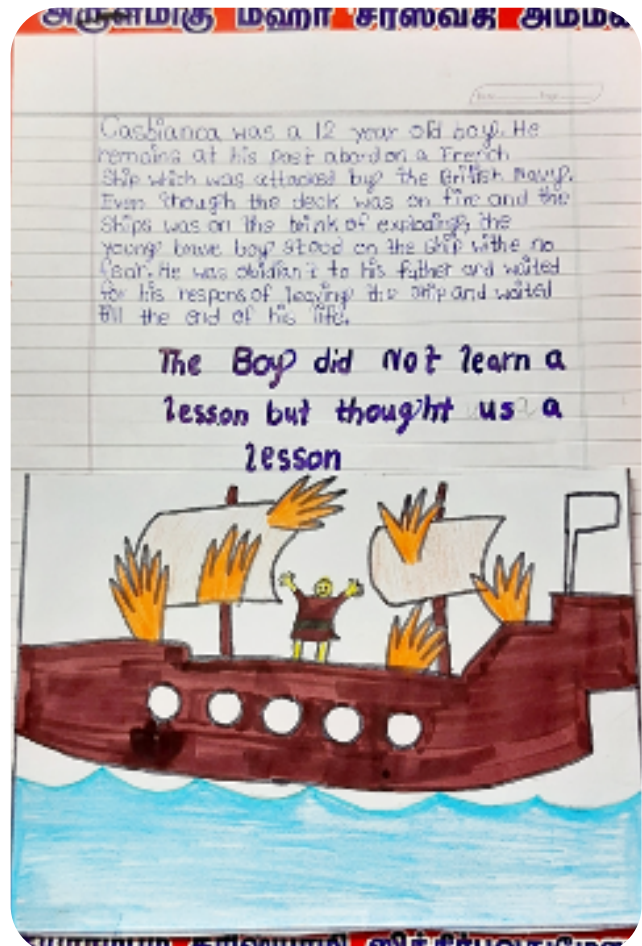
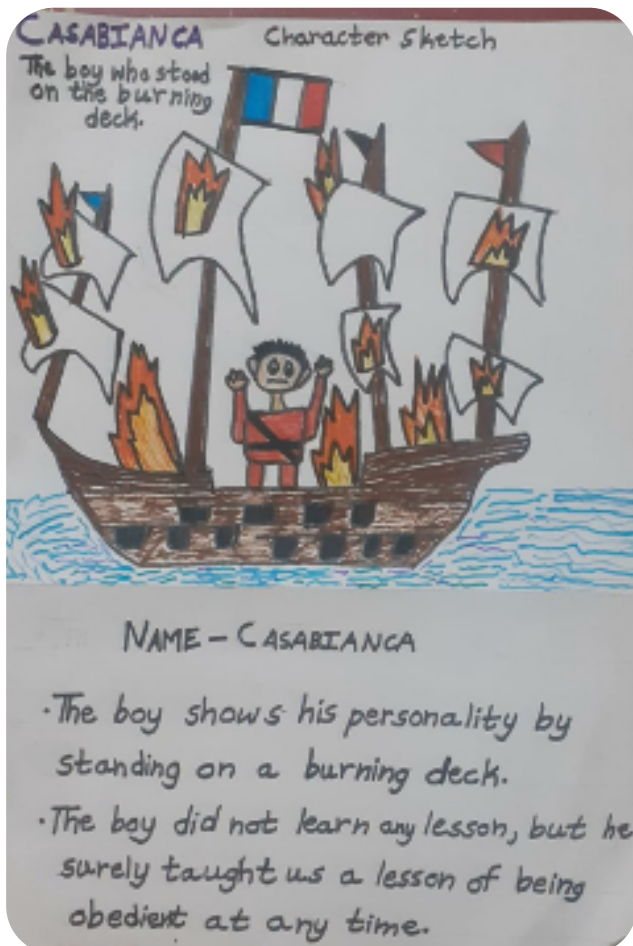
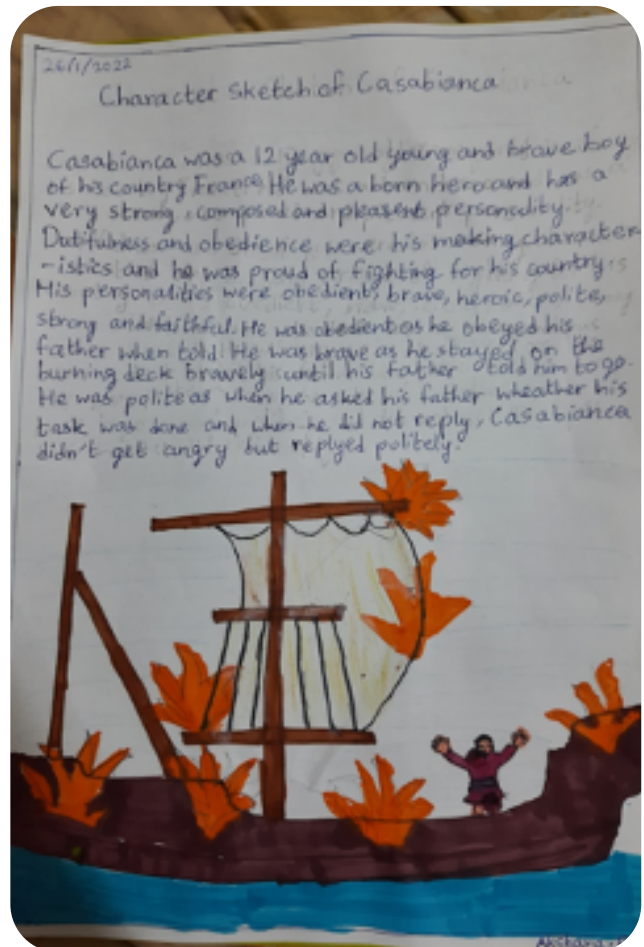
English Department

GRADE 6 | CASABIANCA

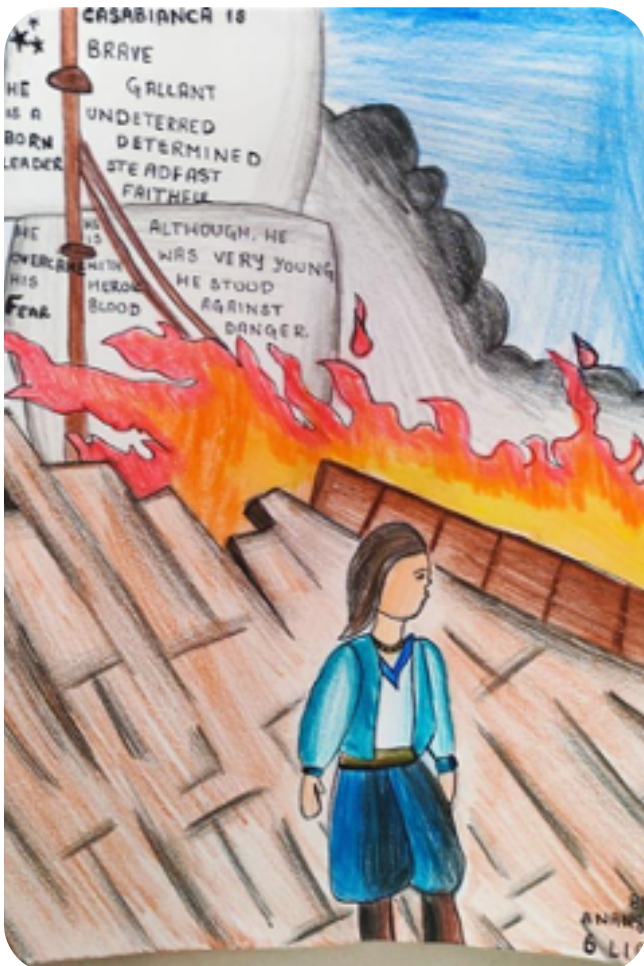
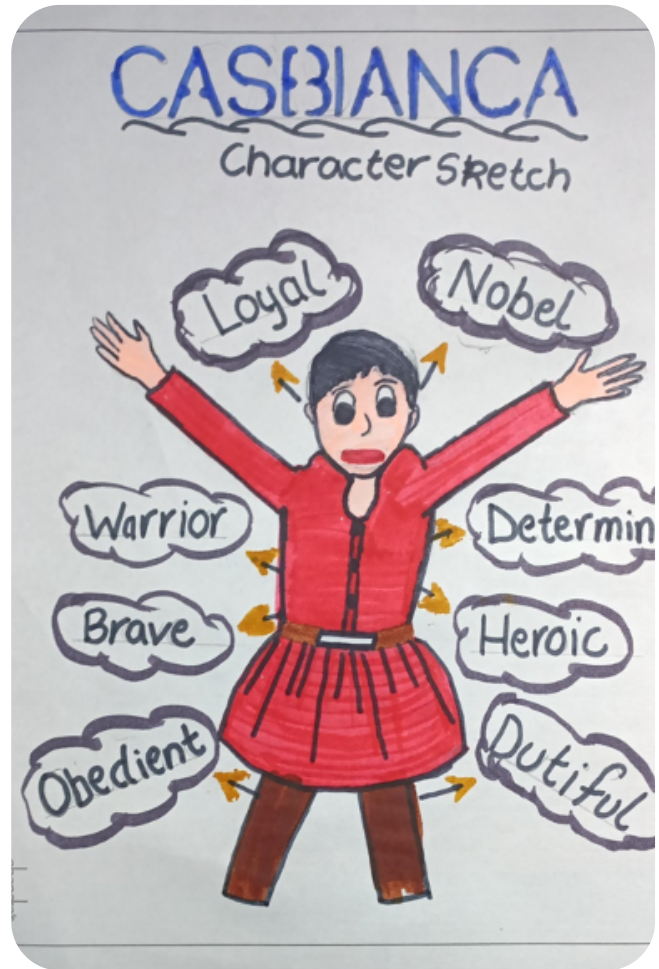
A character sketch or a character analysis is a description that introduces the reader to a particular character. It includes physical descriptions, personality traits, habits, strengths, weaknesses, history amongst other things of the particular character. Learners of Grade 6 chose the character from a poem 'Casabianca'. They described the characters personality with adjectives such as brave, fearful, honest etc. They presented the character with the help of presentation and art work.

