

11th edition
December -
January



WOYAGES

Whitefield Global School





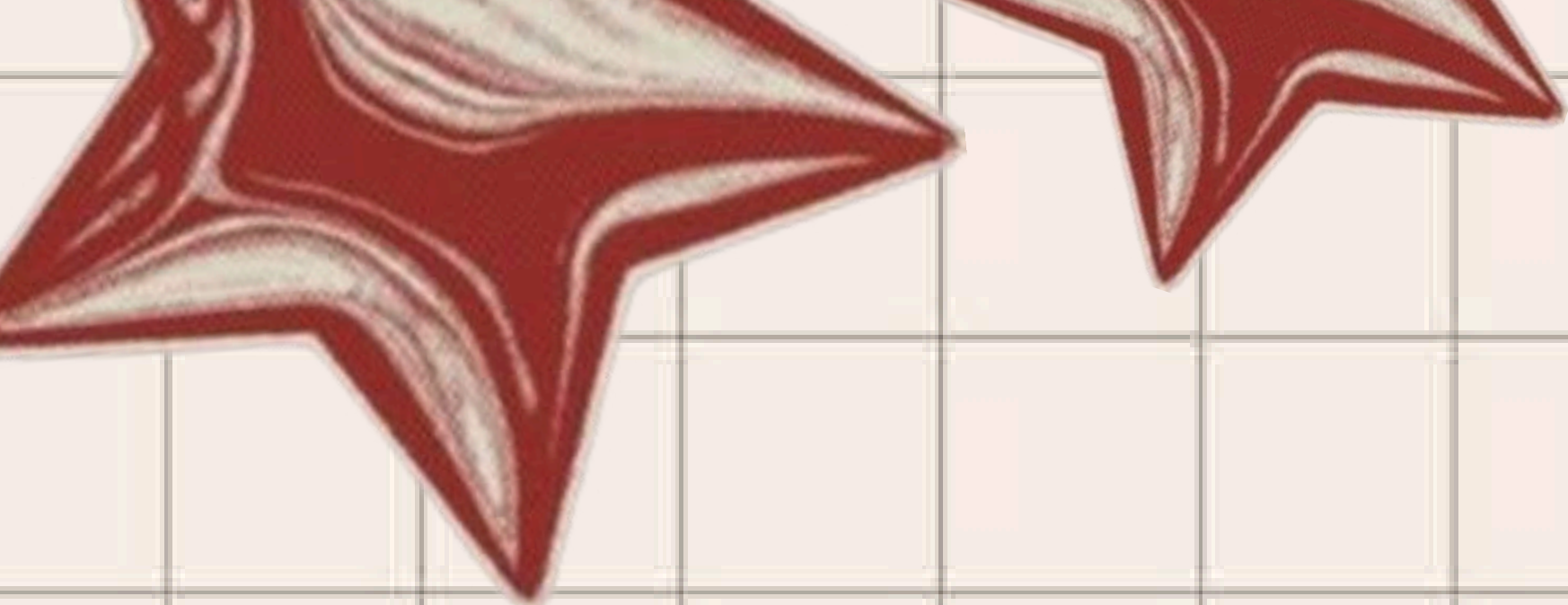
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PEEHU JHA
→
MANAGING DIRECTOR



SHANMUKHA T
←
CREATIVE DESIGNER



DEVIKA NAIR
→
PUBLISHING DIRECTOR





NEIL THOMAS

← **PHOTOGRAPHY DIRECTOR**



DIPANJANA KARMKAR

→ **CREATIVE CONTENT DIRECTOR**

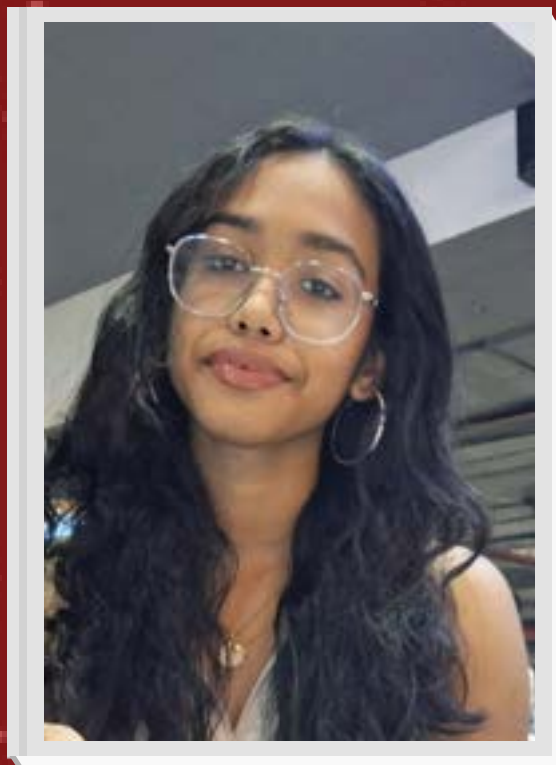


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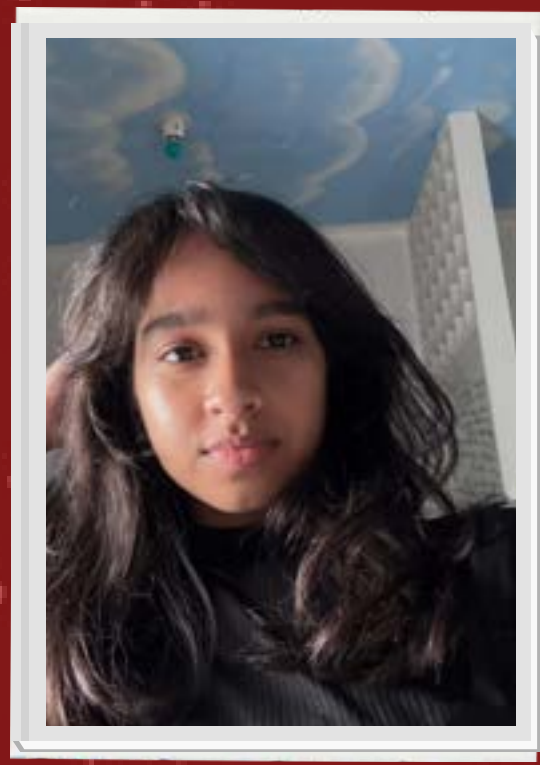
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XI HUM



DIVIJA BISWAL
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S RHITHIKA
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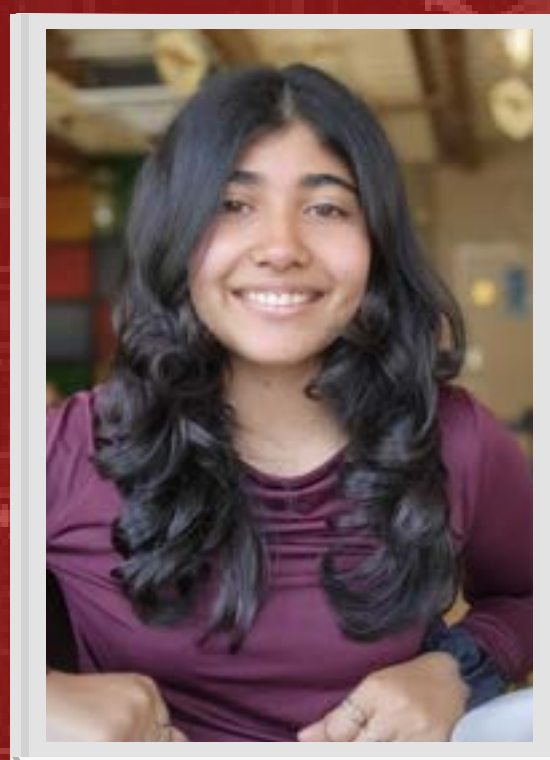


