

WOYAGES

Vol - 12| February - March Edition



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IX WATER

PRINCIPAL'S ADDRESS

Dear WGS community,

As we arrived at the closing chapters of the academic year 2025–26, the months of February and March unfolded as a beautiful tapestry of achievement, reflection, and celebration.

One of the most defining milestones of this term was the inauguration of the NCC Naval Unit, a moment of immense pride for our institution. This significant step marked the beginning of a journey that will nurture discipline, leadership, and a deep sense of service among our students, preparing them to stand tall as responsible citizens of tomorrow.

Our youngest learners brought boundless joy and energy to the campus during the Sports Day for Grades 1 and 2, where every race was run with enthusiasm and every smile reflected the spirit of participation over competition. Their innocence and excitement truly reminded us of the pure joy of learning and growing.

The spirit of exploration continued as students from Grades 1 to 8 embarked on excursions, stepping beyond classroom walls to experience learning in its most vibrant and real-world form. These journeys fostered curiosity, independence, and a deeper connection with the world around them.

Meanwhile, our Grade 10 and Grade 12 students approached their Board Examinations with focus and determination. This phase stood as a testament to their perseverance, supported by the unwavering guidance of their teachers and the encouragement of their families. The culmination of creativity and talent was witnessed in the CCA Finale, where students showcased their skills, confidence, and artistic expression, making it a truly memorable celebration of holistic development.

Cultural richness and thoughtful reflection marked our Basant Panchami and International Mother Tongue Day Special Assemblies. These occasions beautifully highlighted the importance of knowledge, heritage, language, and identity, nurturing a sense of pride and respect for our roots.

The academic year drew to a close with the successful completion of the Term-End Examinations, bringing with it a sense of accomplishment and readiness for new beginnings. As we pause and look back, we see not just achievements, but journeys—of growth, resilience, friendships, and learning. Each experience has added a new page to the story of our students and our school.

As we now step into the summer break, I extend my heartfelt wishes to all members of our school community. May this time offer you rest, rejuvenation, and joyful moments with your loved ones. May you return refreshed, inspired, and ready to embrace new opportunities in the coming academic year.

Thank you for being a part of this wonderful journey

Warm Regards,
Principal



MANAGING EDITOR'S NOTE

Dear Readers,

It is with great pleasure that I present the February–March edition of our school magazine—an edition that captures engagement, collaboration, achievement, and celebration.

This period has been marked by a range of dynamic experiences that brought together students, parents, and the wider school community. Initiatives such as Mind the Gap EP 7 and the Jigeesha Parent Engagement Activity fostered meaningful dialogue and strengthened the connection between learning at school and support at home.



The spirit of enthusiasm and sportsmanship was vividly reflected in the Jigeesha Annual Sports Meet, where students showcased determination, teamwork, and resilience. Adding to these enriching experiences, excursions for various grades provided opportunities for exploration, experiential learning, and building lasting memories beyond the classroom.

The International Mother Language Day Special Assembly celebrated linguistic diversity and cultural identity, encouraging students to appreciate and take pride in their roots. The CCA Finale brought the season to an exciting close, highlighting creativity, talent, and the dedication of students across co-curricular domains.

Together, these moments reflect the vibrant and inclusive spirit of our school—one that encourages participation, celebrates diversity, and nurtures holistic growth. I hope this edition allows you to relive these experiences and appreciate the energy and enthusiasm that define our shared journey.

With warm regards,

Peehu Jha

Managing Editor

WOYAGES

MIND THE GAP EP 7



Mind the Gap – Episode 7 returns with a fresh and engaging perspective, as its recently released trailer builds anticipation among listeners. This episode dives into a topic that resonates with every student—pocket money.

Through thoughtful discussion, the episode explores how pocket money shapes financial awareness, independence, and decision-making from a young age. It reflects on the balance between spending and saving, encouraging students to understand the value of money and make mindful choices.

Blending relatable experiences with meaningful insights, Episode 7 highlights how even small financial habits can influence larger life skills. With its engaging narrative and relevant theme, Mind the Gap – Episode 7 promises to spark conversations and inspire a more conscious approach to managing money among students.

MIND THE GAP EPISODE 7 COMING SOON
STAY TUNED!



JIGEESHA PARENT ENGAGEMENT ACTIVITY



Our Grades 1 & 2 Parent Engagement event was truly a heartwarming success!

It was a joy to see parents step onto the field, leaving formalities behind and racing alongside their little champions. The excitement in the air was contagious — children cheering proudly for their parents, and the “inner child” shining through every adult.

While Jigeesha symbolizes the spirit and inclination to win, the true highlight of the day was sportsmanship, togetherness, and graceful participation.

The event beautifully set the tone for our upcoming Annual Sports Day — filled with enthusiasm, encouragement, and lots of smiling finishes!

JIGEESHA ANNUAL SPORTS MEET



On February 14th, Whitefield Global School celebrated its Annual Sports Gathering, Jigeesha – STEAM in Motion. The event began with a warm welcome by Headmistress Ms. Chitra and the Annual Report by Principal Dr. Sita Shankar. We were honored to host international swimming champion Ms. Harshitha Jayaram as Chief Guest, whose inspiring journey reflected the true spirit of Jigeesha.

The day beautifully blended sports and learning through:

- Mindful Yoga (Science)
- High-energy Zumba (Technology)
- Evolution of Wheels (Engineering)
- Human Chess (Mathematics)
- Ribbon & Fan Finale (Art)

Exciting races, Parent Engagement felicitations, and vibrant performances made the celebration unforgettable. More than competition, the day celebrated teamwork, resilience, and the joy of learning beyond the classroom.

EXCURSION- UPPER PRIMARY



The Annual School Excursion for our Upper Primary students was a wonderful opportunity to step beyond textbooks and classrooms and experience learning in a joyful, hands-on way. The trip encouraged students to observe, explore, and connect real-life experiences with what they learn in school, nurturing curiosity and practical understanding.