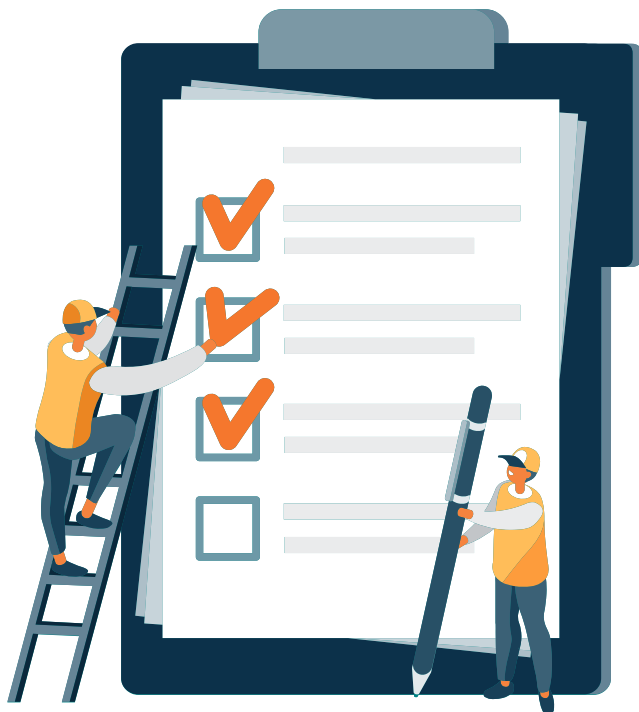


GRADE 6 | CASABIANCA



GRADE 6 | CASABIANCA





English Department

GRADE 8 | CONCEPT LEARNING

Grade 8 students revisited the literature concepts to prepare themselves for End Term Assessment. They comprehended, analysed and synthesized the concepts and came up with group presentations. The students could strengthen their knowledge of the literature concepts while discussing in groups and presenting their ideas in front of the whole class. The interactive discussion, during presentation, helped them clear their doubts and made them more assertive about the learnt concepts.

Moral / Irony of the story-

The story is quite ironical in some ways. We see the father working hard to bring his son an education, and yet when his son tries to repay this by taking care of his father's health in his old age (even though he denied his father his favorite foods), his father misunderstands and starts hating Rakesh.

The moral of the story would be that one's actions might not always appear that way to the other, which may lead to harmful misunderstandings.

Theme

- The dominant theme of the poem "Punishment in Kindergarten" is **ACCEPTANCE**. The child (Kamala Das, poet & narrator) wanting to be accepted as she was, for who she was without having to explain it, shows how she didn't fit in and was not the conventional student for her teacher as well.
- The other very prominent theme is **CHILDHOOD**. The golden days have been manifestly written, showing all the feelings & expressions of being a child, the pain of being neglected and merriness of innocence.
- Another aspect of this poem, though not so eminent, is that you find friends in the unlikelyst of places. How she took comfort among the flowers, and smelt their pain, was heart-warming.

Events

- At the first a Traveller knocks the door in an abandoned house in the center of the forest and asks if anybody was there
- He could only hear his horse champing the grass
- He waits for a reply but no one answers the door.
- Then he knocked the door and asked if anyone was there again.
- But only the phantom listeners were there silently listening to the Traveller's knocks
- He again knocked the door harder, and said, "tell them I came, and no one answered, that I kept my word"
- Then he is climbing back onto his horse and went away.

Characters

There are only 3 characters in this story, and they are -

- **The narrator/author.** We see that he is a successful man since he drives around in a very nice car, and he says he is in a very good trade. He is a curious author who tries to look for content in everyday things which makes him generally nosy. He likes people with amazing talents and tries to learn about them.
- **The hitch hiker.** He is a small ratty faced man with eyes that look like a clever rat's eyes. He has long and elegant fingers. He is a pickpocket since his fingers help him do the job nicely, hence he relies on pickpocketing. He has an air of mystery around him and is rather secretive. He mentions his name as **Michael-Fish** in the story but we can't be sure that is his real name.
- **The policeman.** The cop is a very bulky and meaty man with an arrogant-behavior. He is seen bullying the narrator and hitch hiker when they are speeding. He is arrogant and overconfident about himself which leads him to losing his notebook having the names of the thieves and that of the author and hitch hiker himself.



Setting of the Story

- The story takes place in small town which is rumored to be in Bengal (The author's father hometown)
- It occurs in Mr. Varma's house which includes a verandah and a small yard

• By Akshay

CONTINUED...

GRADE 8 | CONCEPT LEARNING

SETTING

- "A Devoted Son" takes place in a **small, poor town in India**. More specifically, a majority of the story takes place in Rakesh's yellow home "at the end of the road where the rubbish vans tipped out their stinking rubbish for pigs to nose in and for rag pickers to build their shacks on."


SETTING OF THE STORY



Deep into the forest at night,
An isolated house that creates fright,
On the forest's ferny floor,
With a moonlit door,
Came a traveler on horseback,
To see its residents.



poem to honour William Shakespeare



By Ajithesh, 8th Year

When I first read of the great Shakespeare,
The play with its name as Macbeth,
Though what I read was just two acts of scene two,
Made me give him high respect too.

When he couldn't do such a play,
He made me confound and I lay,
Didn't thou do this?
Oh, the great work of his.

He thought to give us all a piece,
If I was the land's highness,
For this one story,
That makes me hearty.

The excellence of his confounds me,
Like an apple on tree,
Not able to show gratitude,
He thought to serve him respect of high magnitude.

Thus, I created this,
To respect this work of his,
A poem to honour,
William Shakespeare.

Co-Curricular Activities

MY WORLD MY COMMUNITY

The people or nations of the world are economically, socially and politically interdependent on each other.

Our next generation will be the care taker of the WORLD in the coming years. Global problems require global solutions. Only the world community can bear the responsibility for dealing with the matters that refuse to be confined within national boundaries.

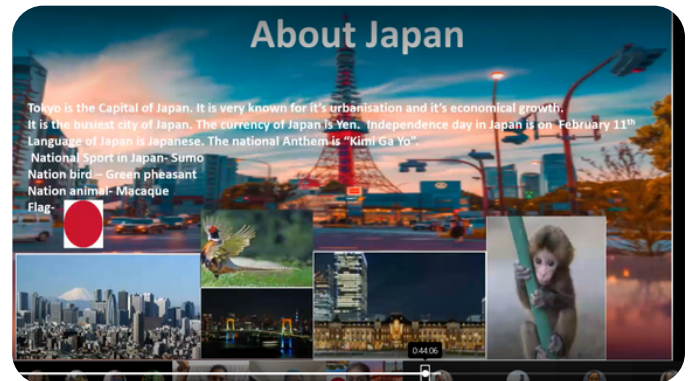
It becomes our responsibility to make our children aware about their surroundings and to keep them informed enough about the countries of the world.

Based on the above idea, we had planned our CCA activity- " MY WORLD MY COMMUNITY" for the students of Grade 6 and 7 on 4th of February.

Students were allotted a country, on which they researched. Students collected amazing facts, historical facts, social, cultural and traditional believes, cuisine, economic condition and about the dressing style of that country.

Students were evaluated on the basis of a) content, b) presentation, c) Quality of research and d) Question handling.

With an objective of enhancing 21st century skills and 4E's for lifelong learning of our students and to give an opportunity to students of finding the relation between the present and past of the countries, this activity had been planned aligned with WGS quality objectives.



Co-Curricular Activities

MY WORLD MY COMMUNITY

Unknown Facts about my country Turkey

<p>  </p> <p> TURKEY INTRODUCED TULIPS TO THE WORLD </p>	<p>  </p> <p> AGRICULTURE BEGAN IN TURKEY </p>	<p>  </p> <p> SANTA CLAUS IS FROM TURKEY </p>	<p>  </p> <p> THE FAMOUS SWEET OF TURKEY IS BAKLAVA </p>
<p>  </p> <p> SOCCER IS THE MOST POPULAR SPORT IN TURKEY </p>	<p>  </p> <p> MORE THAN 430 YEARS REACH OVER 9,000 FEET (3,000 METERS) . </p>	<p>  </p> <p> KING MIDAS RULED WESTERN TURKEY AROUND 700 B.C </p>	<p>  </p> <p> THE NAME "TURKISH" ACTUALLY COMES FROM TURKEY </p>
<p>  </p> <p> TURKEY IS THE WORLD 'S LARGEST PRODUCER OF PIZZA! HUTS </p>	<p>  </p> <p> THE FIRST EVER CHRISTIAN CHURCH WAS LOCATED IN ANTIOCH, TURKEY. _ </p>		

CUISINE OF JAPAN

- The traditional cuisine of Japan is based on rice with miso soup and other dishes, there is an emphasis on seasonal ingredients. Side dishes often consist of fish, pickled vegetables, and vegetables cooked in broth.
- Sushi is, without doubt, one of the most famous foods to come from Japan. A dish that was born in ancient times, sushi originated from the process of preserving fish in fermented rice.