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XI FIRE



SURABHI SAHASRABUDDHE
XI FIRE

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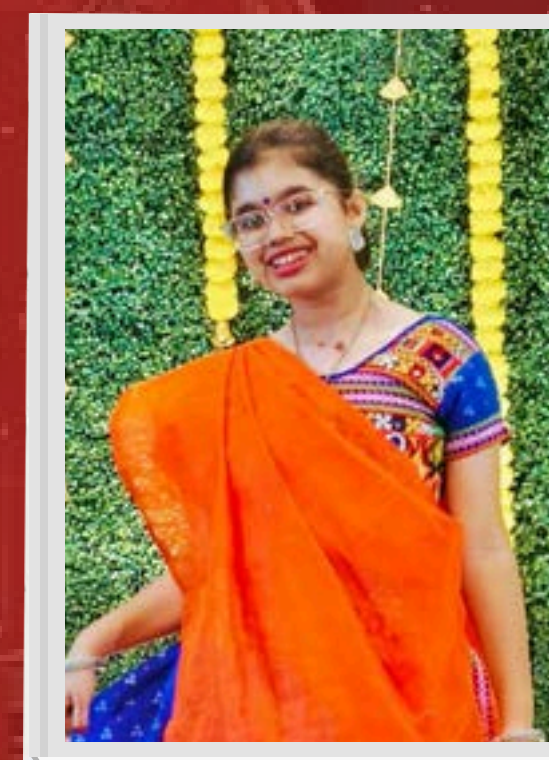
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XI COM



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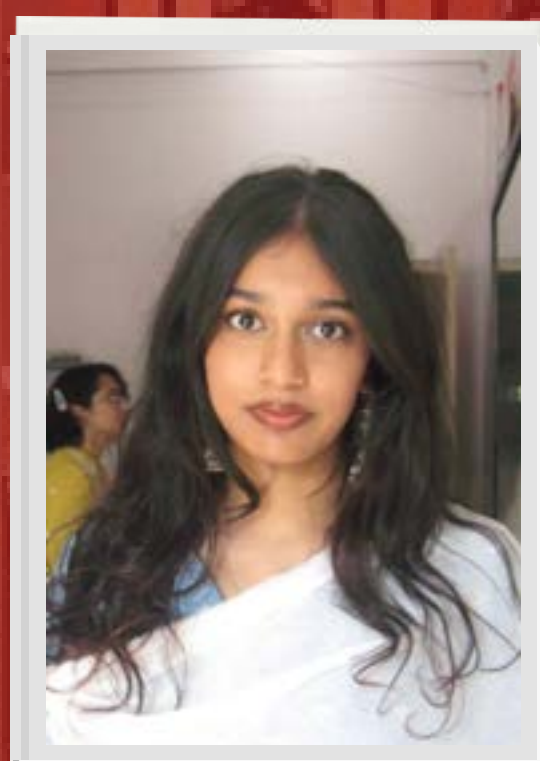


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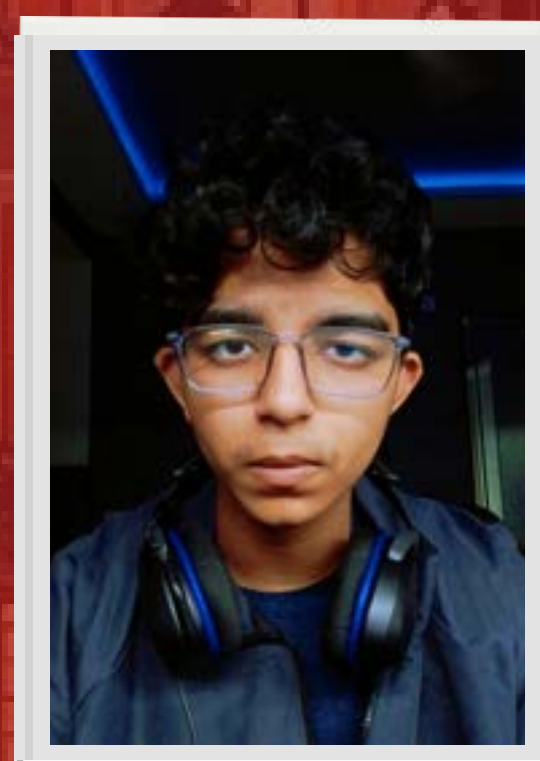
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XI COM



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IX AIR



RAJVEER KASHYAP
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REYANSH BHALLA
IX SKY

PRINCIPAL'S ADDRESS

Dear WGS Family,

The months of December and January were marked by a vibrant blend of academic focus, celebrations, and meaningful engagements, reflecting our continued commitment to holistic education.

For our Grade 10 and Grade 12 students, the Pre-Board Examinations conducted during this period marked an important milestone in their board examination journey. These assessments were not merely evaluative but preparatory, helping students identify their strengths, address gaps, and build confidence. The sincere efforts of the students and the dedicated guidance provided by the teachers were truly commendable. examinations.



Following the Post mid-Term Examinations, the school proudly hosted the Graduation Ceremony of our grade 12, celebrating the growth, resilience, and achievements of our senior students. It was a moment of reflection and pride as we acknowledged their journey and wished them success in their future endeavours.

We were delighted to host the Alumni and engage them in our Podcast "Mind the Gap", a meaningful initiative that reconnected us with our alumni and enabled current students to learn from real-world experiences, career journeys, and life lessons. This initiative further strengthened our school community across generations.

The month of December was filled with joy and togetherness through the Christmas Celebrations, which reminded everyone of the values of love, compassion, and sharing. The enrolment of students into the NCC Naval Unit was another significant highlight, offering them an opportunity to develop leadership, discipline, teamwork, and a spirit of service to the nation. The enrolled cadets were congratulated and wished a fulfilling journey ahead.

For Grade 12 students, the Practical Board Examinations were conducted smoothly. Students displayed commendable preparation and composure, and the teachers ensured meticulous planning and support throughout the process.

January also witnessed culturally enriching assemblies. The Sankranti Special Assembly paid a heartfelt tribute to farmers, acknowledging their invaluable contribution to society and reinforcing gratitude for those who sustain us. This was followed by the Basant Panchami Special Assembly, which celebrated knowledge, creativity, and new beginnings.

The Republic Day Celebrations were observed with great pride, instilling a strong sense of patriotism and respect for the Constitution, democratic values, and national unity.

For students of Grades 3 to 8, preparations were undertaken for the Annual Day Celebrations, themed around STEAM and Gratitude. The theme beautifully integrated innovation, creativity, and appreciation, encouraging students to think critically while remaining thankful for people, opportunities, and the world around them.

The school sincerely appreciates the efforts of teachers, coordinators, support staff, parents, and students for their cooperation, enthusiasm, and commitment.

Together, the school community continues to nurture academic excellence along with character, creativity, and responsible citizenship.

Warm regards,
Principal



MANAGING EDITOR'S NOTE

Dear Readers,

It is with great pleasure that I present the December–January edition of our school magazine—an edition that reflects reflection, inquiry, innovation, and celebration.



This period has been marked by experiences that encouraged students to think critically, engage responsibly, and grow with purpose. The Constitution Day Special Assembly served as a powerful reminder of the principles that uphold our democracy, instilling a sense of civic responsibility and awareness. Extending this spirit of consciousness beyond the classroom, the Community Reach Program highlighted the importance of empathy, service, and meaningful engagement with the world around us.