Our enthusiastic explorers had a fantastic time at their respective destinations — Grade 3 visited Enchanting Acres, Grade 4 enjoyed the vibrant surroundings of Neladasari Agro Resort, and Grade 5 experienced nature and adventure at Vama Retreat.



EXCURSION- VI & VII



Our enthusiastic learners had an exciting and enriching experience at Neladasiri Agro Resort, where the day unfolded with engaging activities, team-building challenges, and hands-on experiences amidst nature's serene surroundings.

From adventurous explorations to moments of laughter and bonding, the excursion perfectly blended education with recreation. Students developed confidence, independence, collaboration skills, and a deeper appreciation for the environment.

It was truly a day filled with discovery, joy, and unforgettable memories.



EXCURSION- VIII



Our Grade 8 students had a wonderful and enriching excursion to Vama Retreat on 25th February 2026. The day was filled with exciting team-building activities that encouraged coordination, communication, and leadership.

From target shooting to fun obstacle challenges, students stepped out of their comfort zones and worked together to achieve their goals. A special highlight was the impressive dog show, where trained dogs showcased their agility and discipline.



EXCURSION- I & II



Our young learners enjoyed wonderful nature-filled excursions!

Grade 1 visited Big Barn, where they explored the farm, observed animals, and experienced nature through their senses—smelling fresh hay, hearing animal sounds, and learning about living things in a fun, hands-on way.

Grade 2 spent an exciting day at Enchanting Acres, trying pottery, planting seeds, observing animals, and enjoying the beauty of nature together.

The excursions beautifully blended learning, creativity, and fun, leaving students with joyful memories and a deeper appreciation for nature.

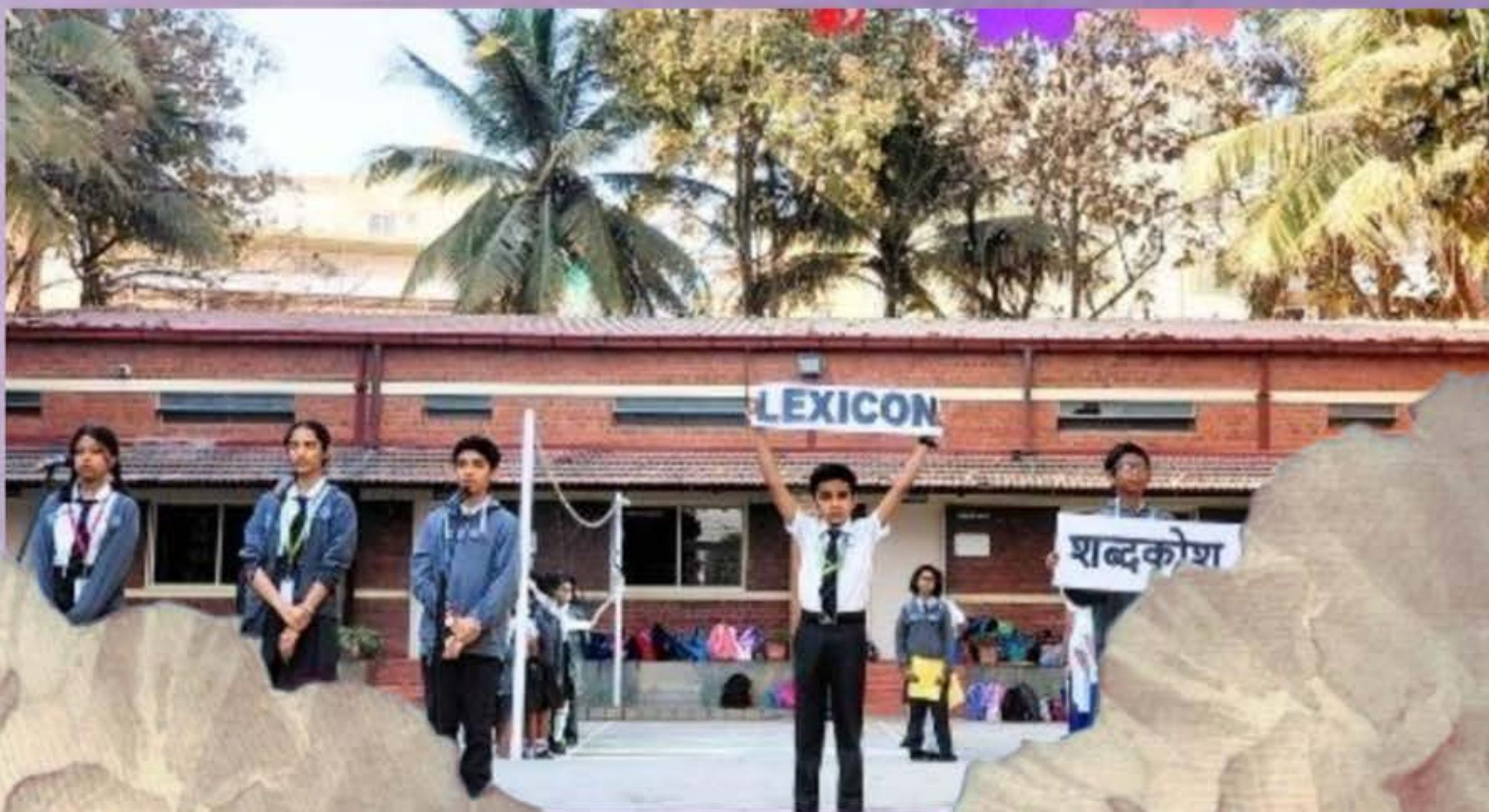


INTERNATIONAL MOTHER LANGUAGE DAY



Ruby House (Grades 6–8) and Sapphire House (Grades 1–5) hosted vibrant assemblies celebrating the beauty of linguistic and cultural diversity. Through speeches, cultural presentations, and engaging segments, students highlighted how mother languages connect us to our roots, traditions, and identity.