United States Of
America

"In God We Trust"

- Official USA Motto

My World, My Community

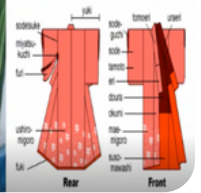


Representing -Japan

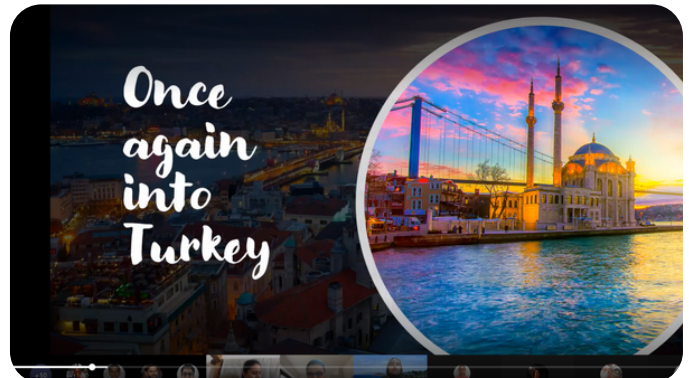


Thenika S-Sapphire (6 Sky) Dress

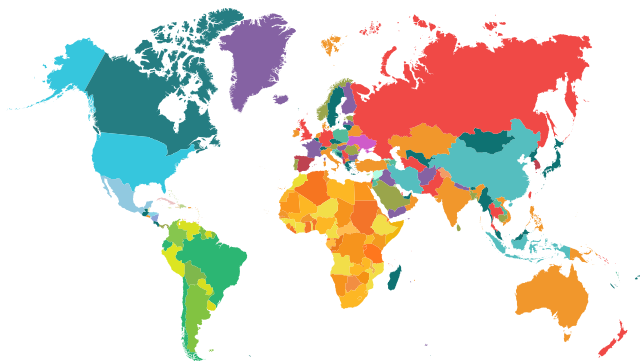
The traditional dress of Japan is the kimono. Kimonos, which are generally made of silk, have large sleeves and reach from the shoulders all the way down to the heels. They are tied with a wide belt called an obi.



Once again into Turkey



Representing -Turkey



The Kannada Department
Has This For Us
GRADE 6 | LANG CHILDREN
WROTE OWN POEM

Topic- Numbers

Children are learnt about Kannada numbers and Pronunciation, Recognizing the numbers writing the numbers in words.

Children are very actively participated in this activity.

ಸಂಖ್ಯೆಗಳು ಕನ್ನಡದಲ್ಲಿ ಕವಿತೆ
ಪ್ರಸ್ತುತಿ ಇಂದ: ಸ್ವಸ್ತಿ ಗಣೇಶ್ (Team 2)

ಸದಸ್ಯರು:

ಸನಾ ಶಿರಾಜ್
ಶರ್ವರಿ ಶೀತಲಕುಮಾರ್ ದುಮಾಲ್
ಶಿರಿಯಸ್ ಸಾಯಿ ಆರ್
ಶ್ರುತಾ ತೆಲುಕುಂಟಾ
ಸಿದ್ಧಾ ಜಿತೇಶ್ ತಾಂಡಲೆ
ಸಿದ್ಧಾರ್ಥ್ ಶ್ಯಾಮ್
ಸ್ವರ ಅಭಿಜಿತ್ ದೇಶಮುಖ
ಸ್ವಸ್ತಿ ಗಣೇಶ್
ತನ್ವಿ ಜಡ್ಡು
ವೈಷ್ಣವಿ ಸುದರ್ಶನ್ ಕೆ
ಯಜತ್ ಸಿಂಘಾಲ್
ಯೋಗಿತಾ ಜಿ.

ಹತ್ತು ಹತ್ತು ಇಪ್ಪತ್ತು,
ನಾಯಿ ರೈಲು ನಿಲ್ದಾಣ ಹೋಗಿತ್ತು

ಇಪ್ಪತ್ತು ಹತ್ತು ಮೂವತ್ತು,
ಯಜಮಾನರಿಗೆ ಕಾದಿತ್ತು

ಮೂವತ್ತು ಹತ್ತು ನಲವತ್ತು,
ದಾರಿಲಿ ಹೋಗವರು ಕಂಡಿತ್ತು

ನಲವತ್ತು ಹತ್ತು ಐವತ್ತು,
ಸಿಕ್ಕಿಲದೆ ಅತಿತ್ತು

ಐವತ್ತು ಹತ್ತು ಅರವತ್ತು,
ವರ್ಷಗಳು ಕಳೆದಿತ್ತು

ಅರವತ್ತು ಹತ್ತು ಎಪ್ಪತ್ತು,
ಅನೆಗಳು ಹೊರೆತಿತ್ತು

ಎಪ್ಪತ್ತು ಹತ್ತು ಎಂಬತ್ತು,
ಯಜಮಾನರು ಇನ್ನಿಲ್ಲ ಗೊತ್ತಾಯ್ತು

ಎಂಬತ್ತು ಹತ್ತು ತೊಂಬತ್ತು,
ಕಣ್ಣು ಅಳುದಿಂದ ತುಂಬಿತ್ತು

ತೊಂಬತ್ತು ಹತ್ತು ನೂರಾಯ್ತು,
ಕೊನೆಗೆ ಹುಡುಗಾಟ ನಿಂತಿತ್ತು



GRADE 6 | LANG CHILDREN WROTE OWN POEM



Written by
Ananya
Shreyashi
Aryan
Ashmith
Amizhthini
Kavan
Lavanya
Mayuri
Mughil
Hussain
Nithila
Poorvik
Saanvi



ಒಂದು ಎರಡು
ಕರೋನಾ ಹರಡು
ಮೂರು ನಾಲ್ಕು
ಲಾಕ್‌ಡೌನ್ ಬೇಕು
ಐದು ಆರು
ವ್ಯಾಕ್ಸಿನ್ ವಿಚಾರು
ಏಳು ಎಂಟು
ಓಮಿಕ್ರಾನ್ ಪ್ರಾರಂಭವಾಯಿತು
ಒಂಭತ್ತು ಹತ್ತು
ಮಾಸ್ಕ್ ಕಡ್ಡಾಯವಾಗಿತ್ತು

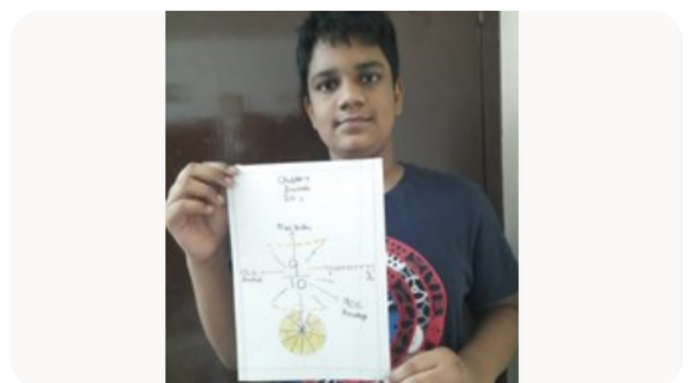
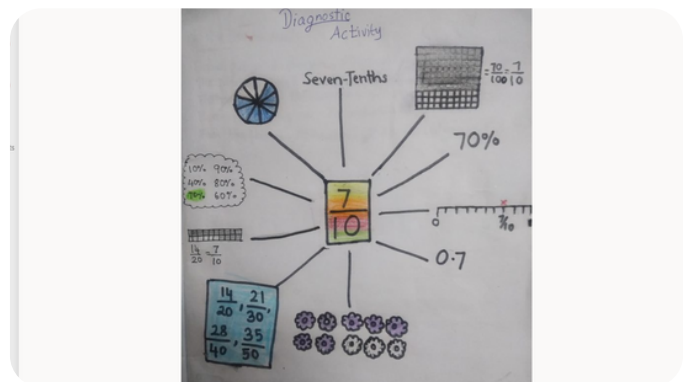
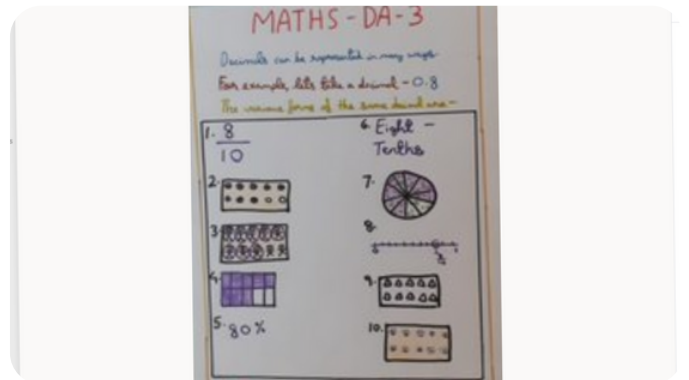
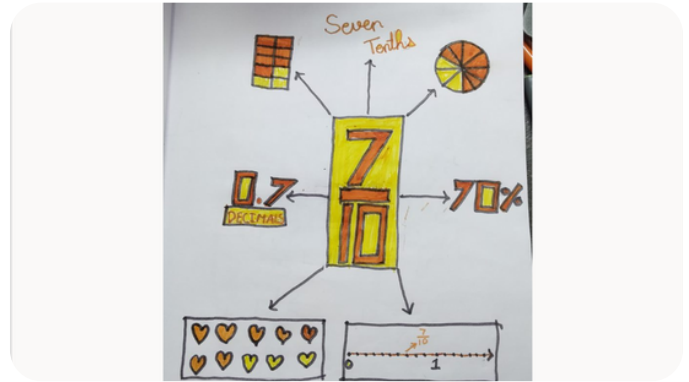
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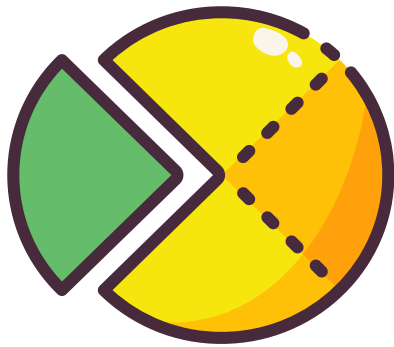
The Mathematicians of Our School