Our focus on academic growth and innovation was evident through initiatives such as the WSC Orientation, Spark Lab Stories, and the Research Paper Symposium under the Teach EDGE Program, each of which encouraged students to explore ideas, challenge perspectives, and pursue knowledge beyond conventional boundaries. The session on Gamification and AI Tools in the Teaching–Learning Process further reflected how evolving technologies are reshaping education and opening new pathways for interactive and effective learning.

The National Mathematics Day Assembly celebrated the beauty of logic, reasoning, and analytical thinking, while Graduation Day stood as a poignant milestone—honouring perseverance, personal growth, and the beginning of new journeys. The warmth of tradition was beautifully captured through the Makar Sankranti Special Assembly, which brought cultural vibrance and collective joy to our campus.

Together, these moments represent the spirit of our school—one that values learning, integrity, innovation, and community. I hope this edition allows you to revisit these experiences and appreciate the dedication, curiosity, and collaboration that define our shared journey.

With the warmest regards,

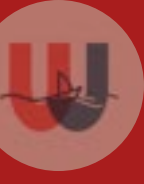
Peehu Jha

Managing Editor

WOYAGES



As we welcome the New Year, we step forward with fresh hopes, positive energy, and a renewed commitment to growth. This new beginning inspires us to embrace good habits, set meaningful goals, and nurture a mindset of optimism and discipline. With enthusiasm and determination, we look ahead to a happy and successful academic year filled with learning, creativity, and progress. May this year bring productivity, perseverance, and achievements, helping each of us make the most of every opportunity and turn our efforts into meaningful and lasting success.



COFFEE CONNECT – PRIMARY SEGMENT



As part of our SHAPE Programme (School and Home Alliance for Parent Engagement), Whitefield Global School hosted Coffee Connect – Episode 4, creating a warm and welcoming space for meaningful dialogue between parents and educators. Centered on the theme “Celebrating Progress, Not Perfection,” the session, moderated by our Principal, encouraged a shift from outcome-driven thinking to recognising effort, growth, and the learning journey of every child—while highlighting the importance of resilience, confidence, and a growth mindset.



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COFFEE CONNECT – GRADE 6

On 22nd August 2025, Whitefield Global School hosted yet another dynamic edition of Coffee Connect, spotlighting the transformative power of structured sports in shaping student character and community spirit.



Principal Ma'am set the tone with a warm welcome and a vision for weaving sports into holistic development—emphasizing how goal-setting in sports builds focus, resilience, and accountability.



Parents enriched the dialogue with valuable suggestions such as introducing Pickleball and Hockey, creating barefoot play zones, exploring yoga-based brain exercises, and designing age-appropriate sports modules—all received with great enthusiasm.

Through an interactive poll and reflections, both parents and educators expressed a shared commitment to nurturing discipline, teamwork, and emotional well-being through physical activity.

The session concluded with Principal Ma'am inviting parents to serve as guest speakers and reaffirming the school's dedication to inclusive, engaging sports experiences for every learner.



COFFEE CONNECT – GRADE 8



Whitefield Global School hosted a meaningful Coffee Connect session on the theme “Navigating Career Choices in a Changing World.” The event brought together our Principal Dr. Sita Shankar, school leaders, faculty, and Grade 10 parents for an insightful dialogue on preparing learners for future careers beyond conventional streams.

From exposing students to diverse career options and equipping them with 21st-century skills to mentoring through internships, alumni networks, and real-world experiences, the session emphasized how collaboration between school and parents shapes future-ready global citizens.

Together, we are paving the way for confident, well-informed, and future-ready learners.



CONSTITUTION DAY SPECIAL ASSEMBLY



To celebrate Samvidhan Divas, the Social Studies Department of our school organized a special morning assembly that paid tribute to the adoption of the Indian Constitution on November 26, 1949. The assembly was a meaningful reminder of values and principles that form the foundation of our nation.

During the programme, the programme began with a brief introduction highlighting the significance of the Constitution and its role in shaping a democratic and inclusive India. Students spoke eloquently about the core ideals of justice, liberty, equality, and fraternity, emphasizing how these values continue to guide the country today.

Dr. B. R. Ambedkar, the chief architect of the Indian Constitution, whose vision and leadership were instrumental in framing this historic document, made special reference.



A thought-provoking skit titled The Making of the Constitution captured the audience's attention as students brought history to life through powerful dialogues and confident performances. The sketch effectively showcased the efforts, debates and dedication of the constituent assembly in drafting the supreme law of our land. Students presented a patriotic dance performance themed We The People adding colour and energy to the celebration, symbolising unity in diversity and the spirit of responsible citizenship. The bright display reflected national pride and reinforced the idea that every citizen plays a role in strengthening the nation.

It concluded with a message encouraging students to understand their rights fulfil their duties and uphold constitutional values in daily life. The celebrations were not only informative but also inspiring, leaving everyone with a renewed sense of responsibility for the country. The Constitution Day Assembly was a proud tribute to the document that empowers every Indian and continues to guide the progress of our nation.



COMMUNITY REACH PROGRAM



As part of the school's commitment to social responsibility and experiential learning, our school organized a Community Reach programme with a visit to the Government Higher Primary School Channasandra. The students were allowed to step beyond the classroom and engage meaningfully with the community. 36 students participated in the visit, where they interacted with young learners and gained insights into diverse educational environments. The students voluntarily contributed funds to purchase essential items that they personally distributed to the children before the trip. It encouraged empathy, gratitude, and a strong sense of human connection. In addition, the program also included an enriching interaction with a Teach For India educator who shared valuable perspectives on the challenges faced by government school students and highlighted the role individuals can play in bridging. The discussion encourages the students to reflect on social inequality and the importance of collective responsibility.

The visit was a deeply impactful experience, nurturing values such as teamwork, generosity, and social awareness. Even small acts of kindness can bring meaningful change. Community Reach successfully reinforced the importance of compassion and active citizenship, encouraging students to contribute positively towards building a better and more inclusive society.

WSC REGIONAL ROUND



Our WGS students proudly participated in the World Scholar's Cup Regional Round, held on 17th and 18th January at Greenwood High School. They competed against 700 students across Bangalore, representing 233 teams.

WGS was represented by 15 teams, and our students showcased commendable confidence, teamwork, and academic excellence.

Overall Medal Tally

Gold: 126

Silver: 121

Team Rankings

- Adithya Mathur, Adithya Vivek & Nevin – 10th position
 - Shaunak, Siddhi & Vipra – 13th position
 - Aditri, Saanvi & Anvi – 15th position
- Joshua, Rushil & Shreyansh – 20th position

Individual Excellence

- Ayush Pattnaik (Grade 8 – Water)
 - 5th Best Debater
 - 45th Best Scholar

Special Team Distinction

- 9th Best Debater
- Qualified for the Bowl Round

Here's to many more such achievements!

SPARK LAB STORIES



At Whitefield Global School, learning often goes beyond the classroom to spark ideas that make a difference. In this episode of Spark Lab Stories, students Tejas and Siddhanth show how empathy can lead to meaningful innovation.



Inspired by the lesson *Dukh ka Adhikar*, a classroom discussion on compassion and injustice turned into a powerful idea.