The celebration also reflected on UNESCO's declaration of International Mother Language Day in 1999, promoting the protection of languages worldwide.



TEACHERS' TRIP



The teachers' outing was a refreshing and much-needed break from the usual academic routine, offering a chance for relaxation, bonding, and shared laughter. It provided an opportunity for educators to connect with one another beyond the classroom, strengthening their sense of camaraderie and teamwork. Moments of lighthearted interaction and informal conversations added a new dimension to their relationships, fostering mutual understanding and appreciation.

Such experiences play a vital role in building a positive and supportive work environment, where collaboration thrives and ideas are freely exchanged. Stepping away from daily responsibilities also allowed teachers to unwind and reflect, helping them return with renewed energy, creativity, and enthusiasm. Ultimately, the outing not only strengthened interpersonal connections but also contributed to a more vibrant and encouraging atmosphere within the school community.

CCA FINALE



Whitefield Global School proudly hosted the CCA Finale 2025–26, marking the grand culmination of a year filled with creativity, confidence, and learning beyond the classroom. Students showcased their talents through activities like talent hunts, spelling bees, creative writing, quizzes, art, fashion shows, STEAM challenges, and more.

Results Highlights

Primary & Upper Primary

- * Sports – Winner: Topaz House | Runner-Up: Sapphire House
- * CCA – Winner: Topaz House | Runner-Up: Sapphire House

Middle & Senior

- * Sports – Winner: Sapphire House | Runner-Up: Ruby House
- * CCA – Winner: Ruby House | Runner-Up: Topaz House

Overall Winner: Ruby House

Overall Runner-Up: Topaz House

Congratulations to all participants and a heartfelt thanks to our teachers and mentors for making this journey memorable!

ACHIEVEMENTS SECTION



Heartiest congratulations to Avyuktansh Kar of Grade 2 for winning the Bronze Medal at the National Level Wushu Kung Fu Championship and being honoured with a Certificate of Achievement.

His dedication, discipline, and fighting spirit are truly commendable. We are proud of you, Avyuktansh! Keep striving for excellence and reaching new heights.

We are delighted to share that Anya Saxena (Grade 7) has qualified for the National League as a member of the Karnataka State U-13 Football Team in the prestigious Khelo India Asmita Football League.

The Karnataka team delivered an impressive performance in the South Zone leg, showcasing skill, determination, and teamwork to secure their place in the National Round. Anya's dedication, discipline, and passion for the sport have truly made us proud.



ACHIEVEMENTS SECTION



we are immensely proud of Shreshtha Mukherjee of Class 7–Air, whose dedication, discipline, and perseverance have led her to secure First Place in the Individual Kata Event at the Karnataka State Karate Championship 2026. Her outstanding performance truly reflects excellence in skill, focus, and sportsmanship, bringing honour to herself and the school.

The championship was held on 31st January and 1st February 2026 at the National Games Village, Koramangala, where talented young karatekas from across the state showcased their abilities and competitive spirit.

Congratulations, Shreshtha! May you continue to achieve greater heights and inspire many more young athletes.




We are delighted to share that Vedant Gupta of Grade 5 has brought great pride to our school with his remarkable achievement in martial arts.

He has been awarded the 5th Kyu rank in L.N.B. Indo-Japan Karate-Do, reflecting his dedication, discipline, and perseverance.

STUDENT WORK

My wish would be



Courage

Dear God,
I would wish for courage to face challenges and never give up. Courage helps me rise above every challenge and achieve my dreams and goals in life. I wish for the courage to rise up every time life knocks me down. If I am granted this ~~love~~ courage, I feel like I could move mountains. I shall attain strength, victories, and boldness through this. If this wish is fulfilled it would mean the world to me.

Savah
10 Earth

ENGLISH ACTIVITY

My wish to God



DEAR GOD,
IN TODAY'S FAST CHANGING WORLD, I PRAY FOR PEACE AMONG ALL PEOPLE. WE OFTEN SEE CONFLICT AND DIVISION, BUT I HOPE THAT UNDERSTANDING AND COMPASSION CAN PREVAIL ONCE MORE. I WISH FOR A WORLD WITH STRONGER BONDS AND RESPECT DESPITE DIFFERENCE IN OPINIONS. THIS WORLD, RIGHT NOW, BELIEVES IN WAR AS A SOLUTION AND LACKS FAITH. THIS IS WHY THIS WISH IS IMPORTANT FOR ME. IF WE LEARN TO CARE AND REGAIN FAITH, MANY MORE CAN LIVE WITHOUT FEAR AND HATE, THE ROOT OF SOCIAL EVILS. PLEASE GUIDE US TO A FUTURE WITH PEACE.