GRADE 6 | DECIMAL FRACTIONS

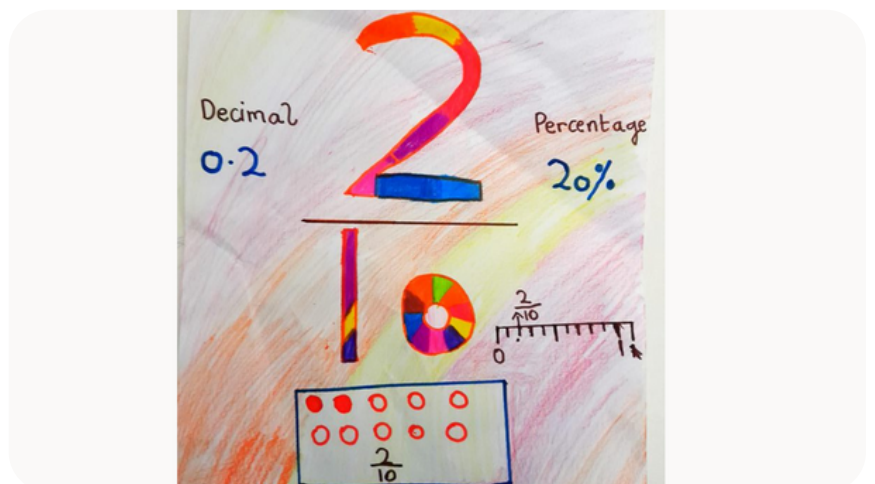
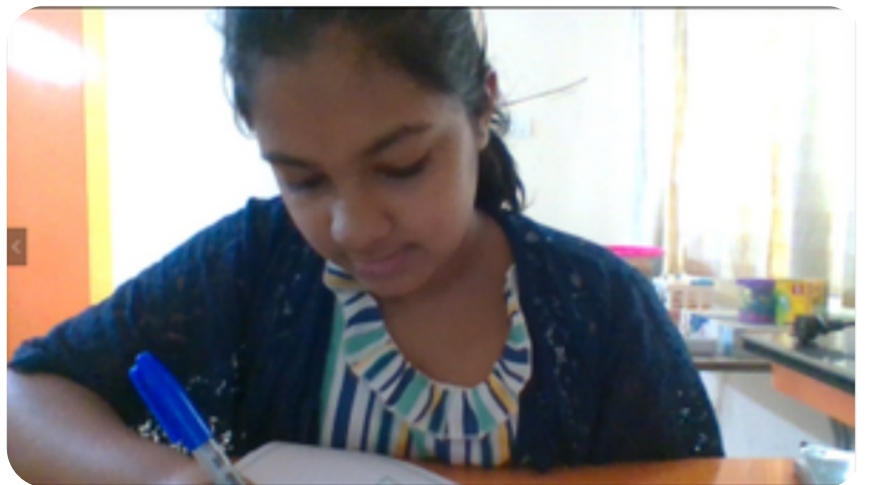
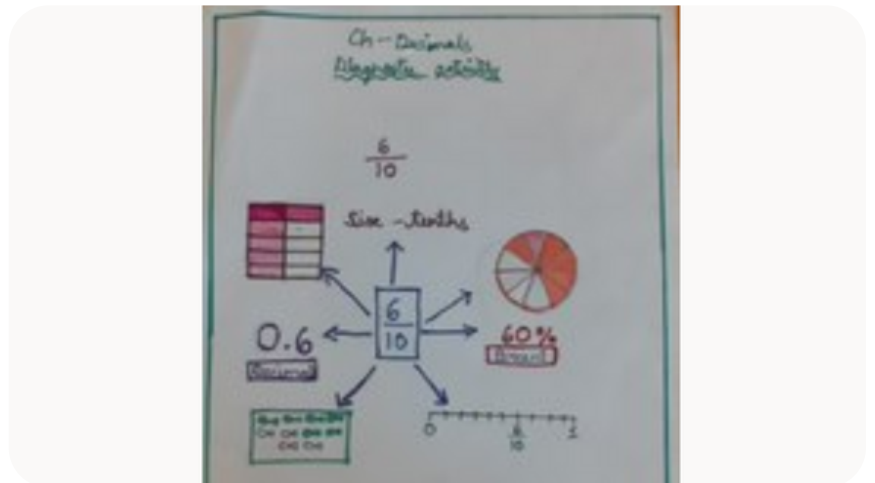
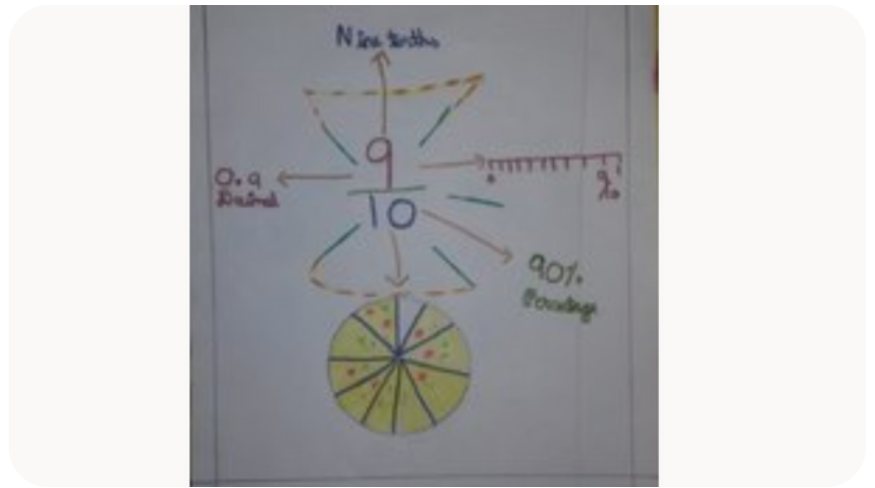
The numbers that may be represented in the decimal system are the decimal fractions. That is, fractions of the form $\frac{a}{10^n}$, where a is an integer, and n is a non-negative integer.

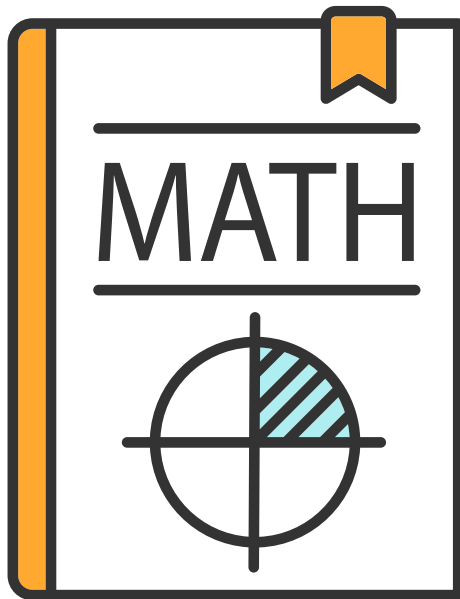
This lesson introduces students to decimals. Students use what they know about fractions to begin their exploration of decimals. By connecting fractions to decimals, students will build a deeper understanding of decimals. GRADE 6 students have tried representing DECIMAL in all the different possible ways using art integration. . Students will understand the relation between different types of numbers . They can comprehend the role of the decimal point and the relationship among tenths, hundredths, and thousandths . They are able to explain how to use decimal points to write numbers less than one and can describe the relationship between place value and decimal points. Write and read numbers with decimal points.