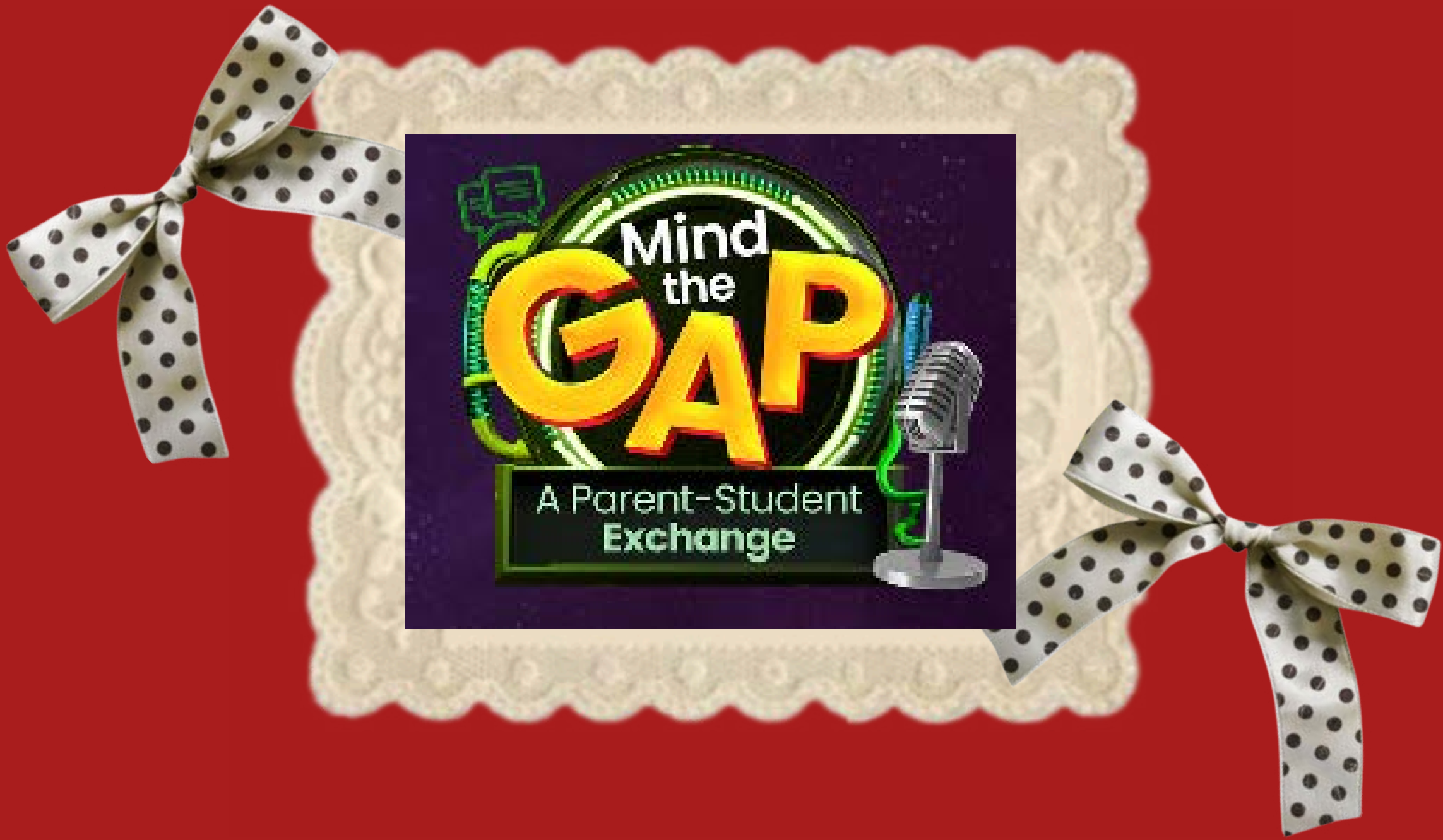
Reflecting on the dangers of delayed medical help during snakebite emergencies, the students imagined *Naag Rakshak* — a trilingual emergency-response website designed to enable faster, life-saving action. More than just a project, this initiative reflects how literature, science, technology, and human values can come together to create real-world impact.

WATCH THE EPISODE:

<https://www.youtube.com/watch?v=uZxr7AFhc6k>



MIND THE GAP EP5



Mind the Gap – Episode 5: “How Sports Build Character”

In this insightful episode, we bring together parents and our exceptional student-athletes - many of whom are national and regional players - to discuss how sports shape discipline, resilience, leadership, and teamwork.

Their stories reflect the powerful role sports play in building character both on and off the field.

WATCH THE EPISODE:

<https://www.youtube.com/watch?v=ckO11VIGiFQ>

RESEARCH PAPER SYMPOSIUM – TEACHER EDGE PROGRAM

The Teacher EDGE Programme hosted an inspiring Research Paper Symposium themed “STEAM and Innovation,” showcasing the depth of research and creative inquiry by senior segment teachers of Grades 11 and 12 across Design & AI, Science & Technology, Innovation in Maths & Finance, and Humanities. The symposium highlighted interdisciplinary thinking and classroom-led innovation, reflecting a strong commitment to academic excellence and future-ready learning. The research presentations were thoughtfully evaluated by a distinguished panel of judges—Mr. Rajesh (Nano School for Design and AI), Prof. Dr. Ramdas (CMR Institute of Technology), Dr. Narendra Shekhar (Trustee Member), and Dr. Sarada Chandrashekar (Director – Academics)—whose insights added immense value to the event. Overall, the symposium stood as a testament to WGS’s culture of research, collaboration, and continuous professional growth.



NATIONAL MATHEMATICS DAY ASSEMBLY



WGS marked National Mathematics Day with a lively and thought-provoking assembly that beautifully showcased the relevance and charm of mathematics in everyday life.

Students captivated the audience through engaging skits, expressive mime performances, clever riddles, vocabulary presentations, and interactive demonstrations that connected mathematical concepts to real-world situations.

Special highlights included an inspiring role play on Shakuntala Devi – The Human Computer, a powerful mime depicting the journey from failure to confidence, and a creative skit that brought mathematical operations to life with humor and clarity. The celebration truly reflected that mathematics is not just about numbers, but a fascinating world of logic, creativity, and endless possibilities.



TRANSFORMING TEACHING AND LEARNING THROUGH AI

WGS proudly hosted an inspiring session on “Gamification and AI Tools in the Teaching–Learning Process,” led by Dr. Kavisha, Assistant Professor and recipient of the Best Smart Education Award . Through her dynamic and thought-provoking insights, she encouraged educators to reimagine classrooms by embracing innovation with purpose. Dr. Kavisha highlighted how AI can personalize learning, offer instant feedback, and support differentiated instruction, while posing a powerful question—is it about using AI more often, or using it more wisely? Emphasizing the importance of well-structured prompts and meaningful application, she shared how thoughtful use of AI can free educators to focus on creativity, mentorship, and human connection. The session left faculty inspired to integrate AI with empathy, ensuring technology truly enhances education and supports every learner’s potential.



GRADUATION DAY



Graduation Day at Whitefield Global School (WGS) was a moment of pride, reflection, and celebration for our Class 12 students, marking the successful completion of an important academic journey. It was a day filled with gratitude—for teachers who had mentored and inspired, parents who had stood as constant pillars of support, and friends who had shared every challenge and triumph.

As the graduates stepped forward to receive their honours, they looked back on years of learning, character building, and unforgettable memories that had shaped them into confident individuals. With hearts full of dreams and minds prepared for the future, the Class of 12 left the WGS campus carrying its values of excellence, integrity, and perseverance, ready to face the world with determination and purpose.

MAKAR SANKRANTI SPECIAL

ASSEMBLY

Makar Sankranti, the festival of harvest and gratitude, reminds us of the deep bond between nature and human life. Celebrated as the sun's transition into the zodiac of Capricorn, this auspicious day marks new beginnings, prosperity, and hope. At Whitefield Global School, we take this occasion to express our respect for farmers, who work tirelessly to feed the nation, and to appreciate the abundance gifted by nature.



Sankranti teaches us the values of unity, sharing, and thankfulness, as families come together to celebrate with joy, colorful traditions, and festive spirit. May this Sankranti inspire us all to move forward with positivity, hard work, and a renewed sense of purpose.