Yours truly,
NITHYA

STRENGTH IN UNITY
PEACE-LOVE-FREEDOM
UNITY

NITHYA SREE
X-EARTH

Divine Tranquility: The Power of Stillness

Dhyan
Gandhi
VII - Five



ENGLISH

To God

WISH CARD

From

ANVI KULKARNI

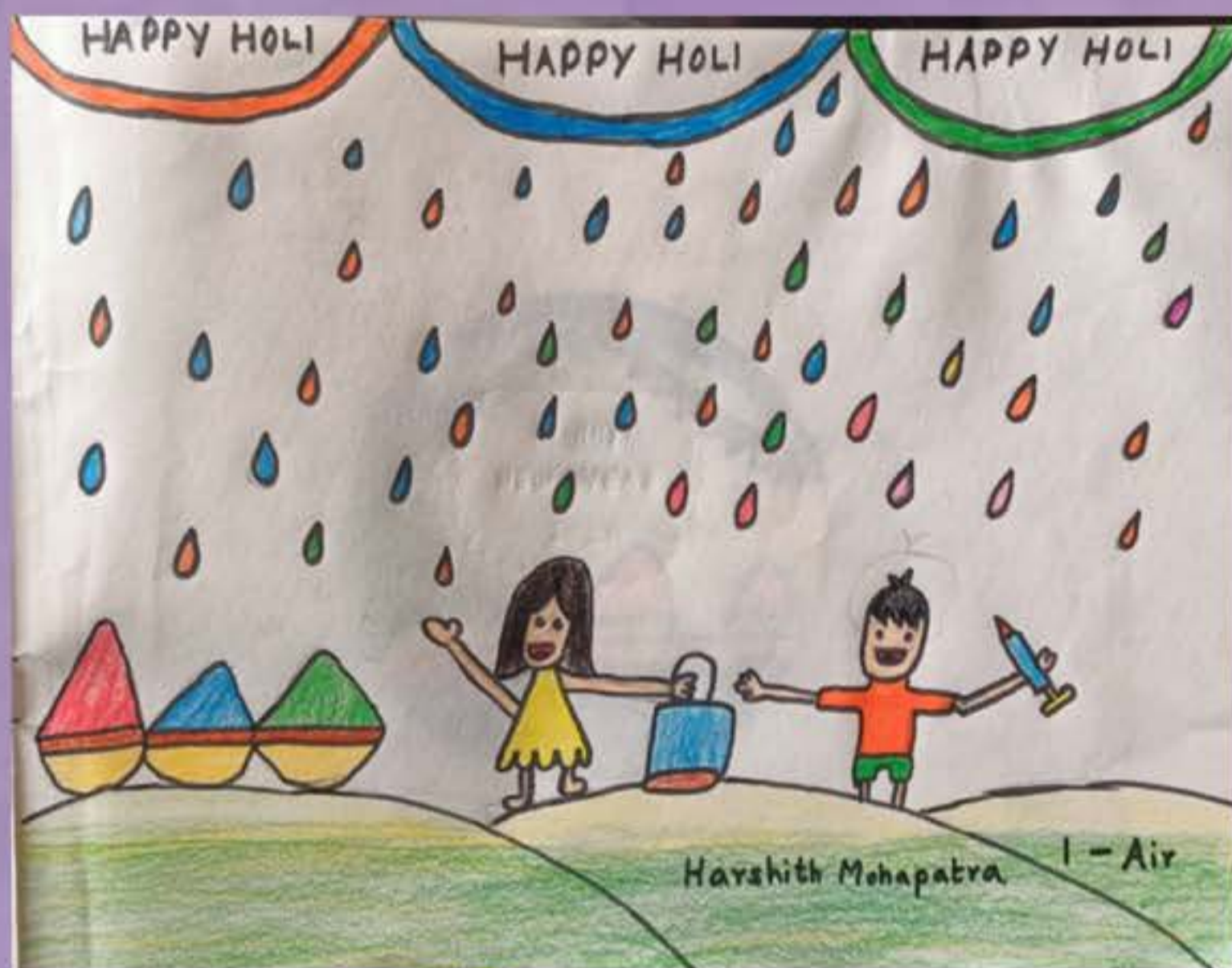
10 EARTH

FROM - ANVI

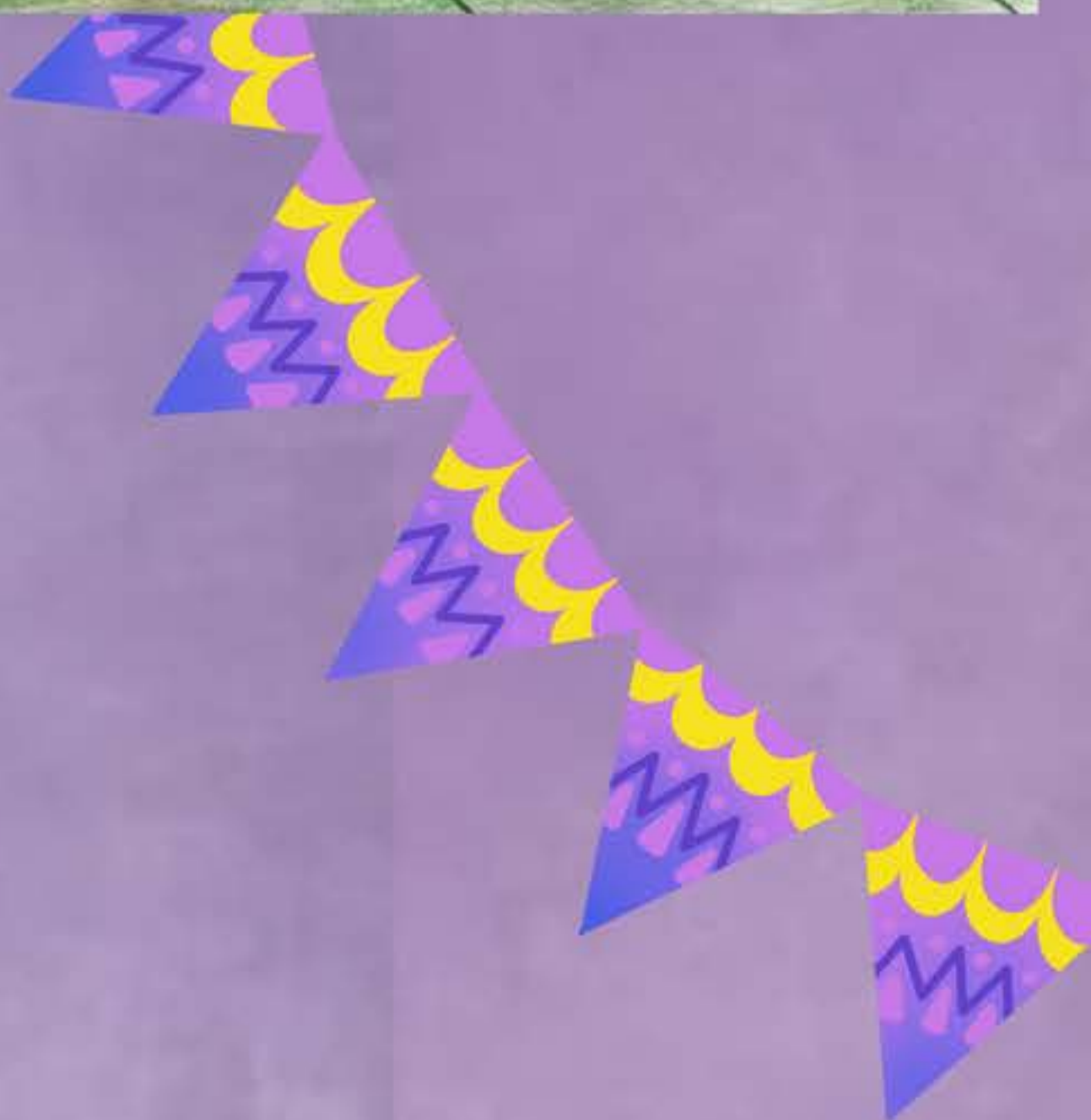
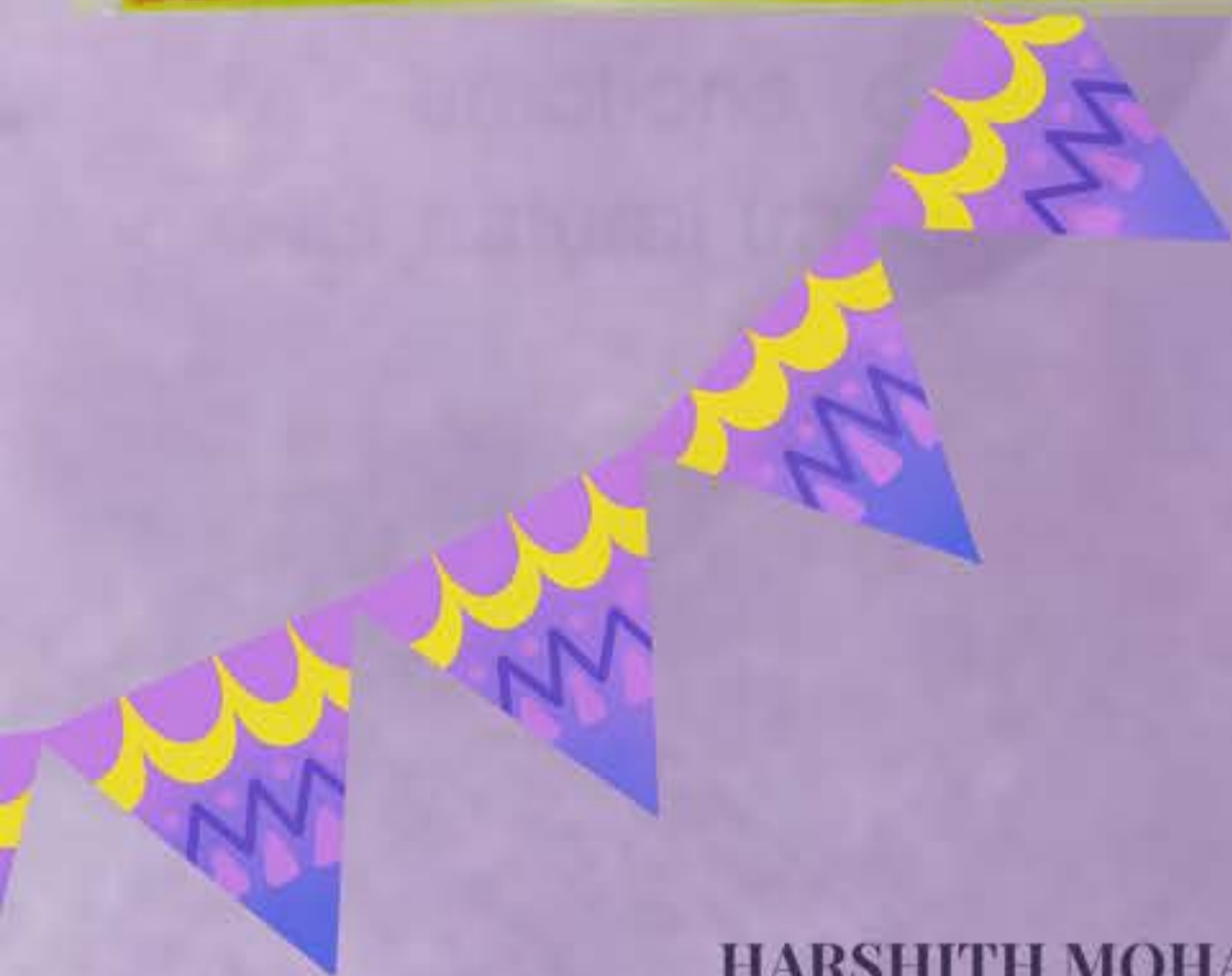
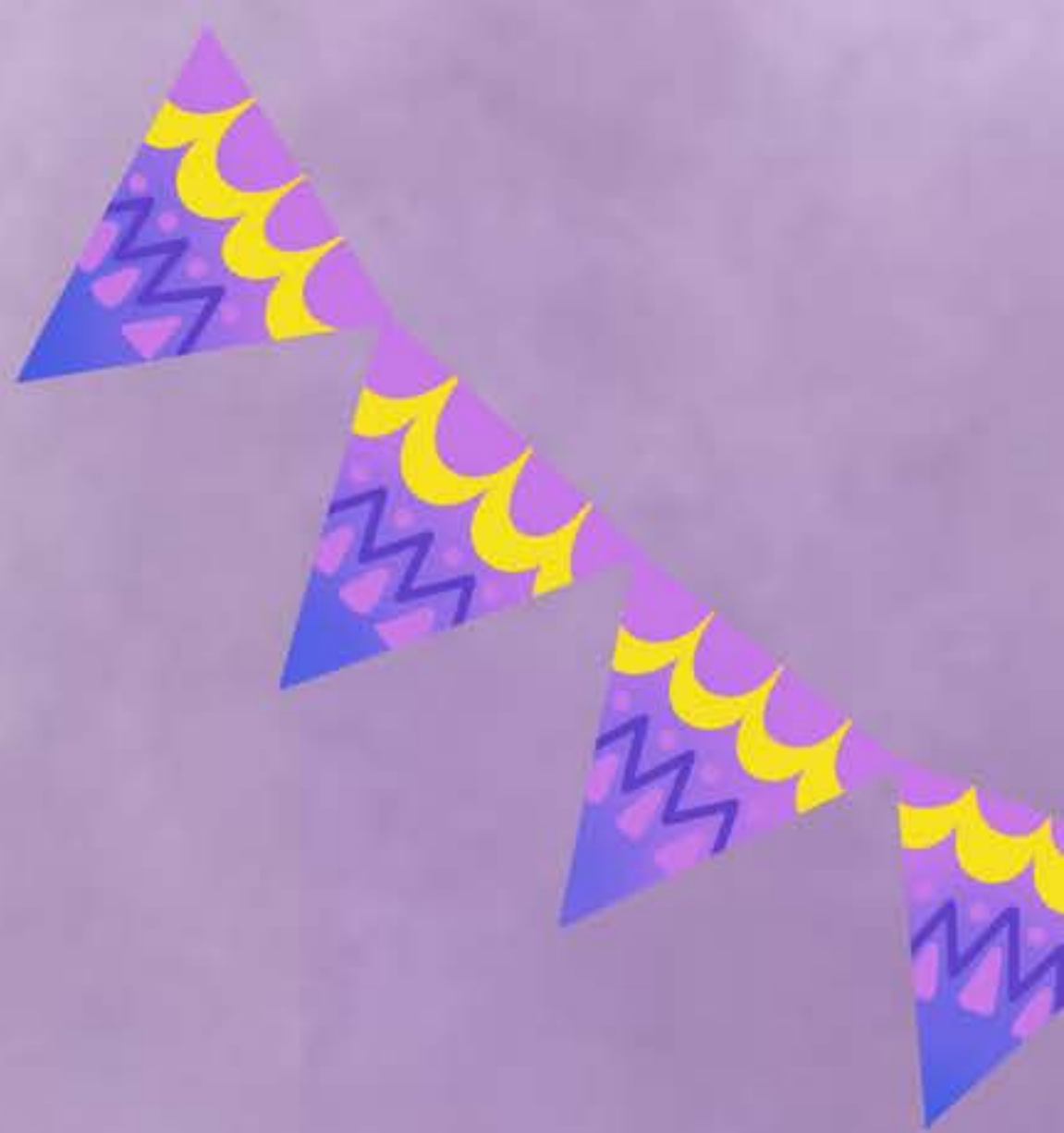
STUDENT WORK