CONTINUED...
GRADE 6 | DECIMAL
FRACTIONS





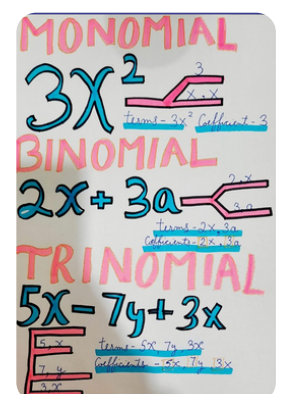
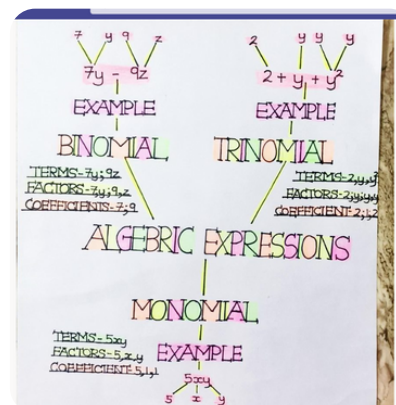
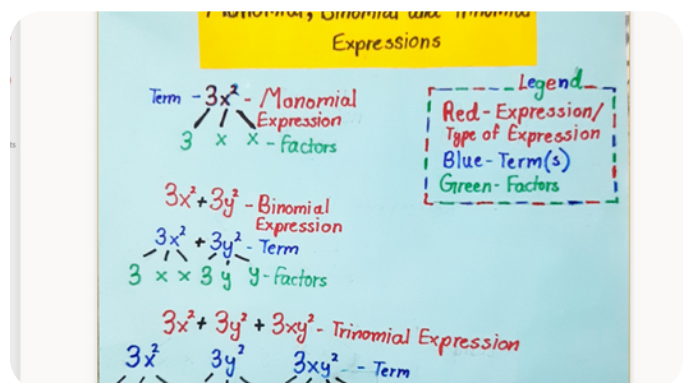
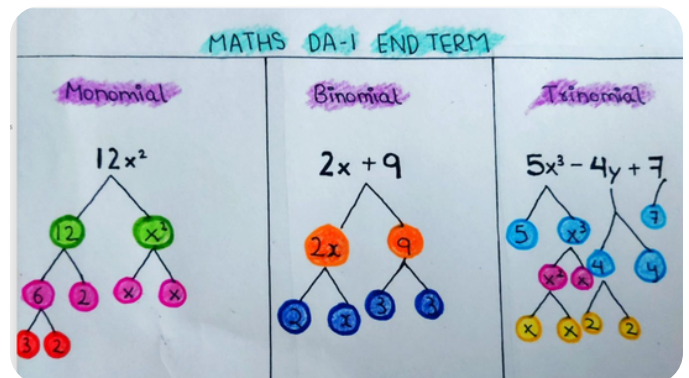
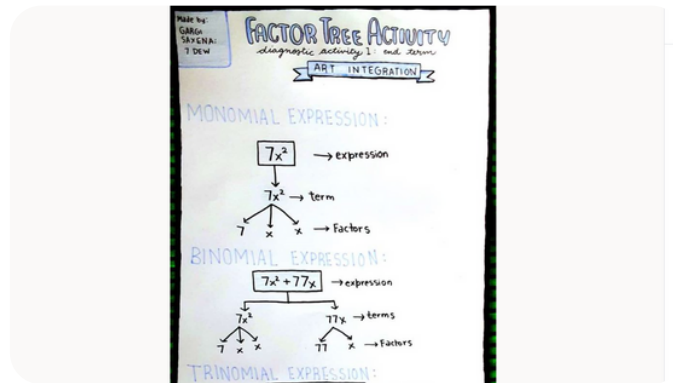
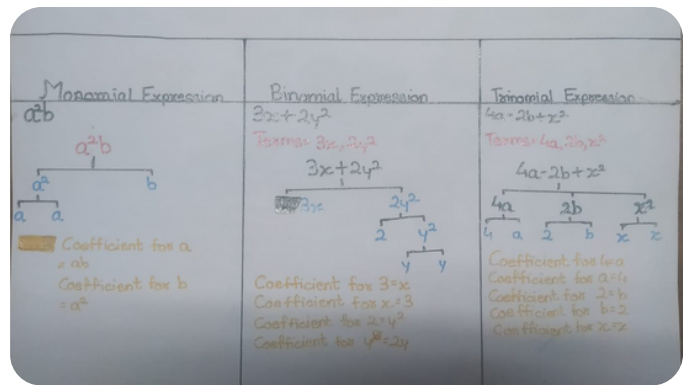
GRADE 7 | ALGEBRAIC EXPRESSIONS

Algebraic expressions are formed by combining variables and constants through the operations of addition, subtraction, multiplication, and division. The parts of an expression which are formed separately first and then added are called terms.

A term is a product of its factors. Students of GRADE 7 has performed the factor tree activity to test their knowledge.

Students were able To understand parts of algebraic expression using factor tree method, recognise technical terms and appreciate some of the uses of algebra, collect like terms and simplify expressions term by term and multiply out brackets. Students can Write expressions and equations to represent real-world situations.

Evaluate expressions for given values of a variable .Use properties of operations to write equivalent expressions and solve one-step equations and check the solution to an equation.



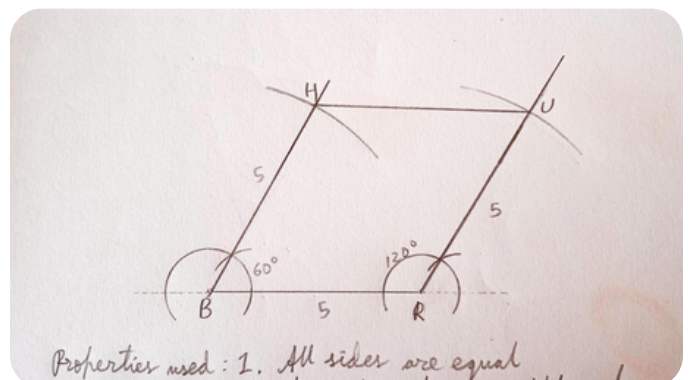
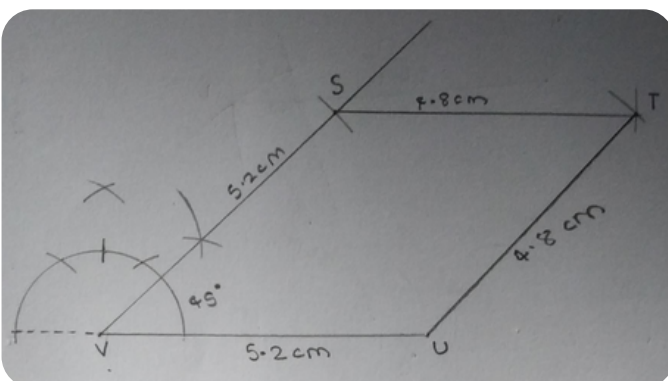
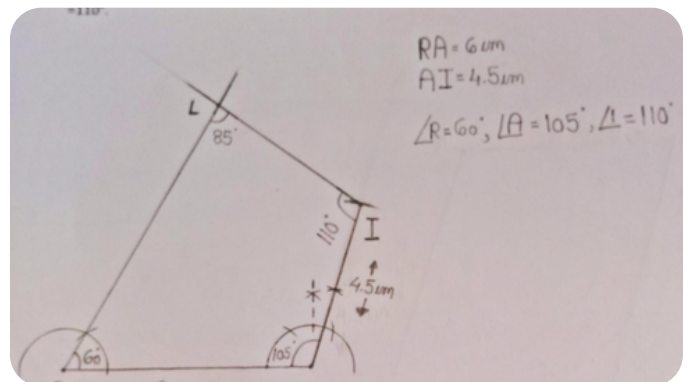
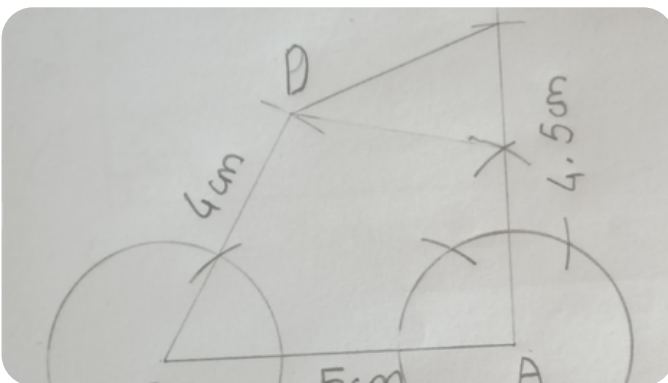
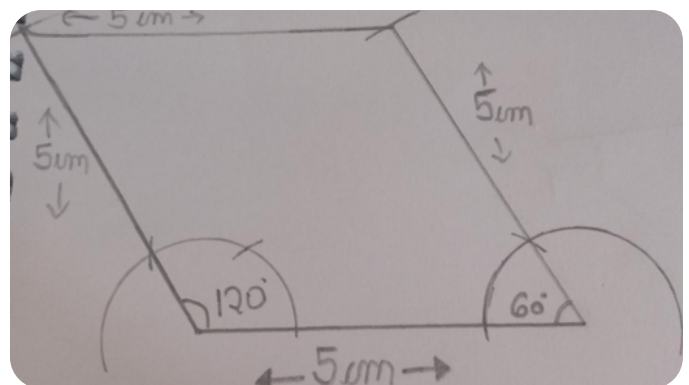
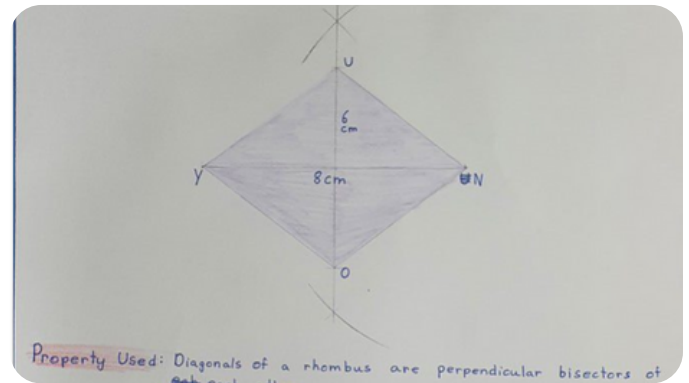
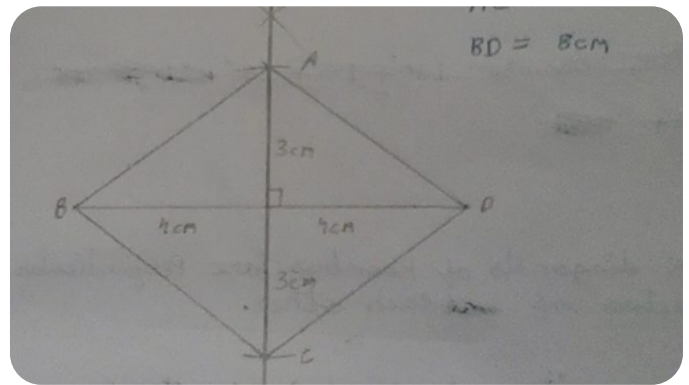