. At Whitefield Global School, celebrating Makar Sankranti encourages students to understand the significance of unity, sharing, and harmony, as families and communities come together in joy. Such celebrations help preserve our rich heritage while instilling values of thankfulness, responsibility, and optimism in young minds.



MIND THE GAP EP-6



ALUMNI DAIRIES : THE LEGEND LEADERS

In this inspiring episode, our alumni share powerful reflections on how their connection with their alma mater continues to influence who they are today—as leaders, professionals, and individuals.

From lessons learnt within school walls to values carried into the world, this conversation reminds us that education is not just about academics, but about belonging, identity, and lifelong bonds.

WATCH NOW:

<https://youtu.be/qOIVVR YhnzE?si=N0eViIo1hmIKqwoy>



VASANT PANCHAMI SPECIAL ASSEMBLY



Ruby House, in collaboration with the Hindi and Sanskrit Departments, celebrated Vasant Panchami with a special assembly that paid heartfelt tribute to Maa Saraswati and the timeless joy of learning. The atmosphere was filled with serenity and devotion as students came together to honour the goddess of knowledge, wisdom, and the arts, reflecting the true essence of the festival.



The programme featured a thoughtfully curated lineup of performances that touched both the heart and mind. Soulful music set a peaceful tone, followed by a meaningful skit titled “The Kite of Knowledge,” which beautifully conveyed the idea of education as a force that uplifts and empowers. A Hindi poem added depth and emotion to the celebration, while a graceful dance performance captured the freshness of spring and the beauty of wisdom in motion.



ANNUAL DAY

The Annual Day Celebration 2026 was a vibrant four-day cultural fest that brought together creativity, expression, and thoughtful storytelling.

With the themes “Pragya Pravah” and “Kritagnyatanjali,” the event beautifully reflected the values of wisdom, awareness, and gratitude.

Pragya Pravah, meaning the flow of wisdom, emphasized the importance of knowledge, learning, and conscious thinking. Through engaging performances and artistic presentations, students explored ideas related to personal growth, social responsibility, and the power of education in shaping a better future.

Kritagnyatanjali, a tribute of gratitude, highlighted the significance of appreciation and thankfulness in our lives. The performances under this theme expressed respect for parents, teachers, and mentors who play a vital role in guiding and supporting students at every step of their journey.

Across the four days, students from various classes participated with great enthusiasm, showcasing their talents with confidence and dedication. The well-coordinated presentations, captivating performances, and vibrant atmosphere made the celebration truly memorable.

The Annual Day Celebration 2025 stood as a reflection of our school’s commitment to nurturing not only academic excellence but also strong values, creativity, and emotional intelligence.

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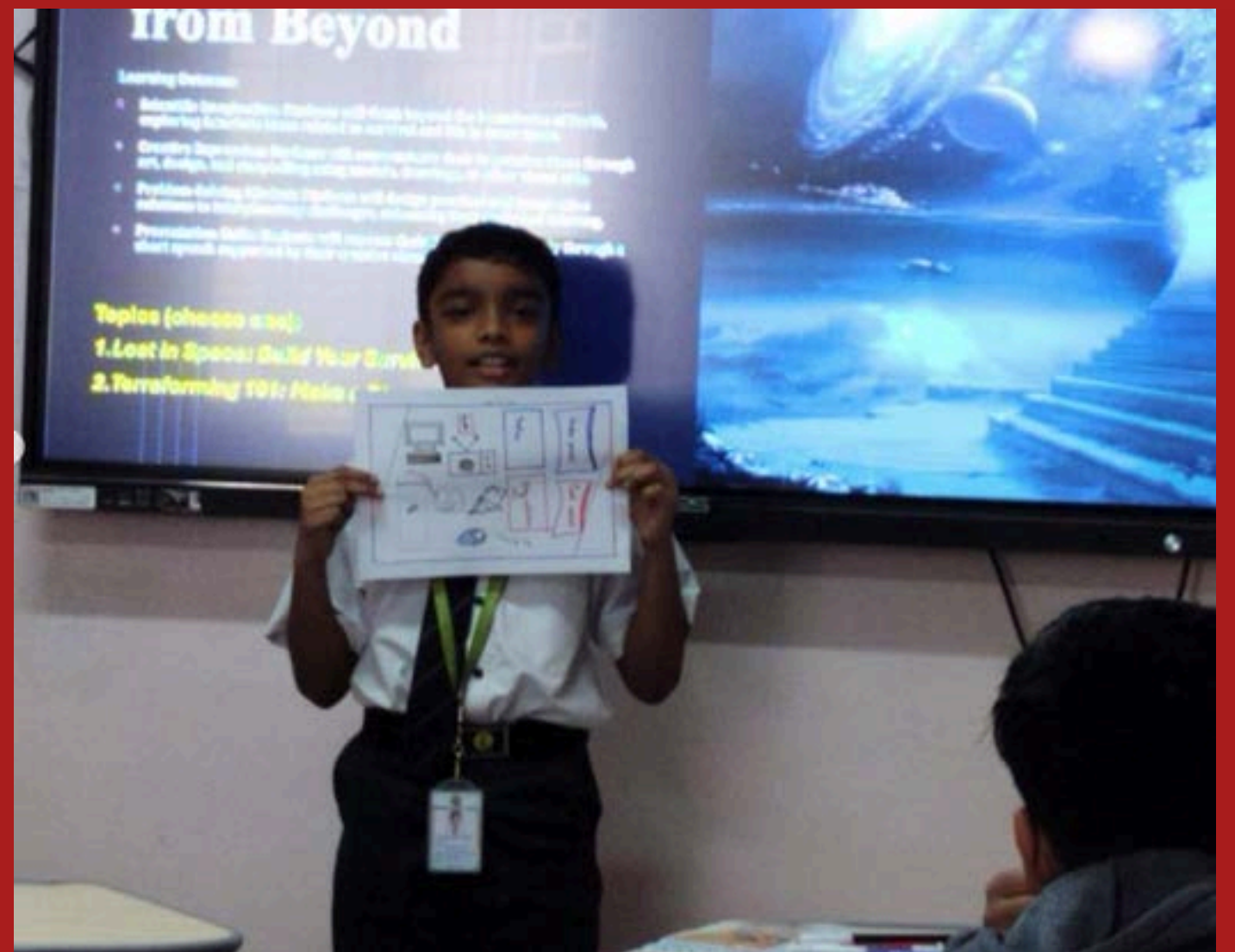
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Cosmic Creators: Voices from Beyond, conducted as part of the school's CCA programme, invited students of Grades VI to VIII to embark on an imaginative journey of innovation and futuristic thinking. The event turned classrooms into vibrant hubs of cosmic creativity, where learners explored ideas as space explorers and future innovators. Through short speeches supported by drawings and concept sketches, students presented their ideas under two engaging themes—Lost in Space: Build Your Survival Kit and Terraforming 101: Make a Planet Habitable. From conceptualising intelligent survival tools to envisioning sustainable ecosystems on distant planets, participants demonstrated exceptional creativity, scientific curiosity, and clarity of thought. Grades participated in the Mastermind Challenge 2025 - a thrilling blend of puzzles, logic tasks, and rapid-response rounds.

ACHIEVEMENTS SECTION



The Times NIE Spotlight Competition (2025–2026) held its finals at Sindhi High School, Hebbal, Bengaluru, on January 5, 2026, providing a prestigious platform for young musicians from various schools to showcase their remarkable talent. The event featured a diverse range of musical categories, including Indian Classical and Light Classical Vocal & Instrumental performances, Percussion, and Group Performances, celebrating the depth and richness of Indian music. The competition fostered artistic expression, cultural appreciation, and confidence among students, making it a truly enriching and memorable experience.

by WGS



ACHIEVEMENTS SECTION



Ayansh Agarwal (Grade 5)

Awarded the Silver Medal at NYAF 2025 for his wonderful book “Bon Voyage.”