HARVI R



HARSHITH MOHAPATRA



STUDENT WORK

SHAURYA SINHA



VINMAYI MISHRA

STUDENT WORK



REETI RANJAN



RAJESHWARI SAHITHI G



PRIYAL SRIVASTAVA

STUDENT WORK

Article - My Favorite Festival - DIWALI.

My Favorite Festival is Diwali.

I love lighting diyas and I set up lights with my family.

My home looks bright and beautiful.

I wear new clothes and click the perfect pictures. I enjoy bursting crackers with my friends and parents.

The sky looks bright with fireworks.

Diwali festival is full of joy and happiness.

~ Submitted by: Harvi R - 1st Air

STUDENT WORK

A lesson from an unfinished story

-By Spandana Sivakumar
XII Fire

When I was nearly twelve, I read a book that really touched me. I've had a reading obsession since I was four until today, it still continues. When I read, the world of fiction consumes me as if I am a character in it and I get lost in the story, the plot, the emotion on every page. This book was 'The Diary of Anne Frank'. It is the story of a Jewish girl in hiding with her family from the Nazis led by dictator Adolf Hitler, in Holland in the 1940s. It describes her growth as a mature young woman, detailing relatable daily life along with the terror of the Holocaust she felt at every moment in hiding. The end of the book stated that Anne had lost her life in a gas chamber along with her sister, her mother, best friend and other relatives, leaving her father the sole survivor. Reading about Anne's life made me feel like I had a best friend in that book with similar everyday problems like fights with her mother, annoying adults and the excitement of a first crush. But when I finished the last page, I was heartbroken at hearing a girl who was close to my age was killed brutally. I cried for days and before that, I was never someone who wept so easily. I was hollowed out for a while, especially because we learnt about the Nazis in history class at the same time. I convinced myself to open the book to a particular entry I loved, one where her family and friends celebrated Hanukkah in hiding together. It was when I reread it that I had chided myself to be as happy as Anne had been in her life because life is short and she believed in 'living on after death' which was why she wanted to be a writer. I learnt to live in the moment and hold every one close to my heart the way she did. And though there will always be an ache at Anne's death, there is motivation to live as happy as she did even at a time of war. Her story wasn't meant to hurt our feelings, but to inspire us with resilience, that no matter what comes, what will come will come and we will meet it when it does. Until then, time is precious and we must cherish what we have of it

MATTERS THAT MATTER

The waste we dont see

Every day, we throw things “away” and move on, rarely stopping to think about where “away” really is. Our bins are cleared, our homes stay clean, and the mess disappears from our sight. But for someone else, that mess doesn’t disappear—it becomes their responsibility.

In many cities, including ours, people are expected to segregate their waste into dry and wet categories. It’s a simple task that takes barely a few seconds. Yet, most households don’t do it. The result? Workers are left to sort through piles of mixed garbage by hand—separating food waste from plastic, paper from glass, and sometimes even dealing with sharp or hazardous materials.

There is no denying that waste management is essential. It keeps our surroundings clean and our cities functioning. But the question we often fail to ask is—at what cost, and to whom?