GRADE 8 | RHOMBUS

Every rhombus has two diagonals connecting pairs of opposite vertices, and two pairs of parallel sides. Using congruent triangles, one can prove that the rhombus is symmetric across each of these diagonals. It follows that any rhombus has the following properties Opposite angles of a rhombus have equal measure.

The two diagonals of a rhombus are perpendicular; that is, a rhombus is an orthodiagonal quadrilateral. Its diagonals bisect opposite angles. Students of GRADE 8 are able to construct Rhombus with given diagonals, Identify a rhombus.

They can comprehend and apply the property to distinguish rhombuses from other forms of parallelograms and quadrilaterals and demonstrate the relationship between the angles of a rhombus.

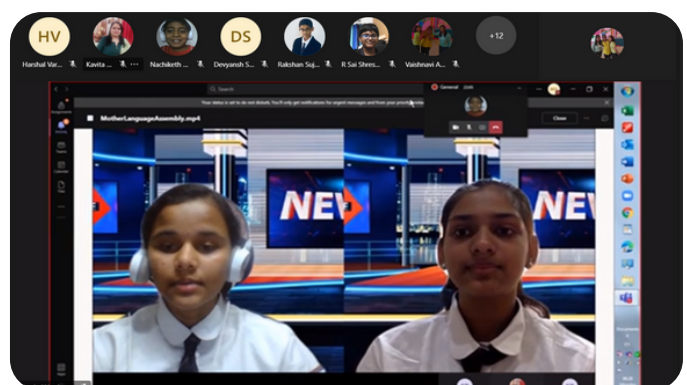


Special Assembly

RUBY HOUSE SPECIAL ASSEMBLY MOTHER TONGUE DAY

"A language is not just words. It's a culture, a tradition, a unification of a community, a whole history that creates what a community is. It's all embodied in a language."

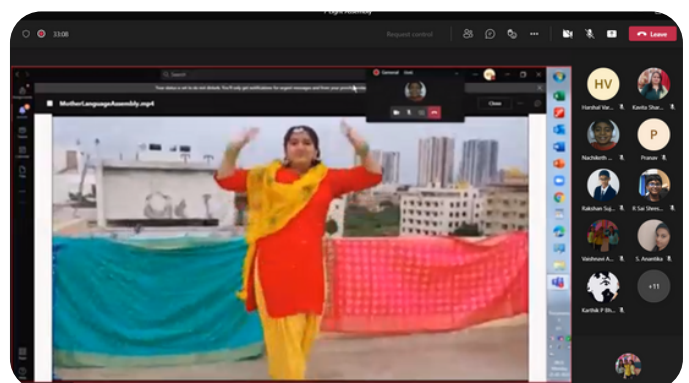
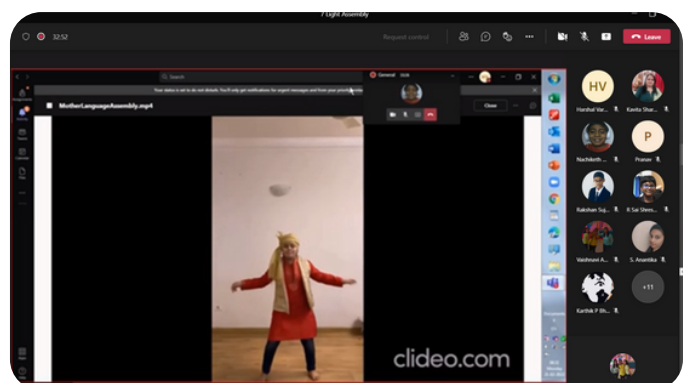
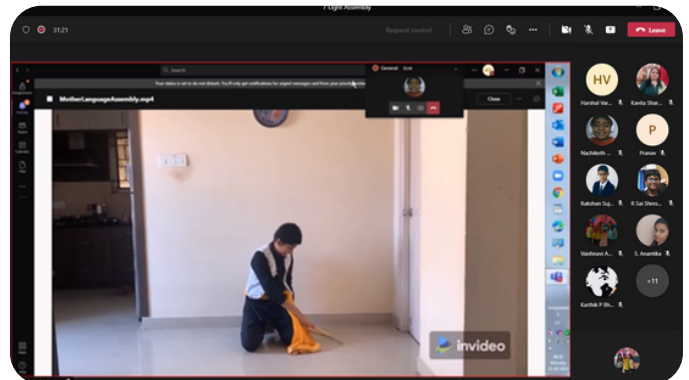
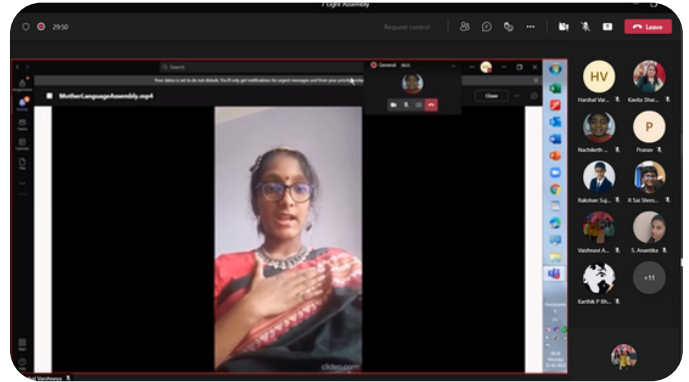
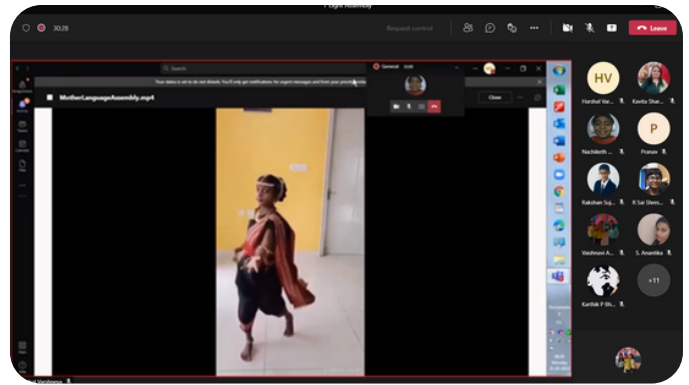
International Mother Language Day or Matrihasha Diwas is observed every year on February 21 to promote linguistic and cultural diversity and multilingualism around the world. The day was also intended to raise awareness of just how many languages we have on this planet (around 6,500) and to protect them. The idea for this special day came from the country of Bangladesh, and 21 February is also the day when Bangladeshis mark the day that the Bangla language was officially accepted. At least 43 per cent of all languages are endangered, and fewer than 100 of the world's languages are used in the digital world. Most internet communication is in one of the following languages: English, Chinese Mandarin, Spanish, Arabic, Portuguese, Indonesian, Malayan, Japanese, Russian and German. But everyone has the right to use their own mother language, and to keep the memories, traditions and ways of thinking that their language represents. And this is what International Mother Language Day is all about.