Vivaan Chethan (Grade 4, Earth House)

Excelled at the Inter Club Swimming Championship by Sasthapools
Swimming Academy:
Gold – 25m Freestyle
Silver – 50m Freestyle

ACHIEVEMENTS SECTION



In the Master Spellers Preliminaries 2025–26, conducted with content support from Oxford University Press, our young language enthusiast Loketh Kolisetty from Grade 4 has showcased exceptional spelling abilities and secured an impressive 3rd Place!





INTRODUCING MATTERS THAT MATTER

For the questions that we don't ask loud enough and the stories unheard.

Matters That Matter is an initiative from the editorial's side to provide a platform to discuss issues we often scroll past, look away from, or label as "too small" to talk about — even though they quietly shape the world we live in every single day.

We recognise that as an editorial team we have a responsibility not only to entertain, but also to inform, question, and acknowledge the realities beyond our immediate circles.

The purpose of this section is not to preach, provoke, or polarise — but to encourage awareness, empathy, and critical thinking. Each edition will feature a carefully researched article, perspective, or interview that brings attention to an issue that is often unnoticed, misunderstood, or overlooked, and asks us to think a little deeper about our role within it.

As students, we are frequently told to focus on marks, careers, and achievements. While these things matter, they are not the only things that define an education. Education is also about values. It is about curiosity. It is about learning how to question what we see, and deciding what we stand for when something feels wrong.

This section is an invitation to pause in a fast-moving world. To read. To reflect. To feel. And perhaps, to care a little more than we did before.

Not every article will need to have easy answers. Not every problem will be solved overnight. But every conversation started will be a collective step forward. Every voice raised in concern creates a ripple, a ripple capable of greater changes.

Matters That Matter begins with a simple belief: that a school publication can be both creative and socially conscious — and that our words, when used with intention, have the power to turn awareness into empathy, empathy into action, and action into change.

WELCOME TO MATTERS THAT MATTER.

MATTERS THAT MATTER

STRAY ANIMALS ARE NOT THE REAL PROBLEM.

Somewhere in Telangana, animals who spent their lives roaming familiar streets, sleeping near tea stalls, waiting for scraps, and trusting humans, never woke up.

These are not scenes from a film.

They are real.

They are happening now.

In the last few weeks, reports from multiple districts in Telangana have revealed that over 1,000 stray dogs were allegedly poisoned or killed within about a month. In several villages, police have registered cases after animal welfare groups discovered **mass deaths** and buried carcasses. In a separate and equally disturbing incident in Kamareddy district, around 15 monkeys were reported dead and nearly 80 injured after suspected poisoning near a roadside eatery.

These numbers are not just statistics.

They represent **living beings**.

Dogs who wagged their tails when someone passed.

Monkeys who lived in troops, protecting their young.

Animals who did nothing more than exist in spaces humans now claim as theirs alone.

And they were **killed mercilessly** for it.

What Is Allegedly Happening

According to media reports and police investigations, some **local bodies and individuals are accused of organising or permitting the killing of stray dogs**, often using **poisoned food or lethal injections**. FIRs have been registered in multiple cases, and some **elected village representatives have been named**.

Animal welfare organisations have stated that these killings are not isolated events, but part of a pattern driven by fear, frustration, and political pressure to show “quick results” in controlling stray populations.

Quick solutions. Permanent suffering.



Stray animals did not choose this life.
 They did not choose to be born on the streets, depend on leftovers, or search through garbage to survive.
 They are here because **humans abandon pets, because sterilisation programs are inadequate, and because systems meant to manage animal populations aren't even considered seriously and hence fail repeatedly.**

Yet when these failures become visible, the **punishment is given to the animals.**
 Not the system.
 Not the authorities.
Not the people who created the problem.
 The animals.

Why This Hurts More Than We Admit

India is a country that speaks often about **values, culture, and compassion.** Yet, when animals become inconvenient, we treat their **lives as disposable.**
 To punish them for a system humans failed to build is deeply unjust.
 Once a society becomes comfortable with killing the voiceless, it becomes easier to ignore other forms of suffering too. **Cruelty does not stay contained.**

The Myth of “Population Control”

Experts and veterinarians have repeatedly said:
 Killing does not control population.
 The only proven, long-term, and humane method is:

- Animal Birth Control (ABC) – sterilisation
- Anti-rabies vaccination
- Community participation

When animals are sterilised and vaccinated, populations stabilise naturally over time.
 When animals are killed, empty territories are soon occupied by new animals.
 The cycle continues.
Violence looks effective.
Science actually is.
 These solutions are slower. They require planning. They require effort. Cruelty is easier.
 But easy does not mean right.

India has laws that recognise animals as living beings who deserve protection. What the Law Says:

- The **Prevention of Cruelty to Animals Act, 1960** makes it illegal to cause unnecessary pain or suffering to animals.
- Street dogs are protected under law and cannot be killed simply for being strays.
- The Supreme Court of India has upheld that animals have a right to live with dignity and that humane population control methods must be followed.



Mass poisoning or illegal killing is a criminal offence.

So when mass killings happen, they are not just heartbreaking.

They are unlawful.

More than laws, this is about who we are.

A society that measures progress only by convenience slowly forgets compassion and when compassion disappears, everyone loses.



What We Can Do

We may be students, but we are not powerless.

- We can **talk** about these stories.
- We can **refuse to look away**.
- We can **support shelters and sterilisation drives**.
- We can **choose empathy** in daily life.

Most importantly:

Do not look away.

Stray animals cannot speak but we can speak for them.

And because silence tells the world that this is acceptable.

And it is not.



By:

Peehu Jha

Managing Editor



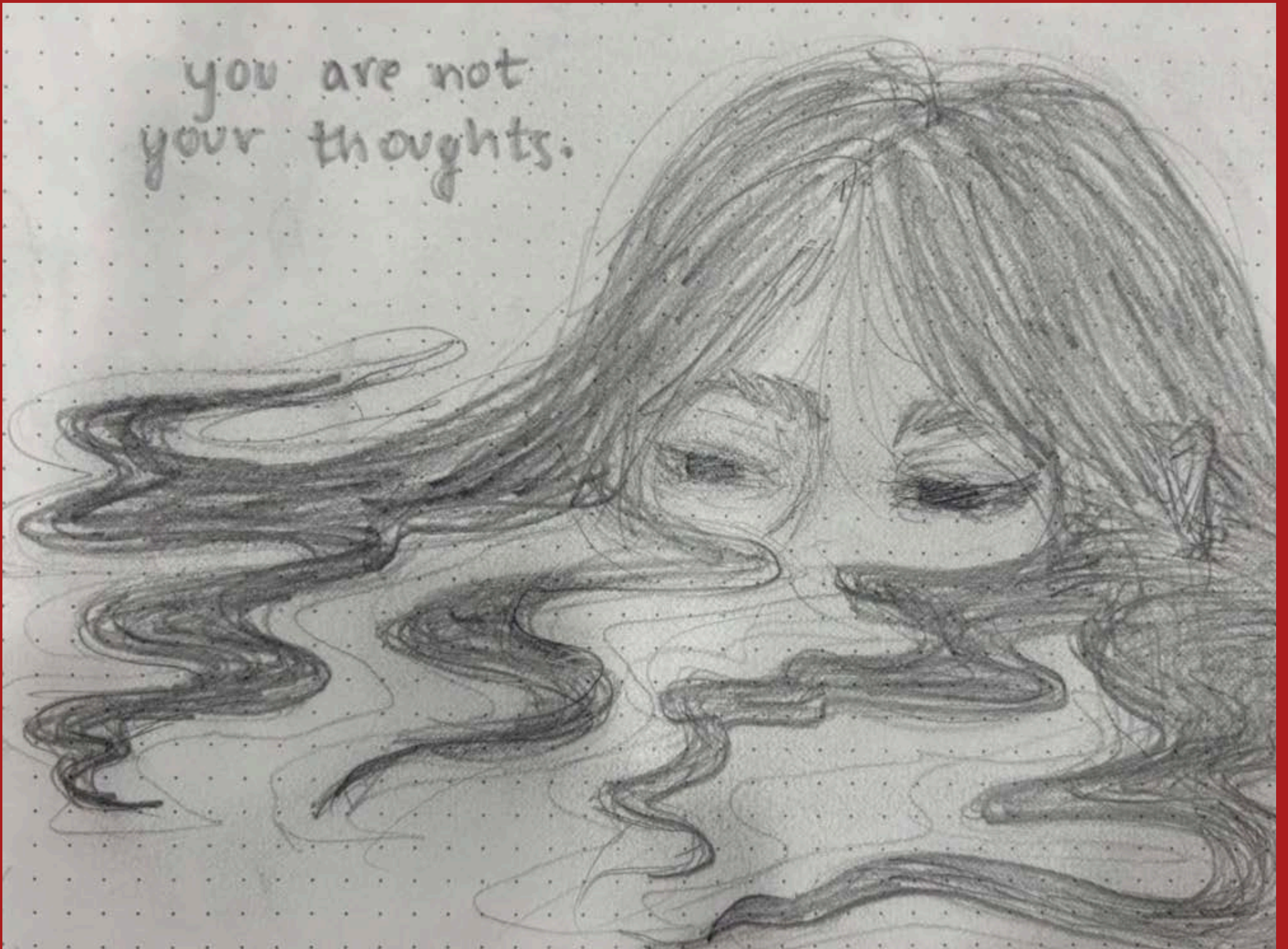
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IX WATER



My Childhood - Timeline
DA-2 - Endterm - 8/1/26

Values → How Abdul Kalam showed his quality of using the opportunities

→ Due to WW2 during 1939, the first Casualty came to Rameswaram when the train stopped. Abdul with his cousin Samsuddin had to distribute newspapers on Rameswaram Road.

Values → Religious equality is essential

→ One day in 5th grade, Abdul and his brahman friend were sitting in the front row, but the teacher after seeing Abdul's religious, sent him to the very back.

Values → Generosity and Kindness are important in society

→ Abdul learnt from his parents about the simplicity of life and the importance of being generous.

Father, Mother, Abdul

Values → Religions only teach one thing - how to understand life.

→ Abdul Kalam's parents were very generous that they, even though they originated from a muslim family, arranged boats to transport the Lord's statue.

→ When Abdul's Science teacher, Sivasubramania Iyer invited Abdul to his house for a meal, his wife didn't allow Abdul to enter into the pure brahman kitchen but the teacher believed in religious equality and fed Abdul with his own hands at the same time transforming his wife's behavior.

-Deekshith Sai 9W

DEEKSHITH SAI
IX WATER

AARAV KAUL
IX WATER

CH-My Childhood DA-2 END-TERM TIMELINE

1 Tamarind Seeds

- The war erupted and there was demand for tamarind seeds in market. He collected the seeds and sold them, earning one rupee.
- He sold at Masque street.
- Show resourcefulness and initiative in times of distress to be self-reliant.

2 Wage Employment

- Newspaper bundles to throw out of moving train. He saw the opportunity and took it.
- His cousin Samsuddin helped him.
- Be opportunist and take pride in earning your own money.

3 Kalyanam Ceremony

- They arranged boats with special platforms for carrying idols of Ram and Sita.
- This was at Rama Tirutha. His parents arranged it.
- It's important to have religious harmony and respect each other's religion.

4 The Footbench

- He was muslim so the new teacher sent him at the back. The high priest scolded the teacher.
- At the Elementary School, went to Ramanandha Swamy.
- One should never put on innocent hearts of children with social inequalities.

5 Meal Invitation

- His science teacher invited him for a meal. His wife didn't allow him in her pure kitchen.
- At Sivasubramania Iyer and Iyer's wife house.
- We learn that equality and humanity is above all social systems.

6 Further Studies

- He asks father to move out for studies. His mother hesitates but his father convinces her.
- At his house.
- One progresses only out of their comfort zone.

The wage employment milestone inspired me the most this is because it's necessary in life to grab a good opportunity when you spot one. In my life I have had numerous good opportunities to strengthen my extra-curricular portfolio but I never took those opportunities and I regret that. So coming forth I will always be opportunist and always strive for new and more opportunities.

10/10 18/11/26
Aarav Kaul 9 Water 3



Timeline

my childhood

| | | | | | | |
|---|--|---|--|---|--|--|
| Birth in Rameswaram <ul style="list-style-type: none">Place: RameswaramBorn in a modest but Respected Tamil Muslim Familypeople: Jainuladeenvalue: simplicity, discipline, spiritual faith. | Father's Lifestyle & Wisdom <ul style="list-style-type: none">Place: Rameswarampeople: JainuladeenHe father avoided luxuriesHe taught him honesty and self discipline. | Religious Harmony in Childhood <ul style="list-style-type: none">Place: RameswaramFriends belonged to different ReligionsThis taught him unity, tolerance, respect | Helping Family during WWII <ul style="list-style-type: none">Place: Rameswarampeople: Samsuddinhelped collect and sell newspapers from trains.Taught him hard for hardwork, responsibilities | Discrimination by Teacher <ul style="list-style-type: none">place: schoolpeople: a new teacher, Lakshman SastrySeparated him from his Hindu friendThis made him want to challenge social injustice. | Encouragement from teacher <ul style="list-style-type: none">place: schoolpeople: Sivasubramanianteacher who motivated him to study harder.This made him realize a good teacher shapes the future. | Father's kind words <ul style="list-style-type: none">place: his homepeople: JainuladeenHis father's kind words helped his mother and him realize it's important to get out of comfort zone to grow.Developed Respect. |
|---|--|---|--|---|--|--|

Reflection :- Which event inspired you the most?

The event that inspired me the most is when Abdul Kalam decided to help his cousin collect newspapers during world war II since this showcased that even as a young boy, Abdul understood his family situation and supported his family through honest work and hard work which helped him build a strong character, this motivates me to value effort, be independent, and never feel ashamed of working hard.

Paragraph - letting children grow independently. It teaches me that success requires hard work.

AYMEN
IX WATER

AKSHAINIE
SINGLA
IX WATER

End Term

DA 2 - MY Childhood - 8/1/26

WWII broke out in 1939, creating a sudden demand in hand-ground seeds. Kalam collected seeds and sold them to a provision shop.

Kalam gave his helping hand to his cousin Samsuddin to catch newspaper bundles. This soon became Kalam's first job.

Kalam's friend, Lakshman Sastry, stood up against the teacher and advocated for social equality.

Kalam visited his teacher for a meal, however his conservative wife refused to serve him in the kitchen.

WWII ended and India gained independence. Kalam asked his father to leave Rameswaram and study at Ramanathapuram.

Kalam visited his teacher's house again. His wife took him to the kitchen and served him food with her own hands.

The lesson of fighting for what's correct inspired me the most as it teaches us to not fear judgement and the importance for advocating equality.