When we choose not to segregate our waste, we are not just being careless; we are passing on our responsibility to someone else. What could have been handled safely at home becomes a difficult, and often unsafe, task for sanitation workers. It raises an uncomfortable but important question: is it fair for someone else to deal with the consequences of our inaction?

This is not about disrespecting the work they do. In fact, their contribution is invaluable. But dignity of labour should not mean accepting avoidable hardship. No one should have to sift through unhygienic and potentially dangerous waste simply because others could not take a few extra moments to be responsible.

The issue is bigger than individual habits—it reflects a larger gap in awareness and accountability. Systems can only do so much if people don’t cooperate. Clean cities are not built by workers alone; they are built by citizens who take responsibility for their actions. Perhaps it is time we rethink our relationship with waste. Segregating garbage is not a favour to the system or to the workers—it is the bare minimum we owe them. Because “away” is not a place. It is simply a responsibility we choose not to see.

By:
Peehu Jha
Managing Editor

PARENT VOICES

An educator turned career coach with over 15 years of experience in guiding students toward their fullest potential.

My journey began in the field of early childhood education, working across Muscat and Dubai, where I embraced the Montessori philosophy of nurturing curiosity, independence, and lifelong learning.

As a Montessori-certified educator and trainer from Montessori Centre International (MCI), London, I learned that every learner's path is unique — a belief that continues to guide my work today. My passion for helping students make informed academic and career choices inspired me to establish Maze2Amaze Career Coaching.



SRIVIDYA IYER

Parent of dhiraj iyer (xii science) and damini iyer (xii commerce)

Through my training as an International Certified Career Coach (ICCC–Masters), credentialed by the National Career Development Association (NCDA), USA, I bring a global perspective to career guidance. At Maze2Amaze, I work with students (Grade 8 onward) to help them understand their interests, aptitudes, personality, and emotional intelligence through validated assessments — so they can choose with clarity and confidence. I specialize in guiding students through the complexities of international admissions, offering personalized, end-to-end support to help them make well-informed academic choices. My students have successfully gained admission to prestigious universities across the US, UK, Canada, and Australia

Message to students:

1. Choosing the path of least resistance does not always help you reach your true potential. I could have easily continued working in a well-paid job as a Montessori teacher. I just did not, however, get the feeling of having achieved what I wanted.
2. Trust and follow your instincts. Your mind and subconscious keep sending out signals. Usually, we ignore them. Listen to it carefully.
3. Have a set of close friends who accept you for what you are. This is gold dust.
4. Travel, meet people, and understand new cultures.
5. Pick up a hobby that shall de stress your mind.
6. Be prepared while attending interviews. Do your homework.

PARENT VOICES

A journey we assume is linear, with a start and a path that leads to the end. However, in my experience, it is more like a Quentin Tarantino movie without a structured narrative or a set path. As is wisely said, life is what happens when you are busy making other plans.

School and college would often find me seeking an end to class so that my energy could find their outlet with sports, gossip, movies, and music. I was also keen on reading about affairs concerning the world, and inadvertently, this built the foundation for a solid GK, which helped me crack job interviews and hold my own on multi national platforms and discussions. While I was never academically brilliant, I quickly realized where the scoring options were and did well to pass my BE(Mech) and my MBA.

Upon landing in the corporate world, it became obvious to me that if I do not play to my strengths, I would never be noticed given the ambitious, smart, dynamic crowd I had to jostle with.

All the years of taking part in extra curriculums like debates, quizzes, and sports competitions helped me find my footing and even stand out by being chosen to be MC for company events, functions, office initiatives. Any opportunity that put me in the spotlight, I welcomed with both arms.

Given my natural flair for words and team building, I was encouraged to take up sales as my career path. Over the past 35 years, that path has seen me grow and lead large teams across India and West Asia.

I have represented the bluest of blue chip companies in India and the Middle East in leadership roles across multiple cities and countries. I am currently the Country head in Saudi Arabia for a large organization.



**SHIVKUMAR
BALASUBRAMANIAN**
Parent of dhiraj iyer (xii
science) and damini iyer (xii
commerce)

PARENT VOICES

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PARENT VOICES

About Me

I was born and raised in a small town in Himachal Pradesh, a beautiful northern state of India nestled in the Himalayan range. I completed my graduation in Mechanical Engineering from NIT Hamirpur in 2001.

Soon after, I began my professional journey, where I not only developed technical expertise but also learned the importance of corporate ethics, professional conduct, and strong moral values.

With more than two decades of experience in the automotive industry, I have had the privilege of working with prestigious organizations such as Daimler Truck, Mercedes-Benz, Renault-Nissan, and Tata Motors. Throughout my career, I have witnessed significant industry transformations and taken on diverse responsibilities – evolving from an engineer to leadership roles across different stages of my professional journey.

One of my greatest inspirations has been one of India's most respected leaders, Ratan Tata. During the 9th Auto Expo in New Delhi (2008), while unveiling the Nano, he emphasized a powerful principle that deeply resonated with me:

“A promise is a promise.”

This simple yet profound statement reflects the essence of integrity and accountability – values I strongly believe every leader should uphold.

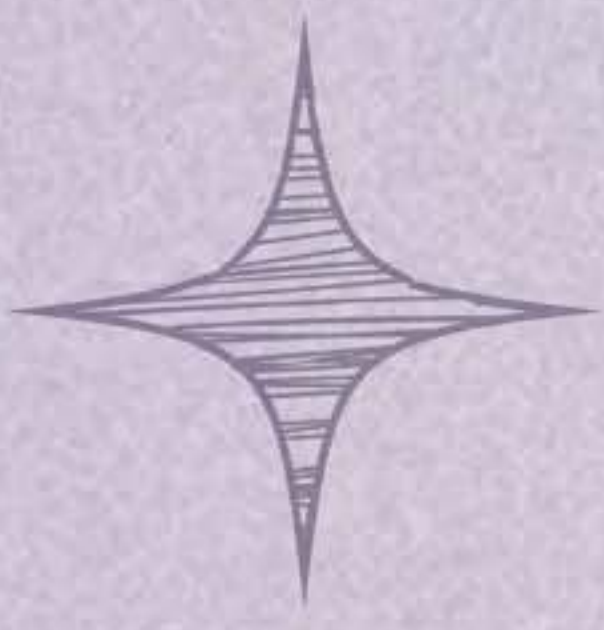
My Advice to Upcoming Young Leaders

- Create a culture built on respect, integrity, and honesty.
- Be courageous enough to stand up for the right cause.
- Never stop learning and growing.