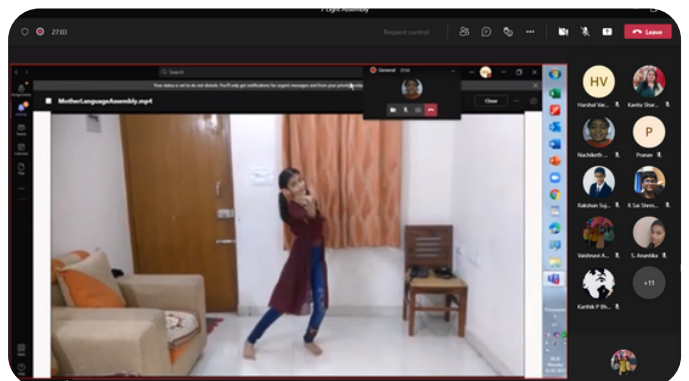
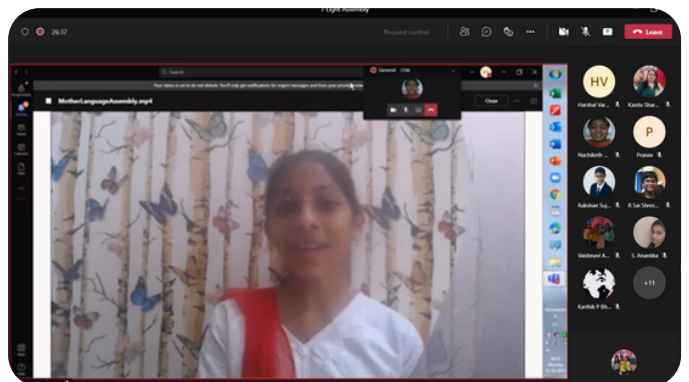
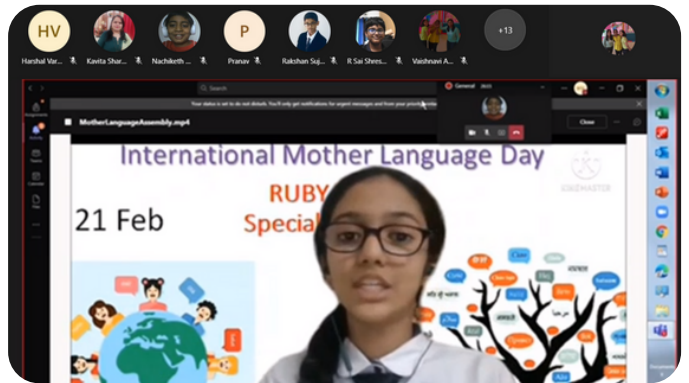
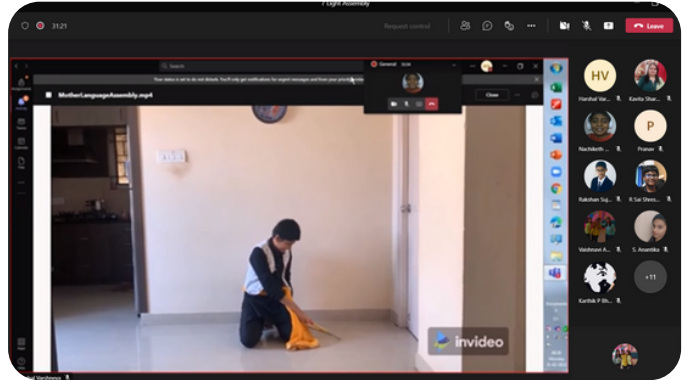
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RUBY HOUSE SPECIAL ASSEMBLY MOTHER TONGUE DAY

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart" with this beautiful thought, International Mother Language Day was celebrated in WGS on 21st February 2022, in the virtual model. Ekansh Nair and Harshal Varneya of grade 7th Light welcomed the gathering with a charming smile and positive attitude. The assembly started with the school prayer. The prayer was followed by a beautiful thought which was shared by Sidhant Kaul of grade 6 Dew. Vasu Gupta of grade of 8 Earth enhanced our vocabulary by adding a new word to our WGS dictionary. Vardhini and Sai Brahmini of grade 7th Light updated us with the current affairs. S Anantika of 7th Light spoke about the reason for celebrating and respecting Mother Language. The following students represented beautiful speech, dance and song in their mother tongue: Punjabi- Sidhant Kaul Chowdhury of 6 dew and Pahal Bhatia of 8 light, Gujarati – Kavan Priyank Desai of 6 light, Marathi- Tiana Edward of 6 Light, Malayalam- Sreehari Raviprasad of 6 Water. The assembly ended with the National anthem.



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RUBY HOUSE SPECIAL ASSEMBLY
MOTHER TONGUE DAY





External Competitions

RESULT OF STAGE II OF NTSE - 2020-21

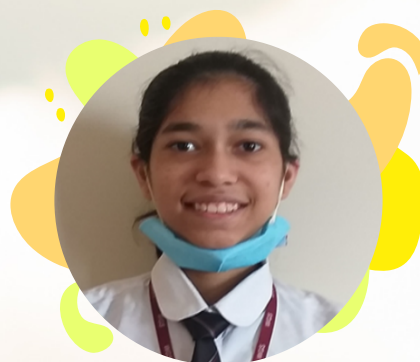
Congratulations to students of Whitefield Global School who have successfully completed the Final stage of NTSE-2021 (National Talent Search Examination).

NTSE exam is the National level scholarship program by N.C.E.R.T., Govt. of India. It is not only about scholarship but a matter of great pride and honour for every student to be recognised as the nation's talent.

We are happy to share the names of three students of grade-10 (2020-21) of our school that have cleared stage-II (final round) of NTSE 2021. They are:



CONGRATULATIONS!
PRANAV SANDEEP



CONGRATULATIONS!
RIDHI AGGARWAL



CONGRATULATIONS!
**NEEL TUSHAR
NARLAWAR**



Career Guidance 'ABOVE AND BEYOND' – CAREER GUIDANCE PROGRAMME

In today's extremely tough competitive world, when people are continuously losing hope to survive on this planet, students find it a challenge to take decisions on their life career. Career counselling holds huge significance in a student's life which can simply turn around the scenario upside down for them. The Career Counselling organized by our school on 5 February 2022 on Teams platform was like a stream in the desert, rendering solid direction to our goals. The experiences shared by our Alumni Seniors were hugely significant and far from self-doubts.

Dr. Shravani Reddy, a 2016 WGS graduate is a dedicated doctor in MVJ hospital. She threw light on her MBBS journey and her life altering experiences. Mr Dheeraj Reddy gave us an insight into the field of environmental science. Mr Rishaab Dhar currently pursuing the 3rd year of computer science engineering from Manipal Institute of Technology shared his experience in beating competitive exams. Ms Nandhini, who graduated from Whitefield Global School in the year 2018 is currently in the field of BW computer science. Her specialization in Data science and cloud technology enhanced our technical interests. Mr. Vivek has done BE Computer Science and is currently working as a software engineer in HP. After listening to their experiences, for a moment we all stepped back, relaxed, introspected on a few searching questions that popped up our minds. We realized that it is most important to listen to the voices of our own mind, take courage and move on...

WHITEFIELD GLOBAL SCHOOL
PRESENTS
"ABOVE AND BEYOND"
CAREER COUNSELLING PROGRAM
ON
5TH FEBRUARY 2022

Alumni Success stories

Mr. VIVEK SAGAR
▶ Graduated from WGS- 2012
▶ BE Computer Science
▶ Currently working as System Software Engineer in HP

Alumni Success stories

Mr. AMIT SUNDER
▶ Graduated from WGS- 2017
▶ Final year of MBBS in Vydehi Institute of Medical Sciences and Research Center

Alumni Success stories

DR. SHRAVANI REDDY
▶ Graduated from WGS- 2015
▶ MBBS
▶ Currently Working in MVJ Hospital

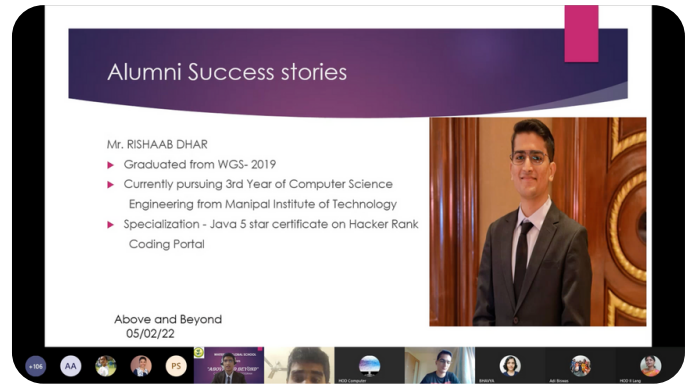
Alumni Success stories

MR. CHAVYA DHEERAJ REDDY
▶ Graduated from WGS- 2018
▶ Currently Pursuing – 4th Year Bachelor's Degree
▶ Specialization - Environmental Science and Sustainability
▶ Currently - Student and Lab Assistant in University of Glasgow

CONTINUED...

'ABOVE AND BEYOND' – CAREER GUIDANCE PROGRAMME

Our Alumni have become successful individuals in their life and we could not be any prouder. The successes of our alumni defined new ambitious goals and insights to the skills that we require to reach our dreams. Career Counselling has set our feet firmly on the stage of a right career path by excavating our own innate talents. We can go as far as our talents and hard work can take us was the best take away of the session. The session marked a significant shift in the way we looked at our own career path and choices. Thanks to our successful graduates!