Akshainie Singla - 9 water - R/I NO. 4



ARJUN'S ADVENTURE

Once there lived a boy named Arjun. He was very poor but was always happy and adventurous. It was new years' time and he did not have any friends to celebrate with. So after lot of thinking he had a weird thought of having a New Year party with the animals in forest. So he went to the forest. At first he met Giraffe and asked "Giraffe, Giraffe, can you come to the party in the middle of the forest?" Giraffe replied "No I won't." Arjun went away and this time he asked Zebra – "Can you come to the party in the middle of the forest?" and even Zebra replied by saying "No I won't". Arjun was sad, but he never gave up. He continued his journey inviting elephant, lion, tiger and monkeys to the party. But, all of them said "no". So Arjun decided to have the party alone to celebrate the New Year.

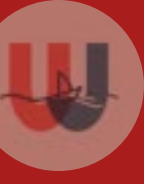
Arjun decided to have the party in a tree house as he was fond of tree houses and used to stay in those during his adventures in the forest. So he started making a tree house with wood and was able to build one in a very short time. The house looked very beautiful.



Arjun was about to start the party, but, to his surprise all the animals – group of Giraffes, Zebras, Elephants, Lions, Tigers and Monkeys came around his tree house. Arjun was very happy and excited.

He along with all the animals and birds started baking cakes and cookies and made ice cream and chocolates. They blew balloons and flew kites and played many games. The monkeys were hanging on the branches of the tree and the elephants were playfully splashing water on everyone, the birds were flying around chirping and the lions, tigers, giraffes and zebras were running around the tree house. They all had nice food and were very happy to be there.

In the end all the animals told Arjun that they liked his courage, intelligence and kindness because of which they all had decided to come to his party. The animals blessed Arjun with many super powers like the power of flight, power to shoot fire and super human strength. They all thanked Arjun and went back home. Arjun was very happy and even he returned to his home after his big adventure.



After many years Arjun grew up to be strong man and during this time his city was under attack by evil people. Arjun made use of his super powers granted by the animals and along with his people defeated and chased the enemies from his city. People of his city were in shock and surprised to see Arjun's super powers and all of them clapped and cheered for Arjun. After this incident Arjun became very famous in the city and was loved by everyone in the city and they built a statue of Arjun to celebrate their victory. After this Arjun and all the people in the city lived happily ever after.

Moral of the story – Kindness, Courage, Intelligence and Unity helps us to achieve anything we want in our lives!

EESHAAN
GRADE II WATER

Career Journey of Mr. Nageswara Rao Kalla Parent of: Vaibhav Kalla – 7th Earth

1. Beginnings Beyond Comfort

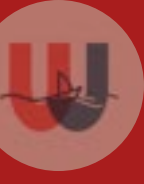
My professional journey began in a place far removed from expectations. Like many fresh graduates eager to step into the working world, I embraced the first opportunity that came my way—even if it meant starting as a daily-wage employee at NRB Bearings in Hyderabad. Those early days taught me the value of hard work, discipline, and humility. They also taught me that the beginning of a career is less about prestige and more about learning how to stand strong in unfamiliar environments.



Within just two months, I made a decision that would shape the trajectory of my life: realigning myself with my core field of study, even though it meant accepting a lower salary. Choosing purpose over comfort became my first defining step.

2. Embracing Challenges and Diverse Experiences

Across the years, I found myself working in some of the most challenging and diverse environments—electric power generation, distributed energy systems, varied applications, and products designed for conditions that often pushed the limits. Every assignment was different, every customer need was unique, and every product presented a new learning curve.



I stepped into projects where I wasn't always confident at the beginning, but I allowed my passion for learning to overpower hesitation. This mindset of being comfortable with discomfort carried me across geographies, exposed me to different cultures, and helped me build both technical and leadership depth. A milestone in this journey was securing a patent—an achievement that reflects years of hands-on learning, innovation, and persistence.

3. Leading with Purpose Today

Today, as an Engineering Manager in a Fortune 500 company with a century-long legacy, I have the privilege of contributing to solutions that address some of the toughest energy challenges our customers face. The experiences gathered from fieldwork, technical support, product leadership, global exposure, and innovation—including my patented work—now converge into a role where purpose and engineering excellence meet.

My journey stands as a reminder that careers are not defined by where we start—but by the decisions we make, the challenges we embrace, and the courage with which we navigate the unknown. To every student and young professional: stay curious, stay committed, and trust that the right opportunities will meet you when you step boldly into growth.

PARENT VOICES



Mr. Niraj Kumar Jha

Senior Director at Myntra

Parent of: Peehu Jha - 11th Commerce



My career journey began on the shop floor, quite literally, as a Production and Quality Engineer managing a manufacturing unit that produced apparel for leading global brands such as Armani, Gucci, and Sears. After completing my engineering in textiles and pursuing post-graduation from a fashion school (NIFT), I had a clear plan in mind—to start at the ground level. I wanted to deeply understand the product, the people, and the supply chain that drives the fashion and apparel industry.

This early exposure proved invaluable. It helped me understand complex problems, appreciate the importance of detailed planning, and always have a backup plan when things didn't go as expected. Working close to the action taught me how small decisions on the shop floor can influence outcomes at scale.

As I moved to my next organization, I took on the responsibility of managing an Indian fashion brand, where I led the creation of merchandise that was not only trendy but also aligned with the needs and aspirations of the target audience. This transition was a conscious and well-planned move, made after gaining solid experience in manufacturing and supply chain. It allowed me to apply my learnings and build a strong foundation in retail, helping me grow both professionally and strategically.



One of the most defining moments of this phase was building our own retail network to fuel the brand's growth. We took on an ambitious assignment—to open 100 new stores in 100 days. It turned out to be a watershed moment in the brand's journey and taught me a lifelong lesson: nothing is impossible when teams are aligned with a shared purpose and belief.

The real turning point in my career came in 2014, when I decided to move from offline retail (ABG) to online retail with Myntra and Flipkart. I was in my comfort zone, yet felt restless. E-commerce was still at a very nascent stage, and moving into an unknown space felt like a big gamble. I was nervous, but equally excited to understand a completely new set of retail dynamics. In hindsight, it remains the best professional decision I have made so far.

The first six months were extremely challenging. I tried to copy-paste my understanding of offline retail into online retail—and failed miserably. What made the difference was Myntra's culture, which encouraged experimentation, failing fast, and learning faster. As things gradually fell into place, I went on to enjoy the next decade of growth, evolving from an individual contributor to leading diverse teams of over 50 people and managing nearly USD 300 million worth of business.

Today, I lead cross-functional teams managing Myntra's in-house brands, which are among the platform's key revenue drivers. Our motto is to democratize fashion for the people of Bharat—helping customers look good and feel confident in every walk of life.

If there's one piece of advice I would share, it is this: make mistakes, learn from them, learn fast, and don't repeat them. One mistake that helped me grow was overcommitting—saying “yes” to everything. I never asked for a bigger portfolio; it came to me because of the hunger and ownership I consistently demonstrated. So don't take life too seriously. Avoid trying to control everything—life is largely unpredictable.

For anyone thinking of entering the retail industry, my advice is simple: always put the customer first. Deliver exceptional, personalized service, master your product knowledge, and focus on creating memorable experiences that keep customers coming back.

Design

Shanmukha T

Deekshita Iyer

S Rhithika

Divija Biswal

Surabhi Sahasrabuddhe

Chaitany Singh Bagdwal

Photography

Neil

Aditya Mathur

Tanvi

Reyansh Bhalla

Rajveer Kashyap

Prasiddhi

Review and edit

Dipanjana Karmkar

Sarah Kapsi

Priyal Sharma

Kruthi Ravishankar

Pranavi Shanbhogue

S. Gowri Varma

Peehu Jha

Ms. Rintu George