RAKESH SHARMA

Parent of Aishmie Sharma (XII) and Avyaan Sharma (V Sky)



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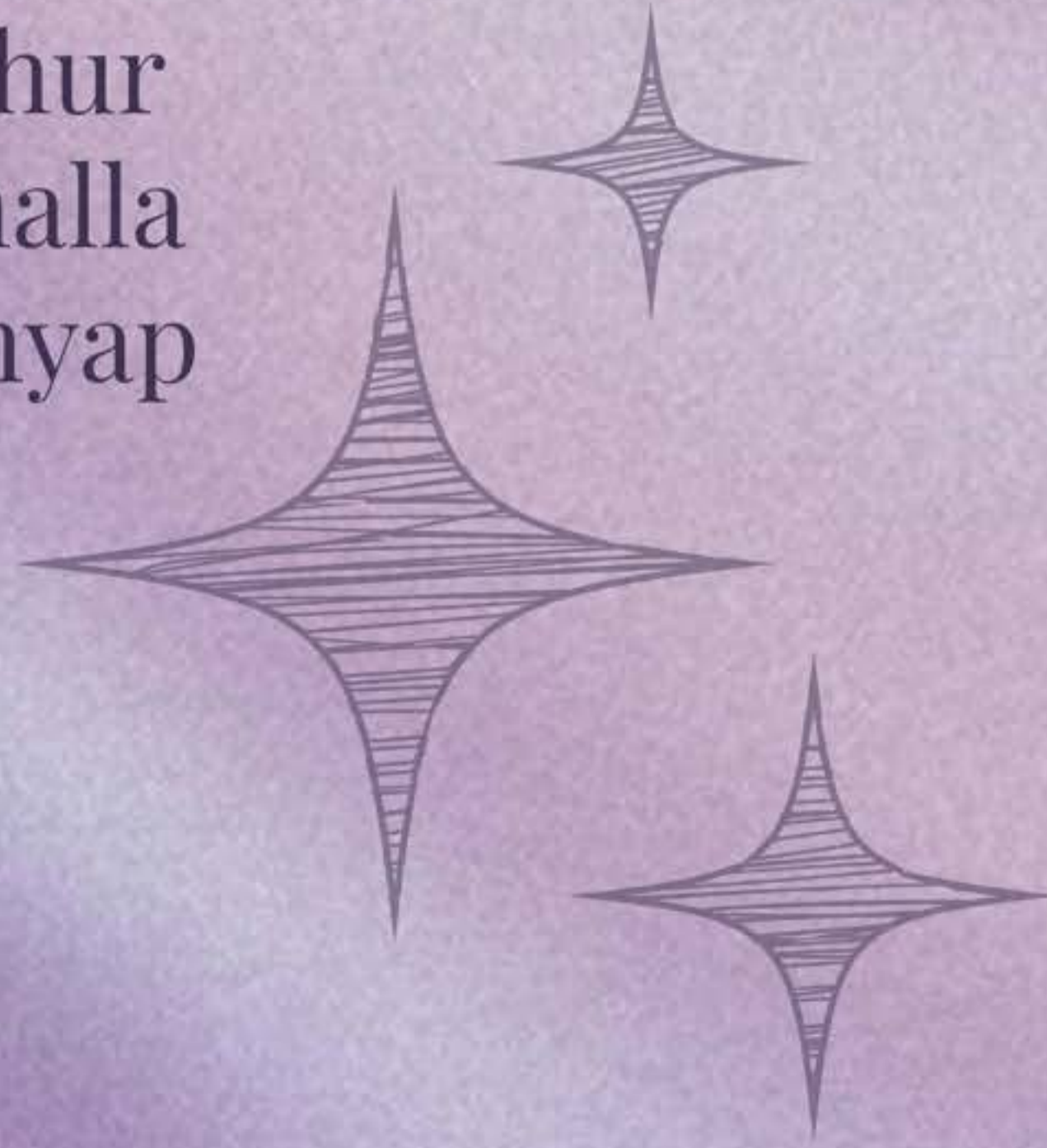
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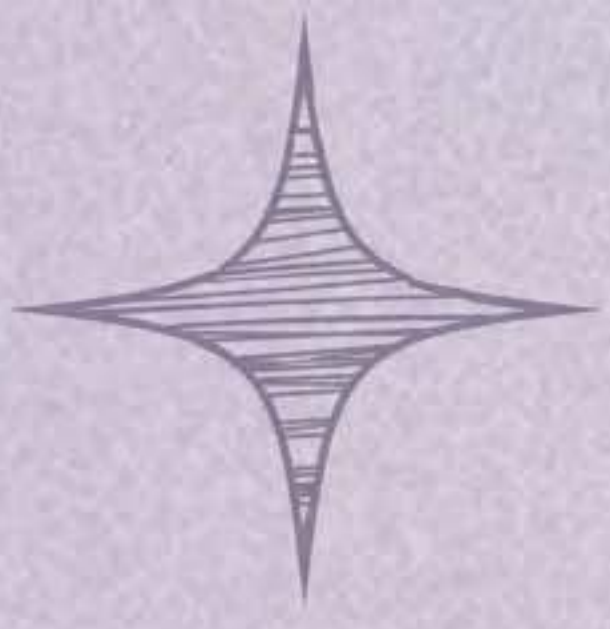
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