Hindi Department

किसी का सम्मान करना आपके व्यक्तित्व की गुणवत्ता को दर्शाता है।

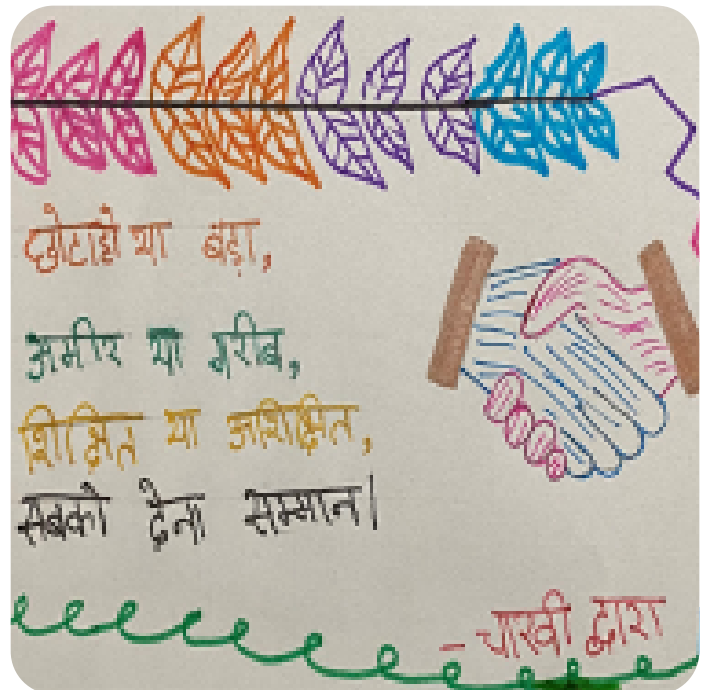
हमारे जीवन में सम्मान का बहुत महत्व है। हर व्यक्ति चाहता है कि उसे सम्मान मिले। दूसरे लोग उसकी इज्जत करें। हर व्यक्ति की गरिमा होती है। सम्मान पाने के लिए लोग जीवन भर प्रयत्न करते हैं। जैसा कि आप सभी जानते हैं सम्मान एक व्यक्ति या संस्था के लिए प्रशंसा की एक उत्साहजनक भावना है। यह दूसरों के प्रति एक व्यक्ति द्वारा दिखाए सम्मान और दया भावना को दिखाता है। यह बहुत महत्वपूर्ण है कि हम एक दूसरे के सम्मान में समाज में सद्भाव लाने के लिए कार्य करें और हमेशा याद रखें कि सम्मान माँगा नहीं जाता बल्कि अर्जित किया जाता है और सम्मान हमारे महान कर्मों और कार्यों के माध्यम से अर्जित होता है।

जहाँ यह महत्वपूर्ण है कि हम अपने जीवन में हर किसी का सम्मान करें उतना ही जरूरी यह भी है कि हम ऐसे कार्यों का पालन करें जो सम्मान प्राप्त करने में हमारी सहायता कर सकें। एक व्यक्ति जो अपने व्यवहार से कार्यालय, घर या समाज के लिए की गई गतिविधियों के माध्यम से संपत्ति कमाता है उसमें सम्मान सर्वप्रथम है।

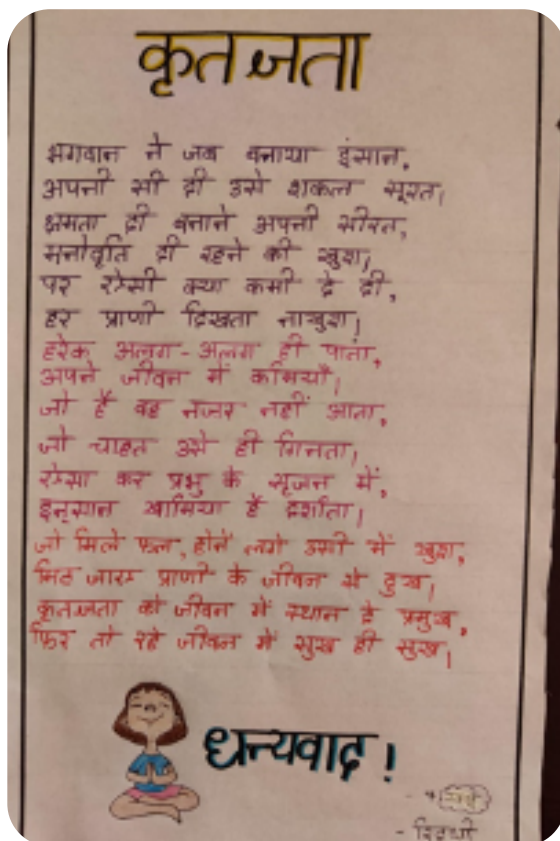
Continued... Hindi Department



तनिका 6 SKY



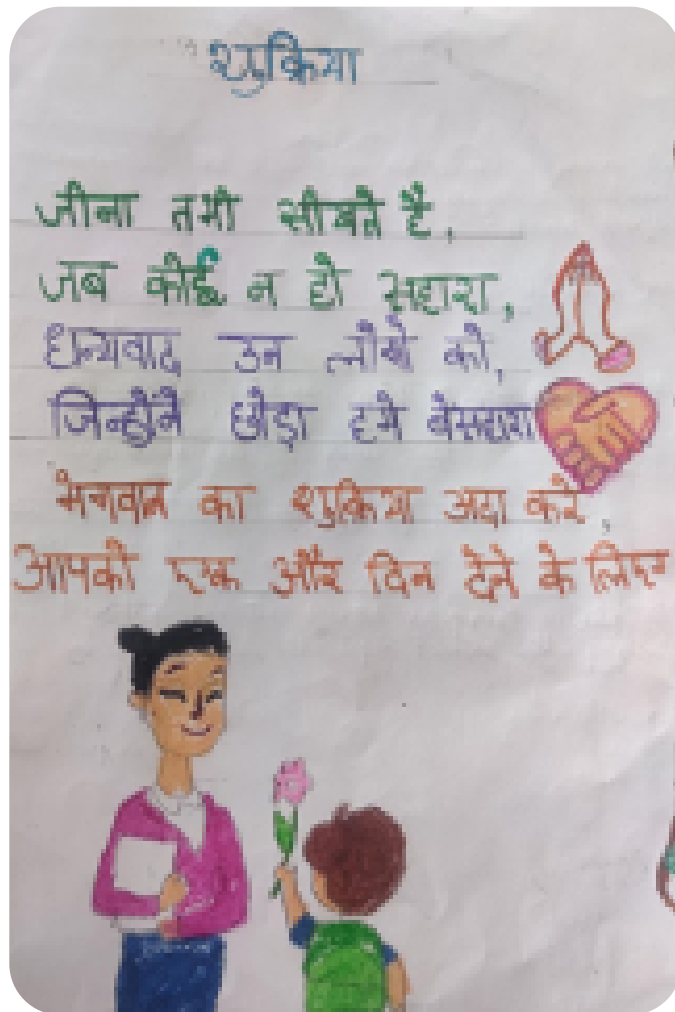
चारवी 7 DEW



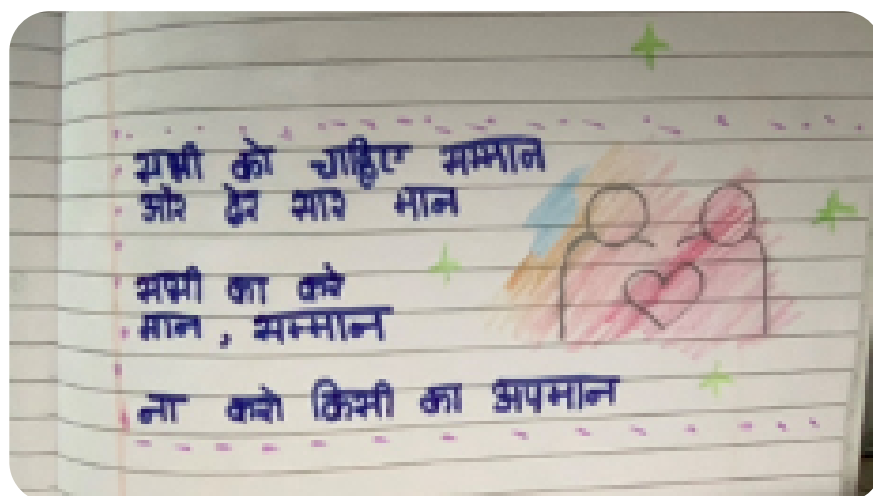
तनिका 6 SKY



Continued... Hindi Department



तनिका 6 SKY



पीहू झा 7 DEW

ABOUT US

Whitefield Global School "WGS", an Institution of Chalasani Education Trust, is totally committed to imparting holistic education to the children and turn them into responsible global citizens for the future.

The School is situated on a picturesque 2.5 acre of land, free from both noise and air pollution, and is within the close proximity of IT Corridor and major corporates. Our aim of running the academic Institution is based on our reverence for the Mission of Education.

We aim to provide quality education using a fine blend of modern techniques with the time tested ideas and methods, with every forth coming moment inspiring us to do better than the one passed.

We enable each student to realize his/her potential by providing them an institutional culture, characterized by dynamic implementation of the curriculum, augmented by a huge variety of co-curricular and extra curricular activities with highly individualized mentoring. Thereby turning the facility into a great opportunity for personality enrichment and inculcating life-oriented skills, values and competencies, much needed for employability and entrepreneurial initiatives.

OUR VISION AND MISSION

Whitefield Global School aims to create new vistas in education that imbibes in our children humanistic values, 21st century skills and help prepare them for future global leadership roles.

WGS will achieve this by galvanizing and continually nurturing our entire teaching-learning systems, processes and people to create opportunities for our children to experiment, experience and enjoy lifelong learning beyond classrooms and text books.



WHITEFIELD GLOBAL SCHOOL

KRS Garden, Channasandra Main Road, Near Hope farm Circle, Whitefield, Bangalore 560066

Visit us at
www.wgs-cet.in

For Admissions/Office Queries
office@wgs-cet.in,
enquiry@wgs-cet.in

Call Us at
080-28453443